

## Introduction to Security Threat Groups (CJSA 1371)



**Credit:** 3 semester credit hours (3 hours lecture)

**Prerequisite/Co-requisite:** none

### Course Description:

Study of Security Threat Groups and their impact on communities, law enforcement, the military, and schools throughout the United States. Includes methods of combating domestic and international Security Threat Groups' operations, narcotics traffic, the mind of the gang member, and the criminal enterprise of security threat groups and organized crime's impact on terrorism.

### Required Text and Materials

1. *GANGS: A Guide to Understanding Street Gangs 5*, by Al Valdez, Ph.D. ©2009  
ISBN: 978 1 56325 147 4

### Course Objectives

Upon completion of this course, the student will be able to:

1. Identify security threat groups and subcultures
2. examine security threat groups' philosophies, political, economic, and environmental impact on public administration and the private sector
3. identify the legal changes required to combat security threat groups
4. present the results of Gangology research

### Course Outline

- A. Overview
  1. American Street Gangs
  2. Gang Violence
  3. Can Gang Membership be predicted?
- B. Ethnic & Gender Based Gangs
  1. West Coast Latino Gangs
  2. Sureno-Norteno Gangs
  3. 18th Street Gang
  4. Mara Salvatrucha
  5. Asian Gangs
  6. Tiny Rascal Gang
  7. Wah Ching
  8. Asian Boyz
  9. African-American Gangs
  10. United Blood Nation
  11. Jamaican Gangs
  12. Female Gangs
  13. Native American Gangs
- C. Activity Based Gangs
  1. Skinhead Gangs
  2. Nazi Low Riders
  3. Public Enemy Number One
  4. Straight Edge
  5. American Militias
  6. National Alliance
  7. Tagger Crews
  8. Party Crews, Posses and Clubs
  9. Occult Gangs
  10. The Goth Scene
  11. Hybrid Gangs
  12. Midwest and East Coast Gangs
  13. Motorcycle Gangs
- D. Prison Gangs
  1. Prison Gangs in California
  2. Prison Gangs in Texas
- E. Military Gangs
  1. Gangs in the Military
- F. Responses
  1. Drugs and Gangs
  2. Gangs and Schools
  3. T.A.R.G.E.T.
  4. Substance Abuse and Gangs
  5. Gangs and Family
  6. Non-Violent Gang Crime
  7. Gangs and Corrections

## **CJSA 1371**

### **Course Syllabus**

### **Grade Scale**

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

### **Course Evaluation**

Final grades will be calculated according to the following criteria:

1. Unit Exams           75%
2. Course Project       15%
3. Final Exam           10%

### **Course Policies**

1. No food, drinks, or use of tobacco products in class.
2. Computers, telephones, headphones, and any other electronic devices must be turned off while in class or used only with permission of the instructor.
3. Do not bring children to class.
4. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
5. Additional class policies as defined by the individual course instructor.

### **Technical Requirements (for courses using Blackboard)**

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

[https://help.blackboard.com/en-](https://help.blackboard.com/en-us/Learn/9.1)

[us/Learn/9.1](https://help.blackboard.com/en-us/Learn/9.1) 2014 04/Student/015 Browser Support/015 Browser Support Policy A

A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

### **Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at <http://www.lit.edu/depts/stuserv/special/defaults.aspx>

### **Student Code of Conduct Statement**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu) or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document

### **Starfish**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

