Base Reading and Writing (BASE INRW 0173)

Credit: 1 semester credit hour (1 hour lecture)

Prerequisites/Co-requisites:
1. TSI Reading score of 339 or below **OR**
2. TSI Writing score of 339 or below **AND**
3. ABE is below 4 **AND**
4. Four or lower on the essay **AND**
5. Co-enrollment in INRW 0373.

Course Description
Integration of critical reading and academic writing skills. This Intervention is designed specifically for students assessed at BASE levels 3-4 and must be part of a student's co-enrollment (co-requisite) enrollment:
• as a mainstreamed intensifier providing contact hours for additional, just-in-time instructional support for the student's success in the developmental IRW course, or
• as a contextualized and/or integrated basic skills instructional support for a Career/Technical Education course.

Textbook and Materials
1. All materials necessary for successful completion of this course are available on this course's Blackboard website and through McGraw-Hill's Connect website.
2. Access to a computer and the Internet

Course Objectives
Upon completion of this course, the student will be able to:
1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.

9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

Core Objectives
1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Teamwork: To include the ability to consider different points of view and to work effectively with others.
4. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.

Course Outline
1. In-Class Diagnostic Reading and Writing Test
2. An Overview of the Critical Thinking Process
3. An Overview of the Active Reading Process
4. An Overview of the Active Writing Process
5. Review of Grammar, Punctuation, Spelling, and Usage
6. Reading Sentences for Audience, Purpose, and Content
7. Writing Sentences for Audience, Purpose, and Content
8. Reading Sentences for Stated Main Ideas and Implied Main Ideas
9. Writing Sentences for Stated Main Ideas and Implied Main Ideas
10. Reading Sentences for Major Supporting Details and Minor Supporting Details
11. Writing Sentences for Major Supporting Details and Minor Supporting Details
12. Reading Paragraphs for Audience, Purpose, and Content
13. Writing Paragraphs for Audience, Purpose, and Content
14. Reading Paragraphs for Stated Main Ideas and Implied Main Ideas
15. Writing Paragraphs for Stated Main Ideas and Implied Main Ideas
16. Reading Paragraphs for Major Supporting Details and Minor Supporting Details
17. Writing Paragraphs for Major Supporting Details and Minor Supporting Details
18. Reading Paragraphs for Proofreading and Revising Paragraphs
19. Writing Paragraphs for Proofreading and Revising Paragraphs
20. Paragraph Organizational Patterns

Course Grade Scale
- Satisfactory   S
- Unsatisfactory   U
  - A grade of U may result in students retaking this course.

BASE INRW 0173
Course Syllabus

Course Evaluation

Final grades will be calculated according to the following criteria:
1. Attendance Grade   50%
2. Connect Grade   30%
3. INRW 0373 Final Exam   20%

Course Requirements

1. Reading assignments
   a. Handouts
   b. Articles
   c. Books
2. Writing Assignments
   a. Words
   b. Sentences
   c. Paragraphs
   d. Final Exam

Course Policies

1. You can log into the INRW 0173 class during scheduled INRW 0173 class hours only.
2. You must attend the INRW 0173 class a minimum of 16 hours per semester.
3. You must attend the INRW 0173 for a minimum of 30 minutes at once to receive credit for attendance; attendance in less than 30-minute intervals will not be counted.
4. You may not receive credit for more than two hours per week.
5. No food, drinks, or use of tobacco products in lab.
6. Personal computers, telephones, headphones, and any other electronic devices must be turned off while in class.
7. Do not bring children to class.
8. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
9. Students will work on INRW 0373 coursework and/or McGrawHill Connect assignments only during INRW 0373 class.
10. Any assignment submitted that contains plagiarism will earn an automatic zero and further action may be taken.
11. Disrespectful behavior, both verbal and physical, towards students or faculty, will not be tolerated.
12. Additional class policies as defined by the individual course instructor.

Technical Requirements
The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at: https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support/Browser_Checker A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement
The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at http://www.lit.edu/depts/stuserv/special/defaults.aspx

Student Code of Conduct Statement
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

Starfish
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.