

BIOL 1106 Biology for Science Majors I (lab)

This laboratory-based course accompanies Biology 1306, Biology for Science Majors I. Laboratory activities will reinforce the fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and examination of the concepts of cytology, reproduction, genetics, and scientific reasoning are included.

Credit: 3 semester credit hours

Pre-/Co-requisite: BIOL 1306 Biology for Science Majors

Required Textbook and material Lab materials will be provided

Learning Outcomes

Upon successful completion of this course, students will:

- 1. Apply scientific reasoning to investigate questions and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
- 2. Use critical thinking and scientific problem-solving to make informed decisions in the laboratory.
- 3. Communicate effectively the results of scientific investigations.
- 4. Describe the characteristics of life.
- 5. Explain the methods of inquiry used by scientist.
- 6. Identify the basic properties of substances needed for life.
- 7. Compare and contrast the structures, reproduction, and characteristics of viruses, prokaryotic cells, and eukaryotic cells.
- 8. Describe the structure of cell membranes and the movement of molecules across a membrane.
- 9. Identify the substrates, products, and important chemical pathways in metabolism.
- 10. Identify the principles of inheritance and solve classical genetic problems.
- 11. Identify the chemical structures, synthesis, and regulation of nucleic acids and proteins.
- 12. Describe the unity and diversity of life and the evidence for evolution through natural selection.

Learning Outcomes

- 1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral, and visual communication
- 3. Empirical & Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4. To include the ability to connect choices, actions, and consequences to ethical decision making

Grading

89.5 - 100	A
79.5 - 89.4	В
69.5 - 79.4	C
59.5 - 69.4	D
59.4 and below	F

Course Policies

- 1. No food, drinks, or use of tobacco products in class.
- 2. Computers, telephones, headphones, and any other electronic devices must be turned off while in class or used only with permission of the instructor.
- 3. Do not bring children to class.
- 4. No late assignments will be accepted unless covered by a college excused absence.
- 5. Tests. Students that miss a test must make up the test on the first day they return to class or sooner. Students that fail to make up a missed test will receive a grade of '0'.
- 6. Attendance Policy. Two absences are allowed. If a student is tardy to class or departs early three (3) times, it will be equal to one (1) absence. Each absence, other than a college excused absence, beyond two absences will result in a point deduction from your final grade.
- 7. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
- 8. Additional class policies as defined by the individual course instructor.

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document

Disabilities Statement

The Americans with Disability Act of 1990 and Section 504, Rehabilitation Act of 1973 are federal anti-discrimination statues that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the American with Disability Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)839-2018. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu)

