# Introduction to Security Threat Groups (CJSA 1371)

**Credit:** 3 semester credit hours (3 hours lecture)

**Prerequisite/Co-requisite:** none

## Course Description:

Study of Security Threat Groups and their impact on communities, law enforcement, the military, and schools throughout the United States. Includes methods of combating domestic and international Security Threat Groups' operations, narcotics traffic, the mind of the gang member, and the criminal enterprise of security threat groups and organized crime's impact on terrorism.

## Required Text and Materials

1. *GANGS: A Guide to Understanding Street Gangs 5,* by Al Valdez, Ph.D. ©2009
   ISBN: 978 1 56325 147 4

## Course Objectives

Upon completion of this course, the student will be able to:

1. Identify security threat groups and subcultures
2. examine security threat groups' philosophies, political, economic, and environmental impact on public administration and the private sector
3. identify the legal changes required to combat security threat groups
4. present the results of Gangology research

## Course Outline

A. Overview
   1. American Street Gangs
   2. Gang Violence
   3. Can Gang Membership be predicted?
B. Ethnic & Gender Based Gangs
   1. West Coast Latino Gangs
   2. Sureno-Norteno Gangs
   3. 18th Street Gang
   4. Mara Salvatrucha
   5. Asian Gangs
   6. Tiny Rascal Gang
   7. Wah Ching
   8. Asian Boyz
   9. African-American Gangs
   10. United Blood Nation
   11. Jamaican Gangs
   12. Female Gangs
   13. Native American Gangs
C. Activity Based Gangs
   1. Skinhead Gangs
   2. Nazi Low Riders
   3. Public Enemy Number One
   4. Straight Edge
   5. American Militias
   6. National Alliance
   7. Tagger Crews
   8. Party Crews, Posses and Clubs
   9. Occult Gangs
   10. The Goth Scene
   11. Hybrid Gangs
   12. Midwest and East Coast Gangs
   13. Motorcycle Gangs
D. Prison Gangs
   1. Prison Gangs in California
   2. Prison Gangs in Texas
E. Military Gangs
   1. Gangs in the Military
F. Responses
   1. Drugs and Gangs
   2. Gangs and Schools
   3. T.A.R.G.E.T.
   4. Substance Abuse and Gangs
   5. Gangs and Family
   6. Non-Violent Gang Crime
   7. Gangs and Corrections

CJSA 1371
Course Syllabus

## Grade Scale
90 – 100   A
80 – 89    B
70 – 79    C
60 – 69    D
0 – 59     F

## Course Evaluation
Final grades will be calculated according to the following criteria:
1. Exams              30%
2. Assignments        60%
3. Research Paper      10%

## Course Requirements
1. This course is time-bound, structured and completed online.
2. During Week 1 there will be activities to familiarize the learner with the learning environment.
3. You must log onto Blackboard at a minimum of 3 times a week.
4. You must participate in online discussions.
5. You must complete all assignments by the designated due dates. No late work will be accepted.
6. The Instructor reserves the right to have all submitted assignments checked for plagiarism. If an assignment has been plagiarized the assignment will receive a score of "0" and the student could be subjected to further discipline as stated in the LIT Handbook.

## Course Policies
1. Assignments, Discussions, and Exams will be graded and recorded in Blackboard.
2. If you wish to drop the course, the student is responsible for initiating and completing all drop requirements. Failure to complete all requirements could result in failing grade.
3. Students are expected to adhere to the Academic Honesty statement found in the LIT Handbook. Plagiarism or cheating, in any form, IS NOT acceptable. Your instructor reserves the right to check any and all submitted work for plagiarism.

## Technical Requirements (for courses using Blackboard)
The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:
https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student/015_Browser_Support/015_Browser_Support_Policy A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

## Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities.   Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities.  If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at http://www.lit.edu/depts/stuserv/special/defaults.aspx

## Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document

## Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.