

**BASE INRW Integrated Reading and Writing (BASE INRW 0373)**



**Credit**

3 semester credit hours (3 hours lecture)

**Prerequisite/Co-requisite**

Students not TSI complete and scoring a 3-6 ABE score are required to enroll in this course.

Students scoring a 3 or 4 ABE are required to be co-enrolled in INRW 0173.

**Course Description**

Integration of critical reading and academic writing skills. This course does not fulfill TSI requirements for reading and/or writing.

**Course Required Textbook and Materials**

1. *Exploring Writing: Sentences and Paragraphs*, 3<sup>rd</sup> ed., John Langan
2. ISBN-13: 978-0073533346
3. Paper and pen, preferably light colored paper and dark colored ink
4. Newspaper and magazine articles that will be provided by the instructor

**Course Objectives**

Upon completion of this course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

### **Core Objectives**

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Teamwork: To include the ability to consider different points of view and to work effectively with others.
4. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.

### **Course Outline**

1. In-Class Diagnostic Reading and Writing Test
2. An Overview of the Critical Thinking Process
3. An Overview of the Active Reading Process
4. An Overview of the Active Writing Process
5. Review of Grammar, Punctuation, Spelling, and Usage
6. Reading Sentences for Audience, Purpose, and Content
7. Writing Sentences for Audience, Purpose, and Content
8. Reading Sentences for Stated Main Ideas and Implied Main Ideas
9. Writing Sentences for Stated Main Ideas and Implied Main Ideas
10. Reading Sentences for Major Supporting Details and Minor Supporting Details
11. Writing Sentences for Major Supporting Details and Minor Supporting Details
12. Reading Paragraphs for Audience, Purpose, and Content
13. Writing Paragraphs for Audience, Purpose, and Content
14. Reading Paragraphs for Stated Main Ideas and Implied Main Ideas
15. Writing Paragraphs for Stated Main Ideas and Implied Main Ideas
16. Reading Paragraphs for Major Supporting Details and Minor Supporting Details
17. Writing Paragraphs for Major Supporting Details and Minor Supporting Details
18. Reading Paragraphs for Proofreading and Revising Paragraphs
19. Writing Paragraphs for Proofreading and Revising Paragraphs
20. Paragraph Organizational Patterns

### **Course Grade Scale**

- 90-100      DA
- 80-89      DB
- 70-79      DC
- 0-69      DF
  - The D stands for developmental.

### **Course Evaluation**

Final grades will be calculated according to the following criteria:

1. Reading assignments/tests      40%
2. Writing assignments/tests      40%
3. Final Exam      20%

## **Course Requirements**

1. Reading assignments
  - a. Handouts
  - b. Articles
  - c. Books
2. Writing Assignments
  - a. Words
  - b. Sentences
  - c. Paragraphs
  - d. Final Exam

## **Course Policies**

1. You must attend class every day the class meets.
2. No food, drinks, or use of tobacco products in class.
3. Beezers, telephones, headphones, and any other electronic devices must be turned off while in class.
4. Students who stop coming to class will earn an 'F' in the course without dropping the class.
5. Students who register for the class and never attend class will earn an "F" in the course.
6. Students should plan on spending outside of class a minimum of 3-9 hours a week on this course's assignments.
7. Any assignment submitted that contains plagiarism will earn an automatic zero and further action may be taken.
8. Daily assignments may not be made up.
9. Disrespectful behavior, both verbal and physical, towards students or faculty, will not be tolerated.

## **Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

## **Student Code of Conduct Statement**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu) or obtained in print upon request at the Student Services Office.