



INSTRUCTOR CONTACT INFORMATION

Instructor: Gail Williams
Email: gbwilliams@eagle.lit.edu
Office Phone: 409-247-5290
Office Location: MPC 231
Office Hours: MWF 7:30-7:55am/9am-1:30pm TR 7:30-7:55am

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

NA

COURSE DESCRIPTION

This course will provide a study of the principles of growth and development from conception through three years of age. Emphasizes physical, intellectual, and social/emotional development.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Summarize principles of growth and development, in the physical, cognitive, emotional and social domains from conception through age three.
- Compare and contrast theories of development.
- Discuss the impact of developmental processes.
- Discriminate types and techniques of observation.
- Apply developmental principles and theories using observation techniques.

REQUIRED TEXTBOOK AND MATERIALS

**See How They Grow: Infants and Toddlers by S. Martin Cengage Publishers
Package of #882 Scantrons**

ATTENDANCE POLICY

- Class attendance and participation are expected: You have made a professional & academic commitment by registering for this course. Attendance is an essential part of that commitment and of the utmost importance!!

BEING ABSENT IS NO EXCUSE FOR NOT BEING PREPARED FOR NEXT CLASS PERIOD

- > more than four (4) absences may affect your final grade
- > two (2) tardies will count as one (1) absence
- > if you must be absent YOU are responsible for determining what was missed (exchange name & phone number w/a class member today!!)
- > it is your responsibility to sign in when an attendance sheet is available
- > do not contact me RE: a class missed OR ask if you will miss anything due to being absent
- > it is important to stay awake during class - sleeping in class will be considered an absence
- > be in class prior to class beginning and remain until class is dismissed
- > schedule personal appointments/business matters around your class load
- > if you are late for class, enter quietly, don't let door slam, don't talk on your way in, AND take a seat nearest the door

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

DATE	TOPI C	READING S	ASSIGNMENT S
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			(Due on this Date)	(Due on this Date)
Week of	Topic	Reference		
01/19/23	Course introduction and policies			
01/26/23	Chapter 1: Caregiving & Educating	pp. 2 – 28 pp. 32 - 54	01/24	
	Chapter 2: Getting in Focus		01/26 01/31	
	Introductory Paper Due			01/26/23
02/02/23	Chapter 3: Explaining Behavior	pp. 55 – 89 pp. 93 - 123	02/02	
	Chapter 4: New Beginnings			
02/09/23	Assignment 1 Due: Internet Search		02/07	
	Chapter 5: Taking Notice	pp. 128 -146	02/09	
02/16/23	Brain Development Research Lecture			02/09/23
	Brain Development Lecture			
02/23/23	Chapter 6: Grasping the World	pp. 150 -169	02/21	
	Chapter 7: Me and You	pp. 174 -194		
03/02/23	Test 1 Chapters 1-3			02/23/23
	Assignment 2 Due: Book Review			
03/09/23	Brain Development Lecture		03/09	
	Chapter 8: Raring to Go	pp. 200		
03/23/23	Assignment 3 Due: Lesson Plan		03/21	03/23/23
	Chapter 9: Becoming a Toddler	pp. 228 – 264		
03/30/23	Chapter 10: Feeling Around	pp. 272 – 296	03/28 03/30	
04/06/23	Chapter 11: Here and Now	pp. 302 – 334	04/04	
	Test 2 Chapters 4-6 & Lecture Notes			04/06/23

04/13/23	Assignment 4 Due: Infant /Toddler Activity Building Brain Power in Infants Lecture		
04/20/23	Building Brain Power in Infants concludes	04/18 04/20	
04/27/23	Building Brain Power in Toddlers lecture	04/25- 04/27	
05/04/23	Building Brain Power in Toddlers concludes Review for final	05/02 05/04	

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Introductory Paper 10%
- Course Assignments 40%
- 3 Tests 30%
- Self-Assessment 10%
- Attendance & Participation 10%

GRADING SCALE

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum->

[computer-requirements](#). A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

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ASSIGNMENTS ARE DUE AT THE BEGINNING OF THE CLASS PERIOD:

- > no late work will be accepted
- > no make up work will be assigned
- > **if you fax* an assignment: USE A COVER SHEET W/PROPER HEADINGS:**

Date:

To:

From:

Re:

Number of pages including cover:

- * if you send a fax CALL my office and leave a message - so I'll be aware of incoming fax
- > faxed assignments must be sent prior to the beginning of class time in which they're due

COLLEGE LEVEL WORK IS EXPECTED:

- > unless otherwise stated – all work is to be computer generated and double spaced
- > correct all grammar and spelling – your grade depends on proper grammar!
- > do not share your assignments with classmates
- > summary assignments must be in your own words
- > if you use the LIT Learning Lab computers - save all your work to a USB device & not to hard drive
- > if the introductory assignment is returned to you with a note addressing poor grammar – use the corrections made as a grammar reference during the semester
- > staple papers together prior to turning in assignments (do not tear and/or fold corners)
- > keep all assignments in a safe place until needed – I do not keep extra copies – it is your responsibility to make a copy from a classmate's paper, if needed
- > be certain your name is on your assignments & use the cover page provided
- > a "0" will be automatically given to any assignment turned in on paper torn out of a spiral notebook or papers that are crumpled and/or dirty
- > failure to follow instructions and/or formats WILL affect grade
- > class time is NOT time to study and/or do course work for any class

CLASSROOM ETIQUETTE:

- > turn off all personal communication devices PRIOR to beginning of class period
- > remove cell phone and/or musical device ear buds from ears
- > do not pass notes

- > do not eat candy and/or gum
- > clear off table top/desk AND be prepared to take notes
- > courtesy is expected during question and answer time
- > throw trash away before and/or after class – not during class
- > remove sunglasses, hats and/or caps
- > be respectful to others – profanity and/or obscene language may be offensive to some people – a difference of opinion is acceptable
- > disruptive and rude behavior includes (**but is not limited to!**)
going through day planner, purse, and/or backpack/yawning/stretching;
w/pen or pencil/crumpling up paper!!