

Internship – Child Care Provider/Assistant (CDEC 2386)



Credit: 3 semester credit hours

Co-requisite: TECA 1354

Course Description:

A work-based learning experience that enables the student to apply specialized occupation theory, skills and concepts. A learning plan is developed by the college and the employer.

Required Textbook and Materials:

1. *Student Teaching* by J. Machado, 7th edition. Cengage Publishers.
 - a. ISBN number is 978-495-81322-4.

Course Objectives:

Upon completion of this course, the student will be able to:

1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business (childcare).
2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills.
3. Demonstrate appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Course Outline:

- A. Introduction to Student Teaching
 - 1. Training Guidelines
 - 2. Initial Feelings
 - 3. Orientation
 - Professionalism
 - 4. Preparing for Your First Day
- B. Values and Developing Teaching Style
 - 1. Knowing Your Values
 - 2. Acquisition of Values
 - 3. Professional Ethics
 - 4. Teaching Style
- C. Being Observed
 - 1. Goals of Observation, Evaluation & Discussion
 - 2. The Whole Teacher
 - 3. Reflective Behaviors in Student Teaching
 - 4. Self-Perception
 - 5. Adding to Your Professional Portfolio
- D. Review of Child Development and Learning Theory
 - 1. Theories of Child Development
 - 2. How Do Children Learn?
 - 3. Intelligent Behavior
 - 4. Selected Research
- E. Instructional Planning
 - 1. Identifying Child Interests & Needs
 - 2. Curriculum Models
 - 3. Activity Resources
 - 4. How Language Instruction Fits Into All Activity Planning
 - 5. Lesson Plan Goals & Objectives
 - 6. Working With Groups
- F. Classroom Management
 - 1. Guidance or Disciplinary Function in Classroom Management
 - 2. Child Empowerment
 - 3. Guidance Techniques
- G. Using Case Studies to Understand Behavior
 - 1. Erikson's Theory
 - 2. Burton White and Self-Control
 - 3. Maslow's Hierarchy of Needs
 - 4. Cultural Differences
 - 5. Observation
 - 6. Role of Student Teacher
- H. Working With Children With Special Needs
 - 1. Laws Relating to Education of Young Children w/Sp Needs
 - 2. Working w/Children w/Sp \Needs
 - 3. Helpful Web Site Information
 - 4. Suggested Activities
- I. Common Problems of Student Teachers
 - 1. Kinds of Problems
 - 2. Role of Communication & Conflict Resolution
 - 3. Listening: The Ability to Receive
 - 4. Problem Solving Process
- J. Student Teaching and Families
 - 1. Discovering a Center's Family Relations Philosophy
 - 2. Interacting with Families
 - 3. Importance of Home-Teacher Partnerships
 - 4. Communication
 - 5. School-Home Interactions
 - 6. Precautions
- K. Quality Programs in Early Childhood Settings
 - 1. Meeting Children's Needs
 - 2. Standards of Quality Programs
 - 3. Types of Quality Programs
 - 4. Who Decides the Quality of a Program?
 - 5. Accreditation & Its Relationship to Quality
- L. Professional Commitment & Growth
 - 1. Professional Concerns
 - 2. Professional Growth & Development
 - 3. Leadership & Keeping Current

Grade Scale:

72 – 68 points	A
67 - 60 points	B
59 – 53 points	C
52 - 47 points	D
46 - 0 points	F

Course Evaluation:

Final grade will be calculated according to the following criteria:

Completion of Required Lab

Hours at LIT affiliate daycare in assigned classroom according to each student's schedule 100%

Course Policies:

1. No food, drinks or tobacco products at affiliates.
2. No electronic devices at affiliates.
3. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop attending class and fail to drop the course, you will earn an 'F' in the course.
4. Additional class policies as defined by the individual course instructor.

Disabilities Statement:

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at <http://www.lit.edu/depts/stuserv/special/defaults.aspx>

Student Code of Conduct Statement:

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. *The LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

CDEC 2386
Course Syllabi

revised 2018