Texas History HIST 2301

INSTRUCTOR CONTACT INFORMATION

Instructor:	Dr. Don Knox
Email:	dknox@lit.edu
Office Phone:	N/A
Office Location:	N/A
Office Hours:	online via email

CREDIT
3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Online

PREREQUISITE/CO-REQUISITE:
TSI Complete for Reading

COURSE DESCRIPTION
 A survey of the social, political, economic, cultural, and intellectual history of the state of Texas from the earliest arrival of Paleo Americans to the modern day state of Texas. Texas History includes the study of "The First Texans", exploration of the state by conquistadors, the long history of Spanish Texas and short history of Mexican Texas, the Texas Revolution, the years of the Republic of Texas, its part in the Civil War and Reconstruction, up into the 20th century with both World Wars. Themes that may be addressed in Texas History include: European and American settlement and diversity, ancient and current culture, religion, civil and human rights, technological change, and the economic creation of the current state of Texas.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to
- 1. Create an argument through the use of historical evidence.
- 2. Analyze and interpret primary and secondary sources.
- 3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of Texas history.

Core Objectives
- 1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- 2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
- 3. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.

- 4. Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

REQUIRED TEXTBOOK AND MATERIALS (pick one)

1. *Sleuthing the Alamo: Davy Crockett's Last Stand and Other Mysteries of the Texas Revolution* by James E. Crisp. Oxford University Press (2005). ISBN: 978-0195163506

2. *The Enemy Within Never Did Without* by Jeffrey L. Littlejohn and Charles H. Ford. Texas Review Press (2015). ISBN: 978-1680030280

Course Policies
1. No late assignments will be accepted. In the case of a documentable emergency beyond the student's control, late work may be accepted at the instructor's discretion.
2. Students that miss a test are not allowed to make up the test. Students that miss a test will receive a grade of '0.' In the case of a documentable emergency beyond the student's control, a make-up test may be accepted at the instructor's discretion.
3. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
4. Additional class policies as defined by the individual course instructor.

Technical Requirements (for courses using Blackboard)
The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at: https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student/015_Browser_Support/015_Browser_Support_Policy A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

ATTENDANCE POLICY
Attendance will be monitored by use of the discussion board and assignments.

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT
For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid

students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

Course Outline

A. The First Texans
B. Exploration and Adventure, 1519-1689
C. Spanish Texas, 1690-1779
D. Spanish Texas in the Age of Revolutions, 1779-1821
E. Mexican Texas, 1821-1835
F. The Texas Revolution, 1835-1836
G. The Republic of Texas, 1836-1846
H. Frontier Texas, 1846-1861
I. Empire State of the South, 1846-1861
J. The Civil War, 1861-1865
K. Reconstruction, 1865-1876
L. Old West and New South, 1865-1890
M. An Era of Reform, 1891-1920
N. The "Prosperity Decade" and the Great Depression, 1921-1941
O. World War II and the Rise of Modern Texas, 1941-1971
P. Modern Texas, 1971-2001

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
2/13 – 3/10	Unit 1 – Lectures 1 - 5		
	Exploration Quiz		2/17
	Spanish Texas Quiz		2/24
	Age of Revolutions Quiz		3/3
	Discussion Board		3/3
	Unit 1 Exam		3/10
3/13 – 4/14	Unit 2 Lectures 6 - 10		
	Texas Revolution Quiz		3/24
	Texas Frontier Quiz		3/31
	Book review Draft		4/4
	Civil War Quiz		4/6
	Discussion Board		4/6
	Unit 2 Exam		4/14

4/17 – 5/10	Unit 3 Lectures 11 - 15		
	Final Book Review		4/19
	Reconstruction Quiz		4/21
	Old West/New South Quiz		4/21
	Era of Reform Quiz		4/28
	Prosperity and Depression Quiz		4/28
	Discussion Board		5/4
	Unit 3 Exam		5/10

COURSE EVALUATION
Final grades will be calculated according to the following criteria:

1. Tests 50%
2. Rough Draft Assignment 10%
3. Final Submission Book Assignment 20%
4. Attendance and Participation/Daily Work 20

GRADE SCALE
- 90-100   A
- 80-89   B
- 70-79   C
- 60-69   D
- 0-59   F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY
Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION
I will monitor my email and the Bb course Monday through Friday until 5:00 PM each day. Please allow 24 business hours for a response.