

# Internship (CDEC 1164.7A1)



**LAMAR INSTITUTE  
OF TECHNOLOGY**

## INSTRUCTOR CONTACT INFORMATION

Instructor: Chelyn Butts  
Email: chelynbutts@currently.com  
Office Phone: 409-656-1686  
Office Location: Classroom  
Office Hours: Monday-Thursday 11:00-11:30 am, T/TR 5:00-5:30 pm

## CREDIT

1 Semester Credit Hours (0 hours lecture, 1 hours lab)

## MODE OF INSTRUCTION

LAB

## PREREQUISITE/CO-REQUISITE:

N/A

## COURSE DESCRIPTION

A work-based learning experience that enables the student to apply skills, strategies and concepts. A learning plan/activities are developed by the college. Experience includes application of early childhood principles, methods, materials and appropriate guidance techniques for teaching young children.

## COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- \*Use a variety of developmentally appropriate equipment, learning experiences and teaching strategies to promote the physical development (fine and gross motor) of all children
- \*Use a variety of developmentally appropriate learning experiences and teaching strategies to promote curiosity, reasoning and problem solving and to lay the foundation for all later learning.
- \*Use a variety of developmentally appropriate learning experiences and teaching strategies to promote children's language and early literacy learning and help them communicate their thoughts and feelings

\*Use a variety of developmentally appropriate learning experiences and teaching strategies for children to explore music, movement, and visual arts and to develop and express their individual creative abilities

## **REQUIRED TEXTBOOK AND MATERIALS**

No required book

Materials needed are ones used in the classroom activities. (provided by student)

## **ATTENDANCE POLICY**

Class attendance and participation are expected:

You have made a professional & academic commitment by registering for this course. Attendance is an essential part of that commitment and of the utmost importance!!

**BEING ABSENT IS NO EXCUSE FOR NOT BEING PREPARED FOR NEXT CLASS PERIOD**

- > more than four (4) absences may affect your final grade
- > two (2) tardies will count as one (1) absence
- > if you must be absent YOU are responsible for determining what was missed  
(exchange name & phone number w/a class member today!!)
- > it is your responsibility to sign in when an attendance sheet is available
- > do not contact me RE: a class missed OR ask if you will miss anything due to being absent
- > it is important to stay awake during class - sleeping in class will be considered an absence
- > be in class prior to class beginning and remain until class is dismissed
- > schedule personal appointments/business matters around your class load
- > if you are late for class, enter quietly, don't let door slam, don't talk on your way in,  
AND take a seat nearest the door

## **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## **STUDENT EXPECTED TIME REQUIREMENT**

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

## **COURSE CALENDAR**

DATE	TOPIC
01/17/23	Introductions Syllabus Assignments
01/23/23	Video & Reading Homework- <b>Developmt Appropriate Practice</b> Discussion Assignment- Definition of DAP
01/30/23	Video & Reading Homework- <b>Understanding Play</b> Essay- Importance of Play
02/06/23	Video & Reading Homework- <b>Physical Environment</b> Discussion
02/13/23	Presentation for Infant Teachers- Tummy Time (essay on importance/ observation) Presentation for Toddlers & Preschool Teachers- Music & Movement Activity (essay on importance/ observation)
02/20/23	Presentations Continued
02/27/23	Video & Reading Homework- <b>Social/Emotional Environments</b> Discussion
03/06/23	Presentations for Infant & Toddler Teachers- Diaper Chat (essay on importance/ observation) Presentation for Preschool Teachers- Read Aloud Book on Social Emotional/ Feelings> discuss emotions w/ children (essay on importance/ observation)- vocabulary cards
03/20/23	Presentation Continued
03/27/23	Video & Reading Homework- <b>Cognitive &amp; Creative Environments</b> Discussions
04/03/23	Presentations for Infant & Toddler Teachers- Choose an Art or Cognitive Activity (essay on Product vs Process/ observation) Presentations for Preschool Teachers- Choose an Art Activity (essay on Product vs Process/ observation)
04/10/23	Presentations Continued
04/17/23	Video & Reading Homework- <b>Language/ Literacy Environments</b> Discussions
04/24/23	Presentations for Infant & Toddler Teachers- Make a Sensory Basket for Diaper Chat Presentations for Preschool Teachers- Make a Calm Spot for your classroom
05/01/23	Presentations Continued
05/08/23	Reviews & Observation Ready!

## COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Activities in the lab center 60%
- Journal Entries 20%
- Reflections 20%
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### **GRADING SCALE**

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

LIT does not use +/- grading scales

### **ACADEMIC DISHONESTY**

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

### **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

### **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

### **ADDITIONAL COURSE POLICIES/INFORMATION**

ASSIGNMENTS ARE DUE AT THE BEGINNING OF THE CLASS PERIOD:

- > late work will have deducted points each day it is late
- > if you email an assignment, text me and let me know that it has been emailed.

COLLEGE LEVEL WORK IS EXPECTED:

- > unless otherwise stated – all work is to be computer generated
- > correct all grammar and spelling – your grade depends on proper grammar!
- > do not share your assignments with classmates
- > summary assignments must be in your own words
- > if you use the LIT Learning Lab computers - save all your work to a USB device & not to hard drive
- > staple papers together prior to turning in assignments (do not tear and/or fold corners)
- > keep all assignments in a safe place until needed
- > be certain your name is on your assignments
- > failure to follow instructions and/or formats WILL affect grade

I am looking forward to a great semester! You are a difference maker!!! 😊