

## Introduction to Health Professions (HPRS 1201) Online



**Credit:** 2 semester credit hours (2 hours lecture)

### Course Description

An overview of roles of various members of the health care system, educational requirements, and issues affecting the delivery of health care.

### Required Textbook and Materials

1. *Health Careers Today* by Judith Gerdin 6<sup>th</sup> Edition, Evolve Elsevier, ISBN: 978-0-323-28050-1
2. Internet access

### Course Objectives

*Upon completion of this course, the student will be able to:*

1. Identify the roles of various health care professionals.
2. Outline state and national credentialing and licensing requirements.
3. Describe legal and ethical issues affecting the practice of health care professionals.
4. Give examples of professionalism.
5. Describe the rights and responsibilities of health care professionals.
6. Identify the basic principles of safety, infection control, vital signs and first aid.
7. Recognize how computers are used in today's healthcare settings.

### Course Outline

1. Health Care of the Past, Present, and Future
  - A. Health care past
  - B. Socioeconomic factors
  - C. Government acts
  - D. Rising cost of healthcare
  - E. Career ladder
  - F. Milestones in healthcare
  - G. Types of healthcare services
2. Interpersonal Dynamics, Systems, and Communications
  - A. Interpersonal dynamics
  - B. Hierarchy of needs
  - C. Development theories
  - D. Personal health
  - E. Professional appearance
  - F. Time management skills
  - G. Problem-solving systems
  - H. Leadership
  - I. Elements of communication
  - J. Non-verbal communication

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3. Safety, Health, and Environmental Practices
  - A. Safety practices
  - B. Infectious process
  - C. Aseptic technique
  - D. Occupational safety and health administration (OSHA)
  - E. Ergonomics
  - F. Hazards
  - G. Chemical safety
  - H. Equipment maintenance
  - I. Emergency disaster procedures
4. Ethics and Legal Responsibilities
  - A. Professional codes of conduct
  - B. Improper ethical behavior
  - C. Confidentiality in health care
  - D. Patient's rights
  - E. Informed consent
  - F. Advance directives
  - G. Telemedicine
  - H. Documenting health care records
5. Culture and Health Care
  - A. Cultural competency
  - B. Potential cultural barriers
  - C. interpreters
  - D. Obstacles to cultural competence
  - E. Culturally sensitive questions
6. Employability and Career Development
  - A. Professional organization
  - B. Student organizations
  - C. Parliamentary procedures
  - D. Pathways for careers in health occupations
  - E. Career planning
  - F. Resumes'
  - G. Purpose of interview
  - H. Job satisfaction
  - I. Job performance
7. Wellness, Growth, and Development
  - A. Level of wellness
  - B. Disease prevention
  - C. Reaction of stress
  - D. Signs of stress
  - E. Stress management
  - F. Physical development of body
  - G. Psychosocial development
  - H. Models of change theory
  - I. Five stages of death
8. Professionalism

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- A. Indicators of job readiness
  - B. Indicators of job preparedness
  - C. Considerations in employment choice
  - D. Employment performance evaluation
  - E. Strategies for success in healthcare workplace
9. Imaging Careers
- A. Roles of diagnostic medical health care workers
  - B. Development in field of diagnostic imaging
  - C. Non-radiation imaging
  - D. Performance instruction
10. Emergency Health Careers
- A. Function of modern emergency care
  - B. Roles of emergency personnel
  - C. Levels of care for first aid
  - D. External wounds
  - E. Burns
  - F. Poisoning
  - G. Shock
  - H. Fractures
  - I. Extreme cold and heat
  - J. Stroke
  - K. Seizure
  - L. Performance instruction in emergency health care
11. Information and Administration Careers
- A. Roles of information and administrative health care workers
  - B. Forms used in medical records
  - C. Methods of payment for health care
  - D. Performance instruction in health care information and administration
12. Medical Careers
- A. Roles of medical care providers
  - B. Visual acuity
  - C. Electrocardiograms
  - D. Performance instruction to careers in medicine and related fields
13. Community and Social Service Careers
- A. Function of community and social service care team
  - B. Roles of community and social service care team members
  - C. Physical and psychological drug dependency
  - D. "At risk" behaviors in substance abuse
  - E. Services provided by community health care agencies
  - F. Performance instruction relating to careers in community and social health care
14. Mental Health Careers
- A. Function of mental health care team
  - B. Roles of mental health care team
  - C. Psychoneurotic disorders
  - D. Psychosis
  - E. Mental hygiene

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- F. Performance instruction relating to careers in mental health care
- 15. Rehabilitative Careers
  - A. Function of rehabilitative health care team
  - B. Role of rehabilitative health care team
  - C. Pharmacology
  - D. Components of legal drug prescription
  - E. Speech pathology
  - F. Performance instruction relating to careers in rehabilitative health care

### **Course Description**

This course provides an overview of the roles of various members of the health care system, their educational requirements, and current issues affecting the delivery of health care. *This course is time-bound, structured, and completed totally online.*

### **Grade Scale**

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

### **Course Evaluation**

Final grades will be calculated according to the following criteria:

Course quizzes	25%
Discussion board	15%
Unit Exams(2)	40%
Comprehensive Final Exam	20%

All exams, quizzes and the final for this class will utilize the Respondus ® Lockdown Browser. Students will be given a link within Blackboard to download the browser. Please download this browser during the first week of class to make sure you do not have any computer issues.

