Correctional System and Practices (CRIJ 2313) ONLINE

Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: None

Course Description
This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Required Textbook and Materials
1. Corrections in America: An Introduction, 15th edition; By Harry E. Allen, Edward J. Latessa, and Bruce S. Ponder. ISBN 9780134762654

Course Objectives
Upon completion of this course, the student will be able to:
1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.
4. Evaluate current and future correctional issues.
5. Identify the Constitutional rights applicable to the correctional setting.

Course Outline
A. Welcome
   1. Syllabus
   2. Expectations
B. Historical Perspectives
   1. Early history
   2. Prisons
   3. Correctional Ideologies
   4. The sentencing and appeals process.
C. Alternatives to Imprisonment
   1. probation
   2. Diversion and Intermediate Sanctions.
D. Institutional Corrections
   1. Custody Functions
   2. Security Threat Groups/Prison Gangs.
   3. Management and Treatment Functions.
   4. Jails and Detention Facilites
   5. State and Local Prison Systems.
   6. The Federal System
   7. Private-Sector System
   8. The Death Penalty
   9. Parole and Reentry.
E. Correctional Clients
   1. Inmate and Ex-Offender Rights
   2. Male Offenders
   3. Female Offenders
   4. Juvenile Offenders
      a. Facilities for Juveniles
   5. Special-Category Offenders

Grade Scale

550-490	A
489-429	B
428-368	C
367-300	D
299-Below	F

Course Evaluation

Final grades will be calculated according to the following criteria:

1. Articles/videos/reflections 4 @ 37.50 points each	150
2. Exam 1	100
3. Exam 2	100
4. Exam 3	100
5. Final Examination	100

Course Policies

1. No food, drinks, or use of tobacco products in class.
2. Computers, telephones, headphones, and any other electronic devices must be turned off while in class or used only with permission of the instructor.
3. Do not bring children to class.
4. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
5. Additional class policies as defined by the individual course instructor.

Technical Requirements (for courses using Blackboard)

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:
https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student/015_Browser_Support/015_Browser_Support_Policy A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Eagle's Nest. You may also visit the online resource at http://www.lit.edu/depts/stuserv/special/defaults.aspx

CRIJ 2313
Course Syllabus

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document

Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.