

# **Correctional System and Practices (CRIJ 2313)**



**Credit:** 3 semester credit hours (3 hours lecture)

**Prerequisite/Co-requisite:** None

## **Course Description**

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

## **Required Textbook and Materials**

1. Corrections in America: An Introduction, 15<sup>th</sup> edition; By Harry E. Allen, Edward J. Latessa, and Bruce S. Ponder. ISBN 9780134762654

## **Course Objectives**

Upon completion of this course, the student will be able to:

1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.
4. Evaluate current and future correctional issues.
5. Identify the Constitutional rights applicable to the correctional setting.

## **Course Outline**

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| A. Welcome                               | 3. Management and Treatment Functions. |
| 1. Syllabus                              | 4. Jails and Detention Facilities      |
| 2. Expectations                          | 5. State and Local Prison Systems.     |
| B. Historical Perspectives               | 6. The Federal System                  |
| 1. Early history                         | 7. Private-Sector System               |
| 2. Prisons                               | 8. The Death Penalty                   |
| 3. Correctional Ideologies               | 9. Parole and Reentry.                 |
| 4. The sentencing and appeals process.   | E. Correctional Clients                |
| C. Alternatives to Imprisonment          | 1. Inmate and Ex-Offender Rights       |
| 1. probation                             | 2. Male Offenders                      |
| 2. Diversion and Intermediate Sanctions. | 3. Female Offenders                    |
| D. Institutional Corrections             | 4. Juvenile Offenders                  |
| 1. Custody Functions                     | a. Facilities for Juveniles            |
| 2. Security Threat Groups/Prison Gangs.  | 5. Special-Category Offenders          |

**CRIJ 2313**  
Course Syllabus

**Grade Scale**

550-490	A
489-429	B
428-368	C
367-300	D
299-Below	F

**Course Evaluation**

Final grades will be calculated according to the following criteria:

1. Articles/videos/reflections 4 @ 37.50 points each	150
2. Exam 1	100
3. Exam 2	100
4. Exam 3	100
5. Final Examination	100

**Course Policies**

1. No food, drinks, or use of tobacco products in class.
2. Computers, telephones, headphones, and any other electronic devices must be turned off while in class or used only with permission of the instructor.
3. Do not bring children to class.
4. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
5. Additional class policies as defined by the individual course instructor.

**Technical Requirements (for courses using Blackboard)**

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

[https://help.blackboard.com/en-us/Learn/9.1\\_2014\\_04/Student/015\\_Browser\\_Support/015\\_Browser\\_Support\\_Policy](https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student/015_Browser_Support/015_Browser_Support_Policy) A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

**Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at <http://www.lit.edu/depts/stuserv/special/defaults.aspx>

### **Student Code of Conduct Statement**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu) or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document

### **Starfish**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

