

## Texas History (HIST 2301)



**Credit:** 3 semester credit hours (3 hours lecture)

**Prerequisite/Co-requisite:** TSI Complete for Reading.

### Course Description

A survey of the social, political, economic, cultural, and intellectual history of the state of Texas from the earliest arrival of Paleo Americans to the modern day state of Texas. Texas History includes the study of “The First Texans”, exploration of the state by conquistadors, the long history of Spanish Texas and short history of Mexican Texas, the Texas Revolution, the years of the Republic of Texas, its part in the Civil War and Reconstruction, up into the 20<sup>th</sup> century with both World Wars. Themes that may be addressed in Texas History include: European and American settlement and diversity, ancient and current culture, religion, civil and human rights, technological change, and the economic creation of the current state of Texas.

### Required Textbooks and Materials (Pick ONE)

1. *Sleuthing the Alamo: Davy Crockett’s Last Stand and Other Mysteries of the Texas Revolution* by James E. Crisp. Oxford University Press (2005).
  - a. ISBN: 978-0195163506
2. *The Enemy Within Never Did Without* by Jeffrey L. Littlejohn and Charles H. Ford. Texas Review Press (2015).
  - a. ISBN: 978-1680030280

### Course Objectives

Upon completion of this course, the student will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of Texas history.

### Core Objectives

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.
4. Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

## Course Outline

- A. The First Texans
- B. Exploration and Adventure, 1519-1689
- C. Spanish Texas, 1690-1779
- D. Spanish Texas in the Age of Revolutions, 1779-1821
- E. Mexican Texas, 1821-1835
- F. The Texas Revolution, 1835-1836
- G. The Republic of Texas, 1836-1846
- H. Frontier Texas, 1846-1861
- I. Empire State of the South, 1846-1861
- J. The Civil War, 1861-1865
- K. Reconstruction, 1865-1876
- L. Old West and New South, 1865-1890
- M. An Era of Reform, 1891-1920
- N. The “Prosperity Decade” and the Great Depression, 1921-1941
- O. World War II and the Rise of Modern Texas, 1941-1971
- P. Modern Texas, 1971-2001

## Grade Scale

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

## Course Evaluation

Final grades will be calculated according to the following criteria:

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| 1. Tests                                   | 50% |
| 2. Rough Draft Assignment                  | 10% |
| 3. Final Submission Book Assignment        | 20% |
| 4. Attendance and Participation/Daily Work | 20% |

## Course Policies

1. No food, drinks, or use of tobacco products in class.
2. Computers, telephones, headphones, and any other electronic devices must be turned off while in class or used only with permission of the instructor.
3. Do not bring children to class.
4. No late assignments will be accepted. In the case of a documentable emergency beyond the student’s control, late work may be accepted at the instructor’s discretion.
5. Students that miss a test are not allowed to make up the test. Students that miss a test will receive a grade of ‘0.’ In the case of a documentable emergency beyond the student’s control, a make-up test may be accepted at the instructor’s discretion.
6. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an ‘F’ in the course.
7. Additional class policies as defined by the individual course instructor.

## **HIST 2301**

### Course Syllabus

#### **Technical Requirements (for courses using Blackboard)**

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at: [https://help.blackboard.com/en-us/Learn/9.1 2014 04/Student/015 Browser Support/015 Browser Support Policy](https://help.blackboard.com/en-us/Learn/9.1%2014%2004/Student/015%20Browser%20Support/015%20Browser%20Support%20Policy) A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

#### **Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at <http://www.lit.edu/depts/stuserv/special/defaults.aspx>

#### **Student Code of Conduct Statement**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu) or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

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**Starfish**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

