

Integrated Developmental Reading /Writing (INRW 0373)



Instructor Contact Information

Varies by Instructor

Course Credit

3 semester credit hours (3 hours lecture)

Course Prerequisite/Co-requisite

1. TSI Reading score of 339 or below **OR**
2. TSI Writing score of 339 or below **AND**
3. ABE is below 4 **AND**
4. Four or lower on the essay **AND**
5. Co-enrollment in INRW 0173.

Course Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing.

Required Textbook and Materials

1. *Gen Combo Common Places: Integrated Reading & Writing; Connect Access Card*
Edition: 2. Copyright: 2019
Lisa Hoeffner, MCLENNAN COMMUNITY COLL
ISBN No. 9781260275407

Course Objectives

Upon completion of this course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

INRW 0373
Course Syllabus

Core Objectives

1. **Critical Thinking Skills:** To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. **Communication Skills:** To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **Teamwork:** To include the ability to consider different points of view and to work effectively with others.
4. **Personal Responsibility:** To include the ability to connect choices, actions and consequences to ethical decision-making.

Course Outline

1. Online Diagnostic Reading and Writing Test
2. An Overview of the Critical Thinking Process
3. An Overview of the Active Reading Process
4. An Overview of the Active Writing Process
5. Review of Grammar, Punctuation, Spelling, and Usage
6. Reading Paragraphs
7. Audience, Purpose, and Content
8. Stated Main Ideas and Implied Main Ideas
9. Major Supporting Details and Minor Supporting Details
10. Writing Paragraphs
11. The Three Types of Paragraphs
12. Audience, Purpose, and Content
13. Stated Main Ideas and Implied Main Ideas
14. Major Supporting Details and Minor Supporting Details
15. Proofreading and Revising Paragraphs
16. Essay Organizational Patterns
17. Narration Pattern
18. Comparison and Contrast Pattern
19. Cause and Effect Pattern
20. Argumentation/Persuasion Pattern

Course Grade Scale

- 90-100% is an DA
- 80-89% is a DB
- 70-79% is a DC
- 0-69% is an DF
- The D before each grades stands for Developmental.

Course Evaluation

Final grades will be calculated according to the following course requirements criteria:

- | | | | |
|------------------------|-----|-----------------|-----|
| 1. Daily assignments | 25% | 3. 4 Unit Tests | 25% |
| 2. Writing Assignments | 25% | 4. Post Test | 25% |

INRW 0373

Course Syllabus

Course Requirements

- Reading assignments
 - Online assignments
 - Handouts
 - Articles
 - Books
- Writing Assignments
 - Words
 - Sentences
 - Paragraphs
- Final Exam

Course Policies

1. You must attend class every day the class meets.
2. You must buy the access code along with your textbook.
3. You must complete the online assignments in the INRW 0173 class.
4. No food, drinks, or use of tobacco products in class.
5. Computers, telephones, headphones, and any other electronic devices must be turned off while in class.
6. Do not bring children to class.
7. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
8. Students should plan on spending outside of class a minimum of 3-9 hours a week on this course's assignments.
9. Any assignment submitted that contains plagiarism will earn an automatic zero and further action may be taken.
10. Daily assignments may not be made up.
11. Disrespectful behavior, both verbal and physical, towards students or faculty, will not be tolerated.
12. Additional class policies as defined by the individual course instructor.

Technical Requirements

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support/Browser_Checker

A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at <http://www.lit.edu/depts/stuserv/special/defaults.aspx>

INRW 0373
Course Syllabus

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document

Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT. Students may access more information via the following QR code:

