

College Success Skills – DORI 0200

Credit: 2 semester credit hours (2 hours lecture)



Prerequisite/Co-requisite: Complete the Online Orientation and answer yes to at least 7 questions on the Online Learner Self-Assessment:

<http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>

Course Description: Psychology of learning and success; examines factors that underlie learning, success, and personal development in higher education. Topics covered include information processing, memory, strategic learning, self-regulation, goal setting, motivation, educational and career planning, and learning styles. Techniques of study such as time management, listening and note taking, text marking, library and research skills, preparing for examinations, and utilizing learning resources are covered. This includes courses in college orientation and developments of students' academic skills that apply to all disciplines. *This course is time-bound, structured, and completed totally online.*

Required Textbook and Materials

1. *College Success by OpenStax by Amy Baldwin* Free at OpenStax.com
2. Computer
3. Internet connection (Broadband highly recommended)
4. MS PowerPoint or compatible viewer (students are provided with free Office 365 access)
5. MS Word or compatible word-processor

Course Objectives

Upon completion of this course, the students will be able to:

1. Navigate the systems of college (including technology, career/major exploration, academic advising, registration, and campus resources).
2. Examine factors that underlie learning, success, and personal development in higher education.
3. Discover techniques of study such as time management, listening and note taking, test taking, library and research skills, reading, and memory.
4. Demonstrate the State of Texas core objectives of critical thinking, communication, teamwork, personal and social responsibility and qualitative reasoning.
5. Understand the concept of financial literacy for students, including the financial aid process.

Course Outline

College Success Book Material

- Chapter 1: Exploring College
- Chapter 2: Knowing Yourself as a Learner
- Chapter 3: Managing Your Time and Priorities
- Chapter 4: Planning Your Academic Pathways
- Chapter 5: Reading and Notetaking
- Chapter 6: Studying, Memory, and Test Taking
- Chapter 7: Thinking
- Chapter 8: Communication
- Chapter 9: Understanding Civility and Cultural Competence
- Chapter 10: Understanding Financial Literacy
- Chapter 11: Engaging in Healthy Lifestyle
- Chapter 12: Planning for Your Future

Additional Course Material

- Student Success Processes at LIT: Academic Calendar, Drop Process and Student Resources
- LIT Student Activities, Organizations and Support
- Technology Skills: Blackboard, Office 365, Banner, Degreeworks
- Student Catalog and Handbook
- Understanding GRIT
- Financial Aid and Scholarships
- Campus Resource Locations
- Library Resources
- Career Search
- Resume

Grade Scale

90 – 100	DA
80 – 89	DB
70 – 79	DC
0 – 69	DF

Course Evaluation

Final grades will be calculated according to the following criteria:

Daily Work	45%
Major Projects & Final	55%

Course Requirements

Assignments vary by instructor. Examples of assignments include:

1. Library Assignment
2. Campus resource exploration.
3. Advising Assignment.
4. Financial Outlook Project
5. Career Presentation
6. Discussion Boards, Journals, Quizzes, and Assignments from the Book
7. Other Activities as Assigned.

Attendance Policy

Attendance is mandatory of College Success courses. Failure to attend class will adversely impact your grade in this course. Instructors will outline individual attendance policies in their course addendums.

Course Policies

1. Respect other students, faculty and staff of LIT. Inappropriate behavior on the part of students is a violation of the LIT Student Conduct Regulations. Respect other students in the online environment (discussion groups, online chat, and email), if after two warnings for improper online etiquette you may either lose points off the final grade point average or if the behavior warrants you may be locked out of the online class.
2. Additional class policies may be defined by the individual course instructors in the course addendum.
3. Students may not drop DORI.

Technical Requirements

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

<http://kb.blackboard.com/pages/viewpage.action?pageId=25368512>

A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)839-2018. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](http://lit.edu/SpecialPopulations)

Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.



