

Child Guidance (CDEC 1319.1A1)



**LAMAR INSTITUTE
OF TECHNOLOGY**

INSTRUCTOR CONTACT INFORMATION

Instructor: Chelyn Butts
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Office Phone: 409-656-1686
Office Location: Classroom
Office Hours: Monday-Thursday 11:00-11:30 am, T/TR 5:00-5:30 pm

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

N/A

COURSE DESCRIPTION

An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences. Practical application through direct participation with children.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Summarize theories related to child guidance.
2. Explain how appropriate guidance promotes autonomy, self-discipline, and lifelong social skills in children.
3. Recognize the impact and influence of families and culture in guiding children.
4. Promote development of positive self-concept and pro-social behaviors in children.
5. Apply appropriate guidance techniques to specific situations relating to children's behaviors and demonstrate skills in helping children resolve conflicts.

REQUIRED TEXTBOOK AND MATERIALS

None

ATTENDANCE POLICY

Class attendance and participation are expected:

You have made a professional & academic commitment by registering for this course.

Attendance is an essential part of that commitment and of the utmost importance!!

BEING ABSENT IS NO EXCUSE FOR NOT BEING PREPARED FOR NEXT CLASS PERIOD

- > more than four (4) absences may affect your final grade
- > two (2) tardies will count as one (1) absence
- > if you must be absent YOU are responsible for determining what was missed
(exchange name & phone number w/a class member today!!)
- > it is your responsibility to sign in when an attendance sheet is available
- > do not contact me RE: a class missed OR ask if you will miss anything due to being absent
- > it is important to stay awake during class - sleeping in class will be considered an absence
- > be in class prior to class beginning and remain until class is dismissed
- > schedule personal appointments/business matters around your class load
- > if you are late for class, enter quietly, don't let door slam, don't talk on your way in, AND take a seat nearest the door

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

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DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1	Introduction Setting the Stage for Positive Behavior		
2	Spaces and materials- arranged to promote positive interactions and limit disruptive behaviors		
3	Understanding Children’s Behaviors 1. Infants 2. Toddlers 3. Preschoolers 4. Early School-Agers		
4	Using Positive Guidance as a Teaching Strategy		
5	Understanding and Addressing Challenging Behaviors		
6	Understanding the Reasons for Problem Behavior 1. Defining Problem Behavior 2. Temperament 3. Underlying Cause of Problem Behavior		
7	Implementing methods for preventing behavioral problems 1. Acknowledge positive behaviors 2. Model appropriate behaviors 3. Firm, consistent limits		
8	Replacing Time-Out with Time-In		
9	Classroom Management Emotions & Challenging Behaviors		
10	Develop of self-regulation & self-discipline		

	Downloading Calmness in Chaos		
11	Positive Communication 1. Building a Foundation for Positive Communication 2. Addressing Underlying Feelings 3. Positive Instructions versus Negative Commands		
12	Misguided Behaviors and Mistaken Goals 1. Developing a Plan for Guidance 2. Mistaken Goal Number One: Attention-Seeking Behavior 3. Mistaken Goal Number Two: Controlling Behavior 4. Mistaken Goal Number Three: Disruptive Behavior 5. Mistaken Goal Number Four: Withdrawn, Passive Behavior 6. Reacting to Needs – Maslow’s Hierarchy		
13	Conscious Discipline Dr Perry & Brain Connections		
14	Stopping Bullying Behaviors Among Preschoolers		
15	Partnering with Families		
16	Review		

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

1. Attendance and Participation 10%
2. Written Assignments 30%
3. In Class Discussions 20%
4. Guest Speaker Summaries 20%
5. Article Summary and Presentation 20%



GRADING SCALE

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

ASSIGNMENTS ARE DUE AT THE BEGINNING OF THE CLASS PERIOD:

- > late work will have deducted points each day it is late
- > if you email an assignment, text me and let me know that it has been emailed.

COLLEGE LEVEL WORK IS EXPECTED:

- > unless otherwise stated – all work is to be computer generated
- > correct all grammar and spelling – your grade depends on proper grammar!
- > do not share your assignments with classmates
- > summary assignments must be in your own words
- > if you use the LIT Learning Lab computers - save all your work to a USB device & not to hard drive
- > staple papers together prior to turning in assignments (do not tear and/or fold corners)
- > keep all assignments in a safe place until needed
- > be certain your name is on your assignments
- > failure to follow instructions and/or formats WILL affect grade
- > class time is NOT time to study and/or do course work for any class

CLASSROOM ETIQUETTE:

- > turn off all personal communication devices PRIOR to beginning of class period
- > remove cell phone and/or musical device ear buds from ears- Courtesy Mode
- > do not pass notes
- > courtesy is expected during question and answer time
- > throw trash away before and/or after class – not during class
- > remove sunglasses during class
- > be respectful to others – profanity and/or obscene language may be offensive to some people – a difference of opinion is acceptable
- > disruptive and rude behavior includes (but is not limited to!)
 - going through day planner, purse, and/or backpack;
 - yawning;
 - stretching;
 - tapping w/pen or pencil;
 - crumpling up paper!!

I am looking forward to a great semester! You are a difference maker!!! ☺