The instructor will respond to e-mail communication within 48 hours Monday through Friday. Assignment grades will be published within 2 weeks of the assignment due date.

### **Course Requirements**

1. Completion of chapter assignments including reading the chapters and taking the quizzes.
2. Post responses to discussion board.
3. Completion of two (2) unit exams
4. Completion final exam.

### **Course Policies**

1. Students are required to log into the Blackboard Learn ® course 4 to 5 times per week in order to pass the class.
2. Students must provide their own textbooks, writing instruments, and other necessary supplies for classes
3. All exams will be taken on the scheduled dates. There will be **NO MAKE UP EXAMS.**
4. All assignments are due by the dates listed on the calendar. **Late assignments will not be accepted.**
5. Students are expected to follow the Lamar Institute of Technology Code of Conduct and Disciplinary Policy
6. It is mandatory that you do your own work. Plagiarism or academic dishonesty will not be tolerated and will result in administrative discipline.
7. Internet Usage – Students are expected to use proper net etiquette while participating in course emails, assignment submissions, and online discussions.
8. Discussion Board Etiquette - On the discussion board we will be discussing many medico-legal issues. Some of you will have strong opinions on these issues. Please use the same behavior you would in the classroom on the message board. No yelling (typing in caps) or profanity will be tolerated. Respect the opinions of others as well as their right to express said opinions. Students using profanity or making disparaging remarks will be barred from the discussion board and receive no grade for the discussion portion of class. The discussion forums are moderated by the instructor, who reserves the right to remove any material deemed inappropriate.
9. **Drop/Add/Withdraw.** It is the student's responsibility to make sure you are officially enrolled or dropped from this course. If at any point, you decide to drop the class, it is your responsibility to officially drop (i.e., using proper administrative offices/ paperwork). Any student who stops attending class and does not officially drop the course will be given an "F" as the semester grade.

### **Technical Requirements (for courses using Blackboard)**

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

[https://help.blackboard.com/en-](https://help.blackboard.com/en-us/Learn/9.1)

[us/Learn/9.1](https://help.blackboard.com/en-us/Learn/9.1) [2014\\_04/Student/015\\_Browser\\_Support/015\\_Browser\\_Support\\_Policy](#) A

functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

### **Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for

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reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at <http://www.lit.edu/depts/stuserv/special/defaults.aspx>

### Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu) or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document

### Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.



### Course Schedule

Week of Semester	Topic	Textbook Reference
Week 1	Introduction- Syllabus- Discussion	
Week 2	Ch 1 Health Care of the Past, Present, Future	Ch 1 p. 3-23
Week 3	Ch 2 Interpersonal Dynamics, Systems, and Communications	Ch 2 p. 24-40
Week 4	Ch 3 Safety, Health, and Environmental Practices	Ch 3 p. 41-61
Week 5	Ch 4 Ethics and Legal Responsibilities	Ch 4 p. 62-73
Week 6	Ch 5 Culture and Health Care	Ch 5 p. 74-85
Week 7	Ch 6 Employability and Career Development	Ch 6 p. 86-108

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Week 8	Ch 8 Wellness, Growth, and Development	Ch 8 p. 133-153
Week 9	Ch 9 Professionalism	Ch 9 p. 154-160
Week 10	Ch 27 Imaging Careers	Ch 27 p. 402-412
Week 11	Ch 28 Emergency Health Careers	Ch 28 p. 413-430
Week 12	Ch 29 Information and Administration Careers	Ch 29 p. 431-448
Week 13	Ch 32 Medical Careers	Ch 32 p. 487- 501
Week 14	Ch 36 Community and Social Services	Ch 36 p. 546-558
Week 15	Ch 37/38Mental Health Careers /Rehabilitative Careers	Ch 37/38 p. 559-568, p 569-585
Week 16	Review – Comprehensive Final Exam	

### Contact Information:

**Instructor:** Gina Johnson  
**Office:** Multiple Purpose Center 234  
**Office Phone:** (409) 839-2936  
**E-mail:** **E-mail through Blackboard** for course communication if unable to access blackboard use my LIT e-mail gmjohns1@lit.edu  
**Office Hours:** Online hours Tuesday and Thursday 10:00am – 12:00pm – utilize “Who’s Online” feature to chat with instructor via Blackboard or call the office.