SOCI 1301 3A1

Introduction to Sociology

INSTRUCTOR CONTACT INFORMATION Instructor: Dennis White



FRIDAY: 9:00 am - 10:00 am

CREDIT 3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

None

COURSE DESCRIPTION

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- 1. Explain what sociology is, how it developed, and how it differs from other social sciences.
- 2. Compare and contrast sociological perspectives as they relate to our social world.
- 3. Identify various research methods and explain why sociological research is important in our everyday lives.
- 4. Describe key concepts in sociology and early contributors to the field.
- 5. Explain how using our sociological imagination helps us to understand society.

Approved: January 2023



REQUIRED TEXTBOOK AND MATERIALS

- Textbook: SOC6 Introduction to Sociology by Benokraitis, N. V., 6th edition, Cengage, 2019 ISBN number is 978-1-337-40521-8
- Note: Bring Pens/Pencils and writing and Note Taking Materials to Each Class. Study All Handouts supplied in the course. Make Use of Study Guides
- Access to media/video files Blackboard, Computer Access, etc. for submitting all assignments
- Access to PowerPoint Chapter Power Points via Blackboard
- Internet access and appropriate computer for Course EXAMS 1 and 2 and Final Exam.

ATTENDANCE POLICY

Participation is assessed through exercises completed in class. Activities may consist of class assignments, group activities and individual analysis of information from various sources including the text. However, six unexcused absences will result in a 50% grade reduction in the Participation/Attendance Grade

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the <u>Academic Calendar</u>. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

DATE	ТОРІС	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1	Course introduction and	Orientation	(Due on this Date)
Week 1 Week 2	policies	Textbook: Chapter 1	February 17, 2023
	Thinking Like a Sociologist	February 17, 2023	February 17, 2025
		Textbook: Chapter 1/2	Eabruary 17, 2022
	Examining Our Social World	• •	February 17, 2023
Week 3	Culture	February 17, 2023 <i>Textbook</i> : Chapter 3	Eabruary 17, 2022
WEEK 3	Culture	-	February 17, 2023
Wook 4	Cocialization	February 17, 2023	February 17, 2022
Week 4 Week 5 Week 6	Socialization	Textbook: Chapter 4	February 17, 2023
		February 17, 2023	March 24, 2022
	Social Interaction in	Textbook: Chapter 5	March 24, 2023
	Everyday Life	March 24, 2023	March 24, 2022
	Groups, Organizations, and	Textbook: Chapter 6	March 24, 2023
	Institutions	March 24, 2023	March 24, 2022
Week 7	Deviance, Crime and Social	Textbook: Chapter 7	March 24, 2023
	Control	March 24, 2023	
Week 8	Social Stratification in	Textbook: Chapter 8	March 24, 2023
	the United States	March 24, 2023	
Week 9	Gender and Sexuality	Textbook: Chapter 9	April 21, 2023
		April 21, 2023	4 1 24 2022
Week 10	Race and Ethnicity	Textbook: Chapter 10	April 21, 2023
		April 21, 2023	
Week 11	The Economy and Politics	Textbook: Chapter 11	April 21, 2023
		April 21, 2023	
Week 12	Families and Aging	<i>Textbook:</i> Chapter 12 April 21, 2023	April 21, 2023
Week 13	Education and Religion	Textbook: Chapter 13	April 30, 2023
	5	April 30, 2023	
Week 14	Health and Medicine	Textbook: Chapter 14	April 30, 2023
	COMMUNITY SERVICE	April 30, 2023	
	PROJECT DUE		
Week 15	Population, Urbanization,	Textbook: Chapter 15	April 30, 2023
	and the Environment	April 30, 2023	
Week 16	Social Change, Collective	Textbook: Chapter 16	April 30, 2023
	Behavior, Social	April 30, 2023	
	Movements, and		
	Technology		
Final Exam			May 8, 2023

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Research Document "Social Issues" 30 %
- Exams 1 & 2 One (1) FINAL EXAM 15 %
- Common Assignment Community Service Project 10% Alternative to This Service. Research Document
- Critical Thinking Analysis 10 %
- Assignments 25 %
- Participation 5 %
- Attendance 5 %

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59

LIT does not use +/- grading scales

F

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email

<u>specialpopulations@lit.edu</u>. You may also visit the online resource at <u>Special Populations -</u> <u>Lamar Institute of Technology (lit.edu</u>).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at <u>www.lit.edu</u>. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

- EXAMS Tests will cover various theoretical perspectives, key concepts, and related research methods of sociology. Exams will be administered on BLACKBOARD. There will be three exams and the Final Exams.
- ASSIGNMENTS All Assignments must be submitted on BLACKBOARD.
- RESEARCH PAPER Each student will conduct research on a specified topic relative to sociology. The student will work to produce a research paper and presentation using the research model and methods discussed in class. ALL written work must be submitted on BLACKBOARD.
- Critical Thinking Assignment Students will utilize their critical thinking skills to discuss issues currently trending in the field of Sociology and complete one (1) typed document that must be submitted on BLACKBOARD.
- Community Service Project Students will complete 10 hours of volunteer service working with social and civic organizations in a local community. (Alternative Project). The student must provide official confirmation from the social or civic organization at which volunteer service was conducted, to include the date(s), hours of service, and the type of service provided.
- Participation/Attendance Participation is assessed through exercises completed in class. Activities may consist of class assignments, group activities and individual analysis of information from various sources including the text. However, six unexcused absences will result in a 50% grade reduction in the Participation/Attendance Grade.
- Students should log in to BLACKBOARD a minimum of three times a week to view announcements, to view exam dates for availability and due dates for exam completion, check e-mail, etc.
- The Course Calendar is subject to change without prior notice.