Diverse Cultural/Multilingual Education (CDE2315.3A1)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

N/A

COURSE DESCRIPTION

An overview of diverse cultural and multilingual education including

familial relationships, commuity awareness, diversity, and the needs of each and every child.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

Compare models of multicultural/multilingual education.

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Identify personal and institutional bias.

Plan and evaluate multicultural environments and activities.

INSTRUCTOR CONTACT INFORMATION

Instructor: Gail Williams

Email: gbwilliams@lit.edu

Office Phone: 409/247-5290

Office Location: MPC 231

Office Hours: MWF 7:30-7:55am/9am-1:30pm TR 7:30-7:55am

REQUIRED TEXTBOOK AND MATERIALS

N/A

ATTENDANCE POLICY

Class attendance and participation are expected: You have made a professional & academic commitment by registering for this course. Attendance is an essential part of that commitment and of the utmost importance!!

BEING ABSENT IS NO EXCUSE FOR NOT BEING PREPARED FOR NEXT CLASS

Approved: Initials/date



PERIOD

- > more than four (4) absences may affect your final grade
- > two (2) tardies will count as one (1) absence
- > if you must be absent YOU are responsible for determining what was missed (exchange name & phone number w/a class member today!!)
- > it is your responsibility to sign in when an attendance sheet is available
- > it is important to stay awake during class <u>sleeping in class will be considered an</u>
 <u>absence</u>
- > be in class prior to class beginning and remain until class is dismissed
- > schedule personal appointments/business matters around your class load
- > if you are late for class, enter quietly, don't let door slam, don't talk on your way in,

 AND take a seat nearest the door

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	ТОРІС	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1	Course Introduction &		
	Policies Review		
	In Class Project:		
	All About Me		
	Getting to Know Your		
	Classmates		
Week 7	Work on Book File		
Week 8	In Class Project: 'What's		
	My Cultural		
	Responsiveness?	In Class writing	
		assignment/class sharing	
Week 9	Work on Book File		
	In Class Discussion:		
	'Stages of Racial		
	Awareness'		
	Written Assignment 2		03/23/2023
	Due		
Week 10	M/C Holidays &		
	Celebrations		

	Family, Culture &	Handouts/Class	
	Community	Discussion	
Week 11	Planning M/C Curriculum		
	In Class Activity:		
	Classifying M/C Activities		
	Book File Due		04/06/2023
Week 13	Written Assignment 3		
	Due		04/18/2023
	Group Projects Begin		
Week 14	Group Projects Continue		
Week 15	Group Projects Conclude		
Week 16	M/C Bingo!		

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Introductory Paper	10%		
Getting to Know/Classmates	10%		
Written Assignments			
Bibliotherapy Children's Book File	10%		
Individual Project Presentation	10%		
Group Project Presentation	10%		
In Class Hands-on Projects	10%		
In Class Assignments (written or oral)	10%		

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Specialpopulations@lit.edu. You may also visit the online resource at Specialpopulations@lit.edu.

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

COLLEGE LEVEL WORK IS EXPECTED:

- > unless otherwise stated all work is to be computer generated and double spaced
- > correct all grammar and spelling your grade depends on proper grammar!
- > do not ASSIGNMENTS ARE DUE AT THE BEGINNING OF THE CLASS PERIOD:
- > no late work will be accepted
- > no make up work will be assigned
- > if you fax* an assignment: USE A COVER SHEET W/PROPER HEADINGS:

Date:

<u>To:</u>		
From:		
Re:		

Number of pages including cover:

- * if you send a fax CALL my office and leave a message so I'll be aware of incoming fax
- > faxed assignments must be sent prior to the beginning of class time
- > summary assignments must be in your own words
- > if you use the LIT Learning Lab computers save all your work to a USB device & not to hard drive
- > if the introductory assignment is returned to you with a note addressing poor grammar – use the corrections made as a grammar reference during the semester
- > staple papers together prior to turning in assignments (do not tear and/or fold corners)
- > keep all assignments in a safe place until needed I do not keep extra copies it is your responsibility to make a copy from a classmate's paper, if needed
- > be certain your name is on your assignments & use the cover page provided
- > a "0" will be automatically given to any assignment turned in on paper torn out of a spiral notebook or papers that are crumpled and/or dirty
- > failure to follow instructions and/or formats WILL affect grade
- > class time is NOT time to study and/or do course work for any class

CLASSROOM ETIQUETTE:

- > turn off all personal communication devices PRIOR to beginning of class period
- > remove cell phone and/or musical device ear buds from ears
- > do not pass notes
- > do not eat candy and/or gum
- > clear off table top/desk AND be prepared to take notes
- > courtesy is expected during question and answer time
- > throw trash away before and/or after class not during class
- > remove sunglasses, hats and/or caps
- > be respectful to others profanity and/or obscene language may be offensive to

some people – a difference of opinion is acceptable

> disruptive and rude behavior includes (<u>but is not limited to</u>!)
going through day planner, purse, and/or backpack/yawning/stretching/tapping w/pen
or pencil/crumpling up paper!!