

Child Abuse and Neglect (CDEC 2304)

Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: N/A



Course Description:

Methods used in the identification of physical, emotional, and sexual abuse and neglect with an emphasis on developing skills for working with children and families. Includes methods of referral to public and private agencies that deal with investigation and treatment.

Required Textbook and Materials:

1. No textbook is required.

Course Objectives:

Upon completion of this course, the student will be able to:

1. Describe the history/legislation related to abuse and neglect.
2. Identify signs and symptoms of abuse and neglect.
3. Create supportive systems for victims and their families.

Course Outline:

- A. Historical Perspective of Child Abuse & Neglect
 1. Issues
 - a. Infanticide
 - b. Children dependent on families
 - c. Discipline
 2. Child Labor in early US
 3. Sexual Values, Attitudes & Exploitation
 4. Pornography & Child prostitution
 5. Incest: reasons for taboo
 6. Recent History of Helping Children
 7. Child Protection Today in US
- B. Criminal Aspect of Child Abuse & Neglect
 1. Legal Definitions:
 - a. Physical Abuse
 - b. Sexual Abuse
 - c. Neglect
 2. Outcry statements
 3. Roles of police & CPS
- C. TX Dept of Family & Protective Services
(Child Protective Services – CPS)
 1. Mission & Responsibility
 2. Laws Governing CPS
 3. Eligibility
 4. Major Contributors to Abuse & Neglect

5. Family Based Safety Services
6. Who Must Report?
- D. Medical Aspect of Child Abuse and Neglect
 1. Sexual Abuse Nurse Examiner (SANE)
 2. SANE procedure w/child victims
- E. Legal Aspects of Child Abuse and Neglect
 1. Jefferson Co Victims Assistance Center
 2. Court Appointed Special Advocates
 3. Court Appointed Special Advocates Family Find Coordinator
 4. Court Appointed Special Advocates Volunteer
 5. Garth House - Interviewer
 6. Garth House – Play Therapy Counselor
- F. Community Support & Social Services
 1. Garth House – Community Educator
 2. Family Services of SE TX – Women and Children’s Shelter

Grade Scale:

900– 1000	A
899 – 800	B
799 – 700	C
699 – 600	D
599 - 0	F

Course Evaluation:

Final grades will be calculated according to the following criteria:

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| 1. Introductory Paper | 10% |
| 2. Guest Speaker/Tour Summaries | 70% |
| 3. Bibliotherapy Book File | 10% |
| 4. ‘Stewards of Children’ Training | 10% |

Course Requirements:

1. Introductory paper.
2. Computer generated summaries of guest speakers.
3. Computer generated summaries of tour speakers.
4. ‘Stewards of Children’ training.
5. Book file.

Course Policies:

1. No food, drinks, or use of tobacco products in class.
2. Beepers, telephones, headphones, and any other electronic devices must be turned off while in class.
3. Do not bring children to class.
4. No late assignments will be accepted.
5. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
6. Additional class policies as defined by the individual course instructor.

Disabilities Statement:

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at <http://www.lit.edu/depts/stuserv/special/defaults.aspx>.

Student Code of Conduct Statement:

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. *The LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

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