# Criminology (SOCI 2336)

**Credit:** 3 semester credit hours

**Prerequisite/Co-requisite:** None

Course Description:  This course surveys various theories of crime, with emphasis on understanding the social causes of criminal behavior.  The techniques for measuring crime as a social phenomenon and the characteristics of criminals are examined.  This course addresses crime types (such as consensual or white collar crimes), the criminal justice system, and other responses to crime.

## Required Textbook and Materials
1.  *Criminology by Frank Schmalleger.  4th Edition, Published by Pearson.*

    a.  ISBN number is 9780134548647

## Course Objectives
 Upon completion of this course, the student will be able to:
1.	Define key concepts associated with criminology.
2.	Identify major criminological theories.
3.	Describe the major categories of crime.
4.	Explain the various methodological approaches used to research crime and criminal behavior.
5.	Describe the components and explain the dynamics of the criminal justice system.

## Course Outline

A.  Welcome to the Class.
1.  Introduction of faculty and students
2.  Instructor  background And qualifications
3.  Pre-Test for the Course
B.  Chapter 1 What is Criminology?
1.  What is Crime?
2.  What is Criminology?
C.  Chapter 2  Classical and Neoclassical Criminology
1.  How to commit the perfect crime?
2.  Principles of Criminology
3.  The roots of classical criminology
4.  Neoclassical Criminology
D.  Chapter 3  Early Biological Perspectives on Criminal Behavior
1.  Traditional Biological Theories of crime
2.  Sociobiology
3.  The Case of Richard Speck –

"Born to Raise Hell"
E.  Chapter 4 Biosocial and Other Contemporary Perspectives
1.  The DNA Revolution
2.  Genetics and Crime
3.  Body Chemistry and Criminality
4.  The Case of Jodi Arias
F.  Chapter 5 Psychological and Psychiatric Foundations of Criminal Behavior
1.  Guns and Mental Disorder
2.  Personality Disturbances
3.  The Criminal Mindset
4.  Behavior Theory
G.  Chapter 6  Social Structure
1.  Poverty and Crime
2.  Social Structure Theories
3.  Strain Theory
4.  Culture Conflict Theory
5.  Case of Sanyika Shakur, aka Monster Kody Scott

H.  Chapter 7 Social Process and Social Development
    1. Labelling a killer.
    2. Social Control Theories
    3. The Case of Seung Hui Cho
I.  Chapter 8  Social Conflict
    1. A History of social Conflict Theory
    2. Modern Radical-Critical and Marxist Criminology
    3. The Case of Theodore John "Ted" Kaczynski  (Unabomber)
J.  Chapter 9 Crimes Against Persons
    1.  Unsafe Cities
    2.  Murder /Homicide: A Closer Look
    3.  Serial Murder
    4.  Mass Murder
    5.  Rape
    6.  Child Sexual Abuse
    7.  Robbery
    8.  Assault within Families
    9.  Workplace Violence
    10. Hate Crimes
    11. Stalking
    12. The Case of Dennis Radar (BTK)
K.  Chapter 10  Crimes against Property
    1.  Theft on the Job
    2.  Types of Property Crime
    3.  Burglary
    4.  Identity Theft
    5.  Motor Vehicle Theft
    6.  Arson
    7.  The Case of Colton Harris-Moore (The Barefoot Bandit)
L.  Chapter 11 White-Collar and Organized Crime

1.  Financial Fraud Investigations
2.  White Collar Crime
3.  Organized Criminal Groups
4.  Transnational Organized Crime
5.  Middle Eastern Criminal Enterprises
6.  Organized Crime and the Law
7.  The Case of Bernie Madoff
M.  Chapter 12  Drug and Sex Crimes
    1.  Fake Pot
    2.  History and Extent of Drug Abuse in the U.S.
    3.  Types of Illegal Drugs
    4.  Drug Trafficking
    5.  Prostitution
    6.  The Case of Heidi Lynne Fleiss

N.  Chapter 13 Technology and Crimes
    1.  Piracy Payoff
    2.  High Technology and Criminal Opportunity
    3.  The Extent of Cybercrime
    4.  Cybercrime and the Law
    5.  A Profile of Computer Criminals
    6.  DNA Technology
    7.  Combatting Computer Crime
    8.  The Case of Kevin Mitnick
O . Chapter 14 Globalization and Terrorism
    1.  Transnational Criminal Enterprises
    2. Human Trafficking
    3. Terrorism
    4. The War on Terrorism
    5. The Case of the Tsarnaev Brothers
    6. Post Test

## Grade Scale

| | |
|---|---|
| 90 – 100 | A |
| 80 – 89 | B |
| 70 – 79 | C |
| 60 – 69 | D |
| 0 – 59 | F |

**SOCI 2336**
Course Syllabus

## Course Evaluation
Final grades will be calculated according to the following criteria:

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|---|---|---|
| 1. Unit Tests | 50% | |
| 2. Final Exam | 25% | |
| 3. Course Project | 25% | |

## Course Policies
1. No food, drinks, or use of tobacco products in class.
2. Computers, telephones, headphones, and any other electronic devices must be turned off while in class or used only with permission of the instructor.
3. Do not bring children to class.
4. No late assignments will be accepted.
5. Tests. Students that miss a test are not allowed to make up the test. The Next Exam will count twice.
6. Attendance Policy. Students are expected to attend classes and be on time to receive information, discuss chapter topics and complete class exercises and class discussions.
7. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
8. Additional class policies as defined by the LIT Student Catalog.

## Technical Requirements (for courses using Blackboard)
The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:
https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student/015_Browser_Support/015_Browser_Support_Policy A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

## Disabilities Statement
The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at http://www.lit.edu/depts/stuserv/special/defaults.aspx

## Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document

## Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.