



College Algebra (MATH 1314)

Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: A score of 950 or above on the TSI-Assessment placement test or a “C” or better in TMTH 0375.

Course Description

In-depth study and applications of polynomial, rational, radical, exponential, and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Required Textbook and Materials

1. MyMathLab Standalone Access Code
 - a. May be purchased online at www.mymathlab.com
 - b. May be purchased at a local bookstore:
ISBN 9780136483151---- 18 Weeks
ISBN 9780135189849---- 24 Months
2. A basic scientific calculator: *please check with your individual instructor as to the specific type of calculator required.*

Objectives

Course Objectives

Upon completion of this course, the student will be able to:

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential, and logarithmic functions and solve related equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.
5. Recognize, solve, and apply systems of linear equations using matrices.

Core Objectives

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral, and visual communication.
3. Empirical and Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Course Outline

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| A. Chapter R: Basic Concepts of Algebra | 5. Factoring Polynomials |
| 1. Real Numbers | 6. Synthetic Division |
| 2. Algebra Essentials | 7. Rational Expressions |
| 3. Geometry Essentials | 8. Nth Roots; Rational Exponents |
| 4. Polynomials | B. Chapter 1: Equations and Inequalities |

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Course Syllabus

1. Linear Functions
 2. Quadratic Equations
 3. Complex Numbers; Quadratic Equations in the Complex Number System
 4. Radical Equations; Equations Quadratic in Form; Factorable Equations
 5. Solving Inequalities
 6. Equations and Inequalities Involving Absolute Value
 7. Problem Solving: Interest, Mixture, Uniform Motion, Constant Rate Job Applications.
- C. Chapter 2: Graphs
1. The Distance and Midpoint Formulas
 2. Graphs of Equations in Two Variables; Intercepts; Symmetry
 3. Lines
 4. Circles
- D. Chapter 3: Functions and Their Graphs
1. Functions
 2. The Graph of a Function
 3. Properties of Functions
 4. Libraries of Functions; Piecewise-Defined Functions
 5. Graphing Techniques; Transformations
- E. Chapter 4: Linear and Quadratic Functions
1. Linear Functions and Their Properties
2. Linear Models: Building Linear Functions from Data
 3. Quadratic Functions and Their Properties
 4. Build Quadratic Models from Verbal Descriptions and from Data
- F. Chapter 5: Polynomial and Rational Functions
1. Polynomial Functions and Models
 2. Properties of Rational Functions
 3. The Graph of a Rational Function
 4. Polynomial and Rational Inequalities
 5. The Real Zeros of a Polynomial Function
 6. Complex Zeros; Fundamental Theorem of Algebra
- G. Chapter 6: Exponential and Logarithmic Functions
1. Composite Functions
 2. One-to-One Functions; Inverse Functions
 3. Exponential Functions
 4. Logarithmic Functions
 5. Properties of Logarithms
 6. Logarithmic and Exponential Equations
 7. Applications
- H. Chapter 8: Systems of Equations and Inequalities
1. Systems of Linear Equations: Matrices

Grade Scale

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

Course Evaluation

Final grades will be calculated according to the following criteria:

Tests	60%
Comprehensive Final Exam	10%
Course Assignments (including Core Assignment)	20%
Participation	10%

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Course Requirements

1. Attendance is mandatory.
2. The student must purchase all of the required course materials.
3. The student will be expected to have access to the Internet and a computer.
4. Additional course requirements as defined by the individual course instructor.

Course Policies

1. Cheating of any kind will not be tolerated.
2. The students are responsible for initiating and completing the drop process. Students who stop coming to class and fail to drop the course will earn an “F” in the course.
3. Additional class policies as defined by the individual course instructor.

Technical Requirements (for courses using Blackboard)

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student/015_Browser_Support/015_Browser_Support_Policy A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles’ Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)839-2018. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#)

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be

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accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

