SOC 1301 - Introduction to Sociology

INSTRUCTOR CONTACT INFORMATION

Instructor:	Dr. David Jung
Email:	djung@lit.edu
Office Phone:	832-858-5812
Office Location:	Virtual Office Only
Office Hours:	Monday 6-9 pm, by appointment

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

Click the link below and complete the Online Orientation and make sure you can answer yes to the 7+ questions on the Online Learner Self-Assessment. You will not turn in these questions and answers. It is for your benefit only to determine your readiness for online learning:
http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx

COURSE DESCRIPTION

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to
1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

REQUIRED TEXTBOOK AND MATERIALS

Textbook: OpenStax Sociology
https://d3bxy9euw4e147.cloudfront.net/oscmsprodcms/media/documents/IntroductionToSociology2e-OP_D8IepwZ.pdf

• Access to media/video files via YouTube, Netflix, Hulu, etc.
• Access to PowerPoint.
• Internet access and appropriate computer

ATTENDANCE POLICY
Students must participate online to post attendance**.**

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT
For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

COURSE EVALUATION
Final grades will be calculated according to the following criteria:
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- 1. [4 Exams] There will be 50 MC/TF questions on each timed exam worth 2 points each. The first three exams count 10% of the final grade; the final exam counts 15% of the final grade. The combined exams count 45% of final course grade. The exams cover all material in each module, including all reading assignments and posted Resources. Some exam questions come from the posted resources.
- 2. [3 Discussion Board Mini-Papers (100 points each); 1 Meet and Greet/What is Sociology? (50 points) and required for attendance]. All discussion board mini papers (your original discussion that addresses the week's topics), which includes two replies to other students' posts, are worth 100 points each. The Meet and Greet/What is Sociology Discussion is worth 50 points. These 4 grades will be combined (350 points) and are weighted to count 35% of final course grade. Discussions are Graded by quality of Research, Critical Thinking Analysis, and by the quality/quantity of your replies to other students. Think of these discussions as Mini-Research papers. They will be submitted on the discussion board and should be written using APA formatting. Very Important: Students should follow all guidelines in the Discussion Board Grading Rubric as they compose their discussion board mini-papers and as they submit their replies to other students' mini-papers. The instructor grades by this rubric to ensure fairness in grading for all students. Your original discussion should be submitted early in the week, and your replies are due Sunday. Students may work ahead on their discussions and save them in a Microsoft Word file, then submit them during the week due. Replies to other students must be submitted by Sunday during the assigned week.

- 3. [Sociology Project] 100 points. There are two options for the project. Option 1 includes 3 hours of community service and a PowerPoint presentation about that experience. Option 2 is a Film Review Research Paper, a 5-page paper that includes peer-reviewed journal reference material, a reference list and cover page. The paper will be written in APA format. Students will choose one option and submit it by the due date listed in the Course Schedule. This project counts 20% of final course grade
- Note: If you miss assignments or do not read files/announcements or view posted videos, this will affect your overall course grade significantly. Students should read ahead.

GRADING SCALE

90-100   A
80-89   B
70-79   C
60-69   D
0-59   F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION
• If a student wishes to drop a course, the student is responsible for initiating and completing the drop process.
• If a student never participates or stops participating in class and doesn't officially drop the course, the student will earn an 'F' in the course.
• In the case of a documentable emergency beyond the student's control, make-up work may be accepted solely at the instructor's discretion.
• Attendance policy: Students are expected to log on to the course daily to continue assignments, check for posted announcements, and to determine assignment due dates.
• It is the student's responsibility to visually verify that all submitted assignments were uploaded correctly.
• Additional class policies as defined by the individual course instructor and can be found in the course syllabus addendum according to section.
• When contacting the instructor, the students must include the class and section (Example: SOCI 1301.2A1)