Introduction to Vascular Technology (DSVT 1103)

Credit: 1 semester credit hours (1 hours lecture, 1 hour lab)

Prerequisite/Co-requisite: Passed all previous general and/or cardiac Sonography courses.

Course Description

Introduction to basic non-invasive vascular theories. Emphasizes image orientation, transducer handling, and identification of anatomic structures.

Required Textbook and Materials

- 1. <u>Vascular Technology: an Illustrated Review</u> by Claudia Rumwell, RN, RVT, FSVT; Michalene McPharlin, RN, RVT, FSVT ISBN# 0-941022-45-5
- 2. <u>Techniques in Noninvasive Vascular Diagnosis</u> by Robert J. Daigle, BA, RVT ISBN# 978-0-9720653-6-8

Course Objectives

Upon completion of this course, the student will be able to:

1. Describe fundamental vascular concepts of duplex and non-imaging procedures including positioning the patient, equipment, and other devices.

Course Outline

- A. Basic Vascular Structural and Functional Anatomy
 - a. Artery
 - b. Vein
 - c. Lymphatic
 - d. Portal System
- B. Basic Arterial Hemodynamics
 - a. Bernoulli's
 - b. Poiseuille's
 - c. High resistance waveforms
 - d. Low resistance waveforms
- C. Extra Cranial Arterial Anatomy
 - a. Arch
 - b. Carotid
 - i. Internal
 - ii. External
 - c. Vertebral
 - d. Basic Patient Positioning
- D. Intra Cranial Anatomy
 - a. Anterior Circulation

- b. Posterior Circulation
- c. Circle of Willis
- d. Scanning Windows
- E. Upper Extremity Arterial Anatomy
 - a. Forearm
 - b. Upper arm
- F. Central Arterial System Anatomy
 - a. Thoracic
 - b. Abdominal
 - c. Basic Patient Positioning
- G. Lower Extremity Arterial Anatomy
 - a. Lower leg anatomy
 - b. Upper leg anatomy
 - c. Basic Patient Positioning
 - d. Normal waveforms
- H. Basic Venous Information
 - a. Function
 - b. Structural Anatomy
- I. Lower Extremity Venous Anatomy
 - a. Superficial system

- b. Deep system
- c. Perforator system
- J. Central Venous System Anatomy
 - a. Abdominal
 - b. Thoracic
- K. Upper Extremity Venous Anatomy
 - a. Superficial system
 - b. Deep system

Grade Scale

93 - 100	A
85 - 92	В
77 - 84	C
69 - 76	D (not passing)

68 or below F

Course Evaluation

Semester grades will be calculated from unit tests, lab participation, and homework assignments.

Course Requirements

- 1. Unit tests (75%)
- 2. Lab Participation (20%)
 - a. 10% Lab Tests
 - b. 10% Lab Participation
- 3. Homework (5%)

Course Policies

- 1. No food, drinks, or use of tobacco products in class.
- 2. Beepers, cell phones, head phones and any other electronic devices must be turned off while in class.
- 3. Do not bring children to class.
- 4. If a unit test is missed, arrangements will be made with the instructor to take the test in a timely manner.
- 5. All exams will be on the dates specified unless the instructor makes a change. In case of an absence on exam day, the exam must be completed on the day the student returns to class or a grade of zero will be awarded.
- **6.** Attendance Policy: Students are expected to be in class unless prior arrangements have been made Absences must be limited to serious illness and/or immediate

family emergencies. Unexcused absences are not allowed. Three (3) lecture absences will result in a letter grade reduction. Two (2) lab absences will result in a 10 point grade reduction from the overall lab average. Excessive tardiness (more than 10 minutes/class or more than 2 consecutive classes) will result in an absence being awarded. In the event that LIT is forced to cancel classes due to inclement weather, DMS classes and clinical rotation will also be canceled. Notification of closures will be made through local radio and TV stations. Students out of the immediate broadcast area should contact the Program Director for information. It is extremely important that students communicate with the faculty regarding absences by telephone and/or email at all times.

- 7. All assignments are due when stated. Late assignments will result in a drop of 10 points per late day, and more than five days past due will result in a grade of 0. If a student has an excused absence with written documentation, assignments will be accepted at the beginning of class upon return. Missed in-class assignments receive a grade of 0.
- 8. Whenever testing occurs, all books/ backpacks must be placed in the front of the classroom away from the entire class. Cellphones and any other electronic devices are to be placed in a basket in the front of the room and will be returned when the test is turned in.
- 9. It shall be considered a breach of academic integrity (cheating) to use or possess on your body any of the following devices during any examination unless it is required for that examination and approved by the instructor: Cell phone, smart watch/watch phone, laptop, tablet, electronic communication devices (including optical), and earphones connected to or used as electronic communication devices.
 - a. <u>Cheating on any (lecture/lab) exam results in immediate dismissal</u> from the program and an F for the course.
- 10. You will have the length of the class to finish an exam. **No extra time** will be given.
- 11. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.
- 12. There will be no extra credit assignments given in this course.
- 13. Students with special needs and/or medical emergencies or situations should communicate with their instructor regarding individual exceptions/provisions. It is the student's responsibility to communicate such needs to the instructor.
- 14. Additional class policies as defined by the individual course instructor and sonography handbook.

Technical Requirements (for courses using Blackboard)

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

https://help.blackboard.com/en-

<u>us/Learn/9.1 2014 04/Student/015 Browser Support/015 Browser Support Policy</u> A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at http://www/lit.edu/depts/studerv/special/defaults.aspx

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.



Course Schedule

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Week of	Topic	Reference
Week 1	Basic Vascular Structural and	Rumwell: pgs. 11-17;
	Functional Anatomy	Daigle: pgs. 79-80,84, 86-89
Week 2	Basic Arterial Hemodynamics	Rumwell: pgs. 11-18, 43-52, 127-120, 175-181; Daigle: pgs. 141-144
Week 3	Extra Cranial Arterial Anatomy	Rumwell: pgs. 121-123, 144-153, 162-163 Daigle: pgs. 24-27, 37-42, 71-72
Week 4	Intra Cranial Anatomy	Rumwell: pgs. 123-127, 137, 157-158 Daigle: pgs. 261-264
Week 5	Test 1	
Week 6	Upper Extremity Arterial	Rumwell: pgs. 1-4, 85-87
	Anatomy	Daigle: pgs. 225, 236-238
Week 7	Central Arterial System	Rumwell: pgs. 4-7, 96-106
	Anatomy	Daigle: pgs. 283-290, 293-295
Week 8	Lower Extremity Arterial	Rumwell: pgs. 7-10, 90-93
	Anatomy	Daigle: pgs. 148, 199-203, 206-207
Week 9	Test 2	
Week 10	Basic Venous Functional and	Rumwell: pgs. 175-181
*** 1 44	Structural Anatomy	Daigle: pgs. 84, 86-89
Week 11	Lower Extremity Venous	Rumwell: pgs. 169-174
Week 12	Anatomy Lower Extremity Venous	Daigle: pgs. 79-83
week 12	Anatomy	Rumwell: pgs. 169-174 Daigle: pgs. 79-83
Week 13	Test 3	Daigie, pgs. 79-83
Week 14	Central Venous System Anatomy	Rumwell: pgs. 174-175 Daigle: pgs. 299, 296
Week 15	Upper Extremity Venous	Rumwell: pgs. 173-174
	Anatomy	Daigle: pgs.127-134, 139
Week 16	Test 4	

Contact Information

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Office hours: Varies and by appointment