A/C Installation & Service (HART 2438)

CREDIT

4 Semester Credit Hours (2 hours lecture, 6 hours lab)

MODE OF INSTRUCTION
Face to Face

PREREQUISITE/CO-REQUISITE:

None

COURSE DESCRIPTION
A study of air conditioning system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on startup and performance testing.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to

Install air conditioning system competently, run refrigerant piping, install condensate disposal piping, evaluate air equipment needs, startup systems, and conduct performance test.

Course Outline

A. Introduction
  1. Introduction of faculty and students
  2. Review Syllabus
  3. Review Class Policies
  4. Review Lab Assignments
B. Review of Installation Codes
  1. Electrical
  2. Plumbing/Piping
  3. Gas/Fuel/Ventilation
  4. Duct System
C. Piping
  1. Plumbing
  2. Refrigeration
  3. Fuel
D. Electrical
  1. Line Voltage Circuits
  2. Control Voltage Circuits
E. Evacuation, Leak Testing & Charging
  1. Deep Vacuum Evacuation
  2. Triple Evacuation

  3. Electronic Leak Detectors
  4. Ultrasonic Leak Detectors
  5. Black Light Leak Detectors
  6. Suds Agent Leak Detector
  7. Charging by Super Heat & Subcool Method
  8. Charging by Weight
  9. Charging by Charging Charts
F. Thermostats
  1. Installing
  2. Programming
  3. Troubleshooting

INSTRUCTOR CONTACT INFORMATION

     Instructor: Royace Hill

     Email: rrhil@lit.edu

     Office Phone: (409)257-0068

     Office Location: Tommy Williams Building ITC 2 101

     Office Hours: 5-530 PM Mondays & Wednesdays

REQUIRED TEXTBOOK AND MATERIALS
SKILLMILL Online digital learning resource provided by Lamar Institute of Technology.

Modern Refrigeration and Air Conditioning textbook by Althouse, Turnquist, and Bracciano, either of the two latest editions. This textbook is used across all of the HVAC courses and we recommend purchasing over renting.

ATTENDANCE POLICY
Absences totaling no more than 20% of class meetings

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR (DATES ARE SUBJECT TO CHANGE)

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1-3 1/20/2026	**MODULE 1** -COURSE INTRODUCTION & SAFETY	**Bb→CONTENT→MODULE (1) folder** DUE 2.9.2026	SKILLMILL → START HERE with DUE 2.9.2026
	MODULE 1 - EXAM		**EXAM 2.13.2026**
Week 3-9 3/2/2026	**MODULE 2** -INTRO TO REFRIGERATION SYSTEMS -TEMPERATURE PRESSURE & HEAT -BASIC HVAC TOOLS -EVAPORATORS & CONDENSERS -METERING DEVICES -COMPRESSORS	**Bb→CONTENT→MODULE (2) folder** DUE 3.23.2026	SKILLMILL → HART 1407 With DUE 3.23.2026
	MODULE 2 - EXAM		**EXAM 3.24.2026**

Approved: DG/8.25.2025

Week10-15 3/25/2026	MODULE 3 -LEAK CHECK & EVACUATION -CHARGING PART 1: TOOLS & RULES -CHARGING PART 2: SUBCOOLING & SUPERHEAT -HVAC SUPPLIES	Bb→CONTENT→MODULE (3) folder DUE 5.4.2026	SKILLMILL → HART 2438 DUE 5.4.2026
	MODULE 3 - EXAM		EXAM 5.6.2026
	SPECIAL PROJECT		DUE 5.6.2026

 ADDITIONAL HAND-OUTS MAYBE GIVEN AND DUE DATE WILL BE ASSIGNED IN CLASS.

COURSE EVALUATION
Final grades will be calculated according to the following criteria:
- SPECIAL PROJECT   5%
- HOMEWORK/ASSIGNMENTS (KC)   20%
- QUIZZES (FKC)   10%
- EXAMS   25%
- LAB/PROJECTS   40%

GRADE SCALE
A= 90-100
B= 80-89
C=70-79
D=60-69
F= 0-59

TECHNICAL REQUIREMENTS
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be found online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A reliable broadband internet connection, such as DSL, cable, or Wi-Fi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps

foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT
Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Course Requirements
1. Homework assignments
2. Hands on lab activities
3. Use of Blackboard and other Web based platforms and resources
4. It is require to complete a safety policy form

Course Policies

1. No horse playing tolerated, always maintain a safe learning environment.

2. No open foot shoes, sandals, or flip-flops: closed foot shoes *only*.

3. No smoking, eating, or sleeping will be tolerated during class; LIT is a tobacco free campus

4. Rings, jewelry and externally worn lanyards are not permitted due to potential laboratory safety hazard.

5. No unauthorized use of cell phones and computers during class.

6. Safety glasses or goggles and gloves are required while working in the lab.

7. No make-up for missed exams; but lowest written exam score will be dropped from final grade.

8. Due dates are *final*, acceptance of late work will be instructor's discretion.

9. Two times tardy will result in an absence; always notify the instructor for excused absences.

10. Executed completion of the HVAC Safety Policy and Procedure Form required before working in Lab.