

Legal and Ethical Aspects of Health Information (HITT 1253) Online



Credit 2 semester credit hours (2 hours lecture)

Prerequisite/Co-requisite: HITT 1401; Completed the Online Orientation and answered 7+ questions correctly on the Online Learner Self-Assessment:

<http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>

Course Description

Concepts of privacy, security, confidentiality, ethics, health care legislation, and regulations relating to the maintenance and use of health information. *This course is time-bound, structured and completed totally online.*

Required Textbook and Materials

1. *Legal and Ethical Issues for Health Professionals* by G. Pozgar, 4th edition. Jones and Bartlett Publishing.
 - a. ISBN: 978-1-284-03679-4
2. **Access code (OPTIONAL – It is not required you purchase. The student companion website reinforces the material you learn in the book.)**
 - a. If book is purchased new, the Student Companion Website Access Code comes with it.
 - b. If the book is purchased used, access to the Companion Website may be purchased separately at www.jblearning.com
3. Computer with internet access.

Course Objectives

Upon completion of the course, the student should be able to:

1. Apply local, state, and federal standards and regulations for the control and use of health information.
2. Demonstrate appropriate health information disclosure practices.
3. Identify and discuss ethical issues in health care.

Course Outline

A. Ethics

1. Introduction to Ethics
 - a. Ethics
 - b. Morality
 - c. Ethical Theories
 - d. Principles of Ethics
 - e. Virtue Ethics and Values
 - f. Religious Ethics
 - g. Secular Ethics
 - h. Atheism
 - i. Situational Ethics
 - j. Absence of a Moral Compass
 - k. Summary Thoughts
 2. Contemporary Ethical Dilemmas
 - a. Noteworthy Historical Events
 - b. Abortion
 - c. Sterilization
 - d. Artificial Insemination
 - e. Surrogacy
 - f. Organ Donations
 - g. Research, Experimentation, and Clinical Trials
 - h. Human Genetics
 - i. Stem Cell Research
 - j. Acquired Immune Deficiency Syndrome
 3. End of Life Issues
 - a. Euthanasia
 - b. Right to Self-Determination
 - c. Defining Death
 - d. Legislative Response
 - e. Assisted Suicide
 - f. Patient Self-Determination Act of 1990
 - g. Advance Directives
 - h. Futility of Treatment
 - i. Withholding and Withdrawal of Treatment
 4. Health Care Ethics Committee
 - a. Committee Structure
 - b. Committee Goals
 - c. Committee Functions
 - d. Expanding Role of the Ethics Committee
 - e. Resolution of Ethical Dilemmas
- ### B. Development of Law
1. Development of Law
 - a. Sources of Law
 - b. U.S. Government Organization
 - c. Department of Health and Human Services
 2. Introduction of Law
 - a. Tort Law
 - b. Criminal Law
 - c. Contracts
 - d. Trial Procedures and the Courtroom
 3. Government, Ethics, and the Law
 - a. U.S. Office of Government Ethics
 - b. House of Representatives Committee on Ethics
 - c. Senate Select Committee on Ethics
 - d. Office of Congressional Ethics
 - e. US Judicial Code of Conduct
 - f. Public Policy
 - g. Patient Protection and Affordable Care Act (2010)
 - h. Political Malpractice
 4. Organizational Ethics and the Law
 - a. Corporate Authority
 - b. Code of Ethics for Organizations
 - c. Corporate Negligence
 - d. Doctrine of Respondeat Superior
 - e. Independent Contractor
 - f. Corporate Duties and Responsibilities
 - g. Appointment of a CEO
 - h. Credentialing, Appointment, and Privileging
 - i. Provide Adequate Staff
 - j. Provide Adequate Supplies and Equipment
 - k. Allocate Scarce Resources
 - l. Comply with Rules and Regulations
 - m. Comply with Accreditation Standards
 - n. Provide Timely Treatment
 - o. Avoid Conflicts of Interest
 - p. Provide a Safe Environment
 - q. Protect Patients and Staff from Sexual Assault
 - r. Decisions that Collide with Professional Ethics
 - s. Restoring Trust
- ### C. Legal Issues

HITT 1253
Course Syllabus

1. Health Care Professionals Legal-Ethical Issues
 - a. Nurses – Ethics and Legal Issues
 - b. Chiropractor
 - c. Dentistry
 - d. Dietary
 - e. Emergency Services
 - f. Laboratory
 - g. Medical Assistant
 - h. Medical Records
 - i. Pharmacy
 - j. Physical Therapy
 - k. Physician Assistant
 - l. Psychology
 - m. Radiology
 - n. Respiratory Care
 - o. Social Work
 - p. Certification of Health Care Professionals
 - q. Licensing Health Care Professionals
 - r. Helpful Advice for Caregivers
2. Physicians' Ethical and Legal Issues
 - a. Law and Ethics Intertwine
 - b. Physician Negligence
 - c. Physician – Patient Relationship
- D. Rights and Responsibilities
 1. Employee Rights and Responsibilities
 - a. Employee Rights
 - b. Employee Responsibilities
 - c. Helpful Advice
 2. Patient Consent
 - a. Informed Consent
 - b. Codes of Ethics
 - c. Proof of Consent
 - d. Statutory Consent
 - e. Capacity to Consent
 - f. Adequacy of Consent
 - g. Right to Refuse Treatment
 3. Patient Abuse
 - a. Child Abuse
 - b. Senior Abuse
 4. Patient Rights and Responsibilities
 - a. Patient Rights
 - b. Patient Responsibilities

Grade Scale:

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

Course Evaluation:

Final grades will be calculated according to the following criteria:

Discussions/Participation	20%
Course assignments/Labs	20%
Unit Exams (4)	45%
Comprehensive Final Exam	15%

Course Policies:

1. Students must provide their own textbooks, writing instruments, and other necessary supplies for classes.
2. Students must log onto Blackboard and access this course a minimum of three times per week.
3. Students must respect one another and all faculty.
4. Internet Usage – Students are expected to use proper net etiquette while participating in course emails, assignment submissions, and online discussions.

5. Cheating of any kind will not be tolerated.
6. All exams will be taken on the scheduled dates. There will be **NO MAKE UP EXAMS.**
7. All assignments are due when stated. Late assignments are not accepted.
8. Additional course policies are outlined in “Classroom Policies” provided at the beginning of the semester.
9. Students are expected to follow the Lamar Institute of Technology Code of Conduct and Disciplinary Policy
10. Any violation of classroom policies may result in student being asked to leave class and result in an absence.
11. **If you wish to drop a course, the student is responsible for initiating and dropping the course. If you stop logging-in to the course and do not complete the course drop process, then you will receive an “F” grade for the course.**
12. The instructor will respond to e-mail and voice mail communication within 48 hours Monday through Friday. Assignment grades will be published within 2 weeks of the assignment due date.
13. **After all assignments have been submitted and graded**, if you have a Final Class Grade of “90 or Above”, your instructor will email you regarding your opportunity to be exempt from the final due to your class average. You can also choose to take the final exam, even if your Final Class Grade is “90 or Above”.

Technical Requirements:

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

<http://kb.blackboard.com/pages/viewpage.action?pageId=25368512>

A functional internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement:

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building

<http://www.lit.edu/depts/stuserv/special/default.aspx>

Student Code of Conduct Statement:

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office.