Child Development Associate I (CDEC 1417)
Credit: 4 semester credit hours (4 hours lecture)

Prerequisite/Co-requisite: N/A

Course Description:

The instructor-supported CDA Certificate meets the 120 clock hours of professional development required by The Council for Professional Recognition in order to obtain the National CDA Credential. Topics include a CDA overview, child growth and development, observations and the first three functional areas of study covered in this course which includes safe environments, healthy environments and learning environments within the program.

Required Textbook and Materials:

1. Essentials for Working with Young Children by Valora Washington, Ph.D., Editor, Second Edition

    a. ISBN number is 978-0-9903072-8-0

    Only ONE of the following books depending on the age group you work with:

2. CDA Competency Standards Infant-Toddler Edition
    a. ISBN number is 978-0-9889650-1-0

    OR

    CDA Competency Standards Preschool Edition
    b. ISBN number is 978-0-9889650-0-3

1.5 inch binder	Pen & Yellow Highlighter
75 page protectors	Paper for notes
8 tabbed dividers (already 3 hole punched)	Flash Drive

Course Objectives:

 Upon completion of this course, the student will be able to:

1. Identify methods to provide a safe environment and utilize skills to teach children safe practices

2. Identify methods to provide an environment that promotes health and prevents illness

3. Identify methods to organize, use relationships, the physical space, materials, daily schedule and routines to create a secure, interesting and enjoyable environment

Course Outline:

A. Functional Area 1: SAFE
    1. Keeping Children Physically Safe
    2. Teaching Children About Safety
    3. Modeling Safe Practices
    4. Responding to Injuries ad Emergencies
    5. Engaging Families in Safe Practices

B. Functional Area 2: HEALTHY
    1. Promoting Wellness
    2. Supporting Wellness During Routines
    3. Responding to Illness
    4. Helping Children Develop Good Health Practices
    5. Partnering with Families

C. Functional Area 3: LEARNING ENVIRONMENT
    1. Designing an Environment to Promote Development and Learning
    2. Selecting Appropriate Materials
    3. Planning Curriculum for Young Children
    4. Developing the Daily Schedule
    5. Implementing the Daily Schedule
    6. Child Growth & Development
    7. Observing Children- Anecdotal & Checklist Forms

Course Requirements

1. Daily Work
2. Portfolio/ Binder
3. Tests

Grade Scale:

Score	Grade
90-100	A
89-80	B
79-70	C
69-60	D
59-0	F

Course Policies:

1. No food, drinks or use of tobacco products in class.
2. Cellphones, headphones, and any other electronic devices must be turned off while in class.
3. Do not bring children to class.
4. I expect all assignments to be written in complete sentences and with correct grammar. Work that does not reflect these expectations will be returned to the student for correction.
5. Students are expected to be present at every class as well as being on time.
6. If you do not understand an assignment, ask the instructor during or after class for clarification. There are no dumb questions.
7. Cheating will not be tolerated in any form. Plagiarism and cheating have no place in a community of scholars. Have the confidence in yourself to give your original best.
8. If assignments are late, points will be taken off each day that it is late.
9. Students that miss a test will take it upon returning to class.
10. Attendance Policy- Attendance and participation are critical for completion of this course. This course has limited time in the classroom and that time has to be utilized effectively. Absences are strongly discouraged unless in the event of a true emergency or illness.
11. The instructor must be notified in the event of an absence.
12. If a student is tardy to class or departs early three times, it will be equal to one absence. Each absence beyond one will result in having to make up the hours to equal the 120 required for the CDA.
13. No use of perfume/ scented products in class (examples: perfume, lotion, body spray)
14. If you wish to drop a course, the student is responsible for initiating and completing the drop process with LIT plus is responsible for contacting and speaking with your T.E.A.C.H. representative. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

Disabilities Statement:

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at http://www.lit.edu/depts/stuserv/special/defaults.aspx.

Student Code of Conduct Statement:

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

Week	Assignments- CDA I	Due Date
Week 1	Introductions Syllabus Binder Labeled Assignments	
Week 2	Introduction Worksheet	
Week 3	Safe Lecture Safe Worksheet Safety Checklist & Questions	
Week 4	1st Aid Kit Audit & Questions Buildings & Grounds Checklist & Questions Fire Drill & Questions	
Week 5	**RCI-1 Current CPR/ 1st Aid Card** **CSI: Safe (1st paragraph)**	
Week 6	Healthy Lecture Healthy Worksheet	
Week 7	**RC I-2 Menu** Make a Menu	
Week 8	**CSI: Healthy (2nd paragraph)** **CSI a (4th paragraph about the menu)** Video #1 & Questions	
Week 9	Learning Environment Lecture Learning Environment Worksheet Video- Observe a Child	
Week 10	**RCI-3 1 week lesson plan** Lesson Plan with a Book Child Growth & Development Checklist/ Milestones	
Week 11	Transition Ring Class Schedule Appropriate Materials & Toys	
Week 12	**CSI: Learning Environment (3rd paragraph)** **CS1 b (5th paragraph)** **CSI c (6th paragraph)**	
Week 13	TEST #1 CSI Safe- Healthy- Learning Environment Check Binders	
Week 14	EXAM	
Week 15	Review EXAM/ Check Binders	