Managing a Unified Command (HMSY 2337) Online

Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: Completed the Online Orientation and answered 7+ questions correctly on the Online Learner Self-Assessment: http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx

Course Description

A study of the common set of procedures of the unified incident command system for organizing personnel, facilities, equipment, and communications to successfully coordinate multi-agency response. Includes the identification and application of key roles and functional responsibilities for professionally managing multi-agency incidents. Also covers one or more practical application exercises and/or scenarios. *This course is time-bound, structured and completed totally online.*

Required Textbook and Materials

1. *IS100.B: Introduction to ICS*
   The Student Guide to the course is provided online for student download or online viewing at the following website: http://training.fema.gov/emiweb/is/is100blst.asp
   a. IS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This module describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS)
2. *IS200.B: ICS for Single Resources and Initial Action Incidents*
   The Student Guide to the course is provided online for student download or online viewing at the following website: http://training.fema.gov/emiweb/is/is200blst.asp
   a. ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.

Course Objectives

Upon completion of this course, the student will be able to:

1. Conduct incident command practical competencies. Identify the functional responsibilities of unified incident command.
2. Demonstrate coordination of emergency operation centers and incident command operations
3. Differentiate between successes and failures of recent ICS national level events.
4. Discuss examples of the various roles Executive/Senior Officials play in national emergencies.

Course Outline

A. IS 100.B – Introduction to ICS
   1. Module Overview
   2. ICS Overview
   3. Basic Features of ICS
   4. Incident Commander and Command Staff Functions
   5. General Staff Functions
   6. ICS Facilities
   7. Common Responsibilities
   8. Module Summary

B. IS 200.B – ICS for Single Resources and Initial Action Incidents
   1. Module Overview
   2. Leadership and Management
   3. Delegation of Authority and Management by Objectives
   4. Functional Areas and Positions
   5. Briefings
   6. Organizational Flexibility
   7. Transfer of Command
   8. Module Summary

C. Major Events and ICS
   1. Review ICS for Executives/Senior Officials
   2. Review Response for Oklahoma City Bombing, Hurricane Katrina, and the Boston Marathon Bombing
   3. Lessons learned from disasters

Grade Scale

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

Course Evaluation

Final grades will be calculated according to the following criteria:

1.	Module Assignments	60%
2.	Discussions	10%
3.	Final Project	30%

Course Policies

1. You must log onto Blackboard and access this course a minimum of three times per week.
2. Cheating of any kind will not be tolerated.
3. If you wish to drop a course, the student is responsible for initiating and dropping the course. If you stop logging-in to the course and do not complete the course drop process, then you will receive an "F" grade for the course
4. Internet Usage – Students are expected to use proper net etiquette while participating in course emails, assignment submissions, and online discussions.

Technical Requirements **(for courses using Blackboard)**

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:
https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student/015_Browser_Support/015_Browser_Support_Policy A

functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the online resource:
http://www.lit.edu/depts/stuserv/special/defaults.aspx

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office.