



### INSTRUCTOR CONTACT INFORMATION

Instructor: Misti Dearing

Email: mrdearing@lit.edu

Office Phone: 409-247-5090

Office Location: MPC 255

Office Hours: Appointment Only

### **CREDIT**

2 Semester Credit Hours (1 hours lecture, 3 hours lab)

### **MODE OF INSTRUCTION**

Online

## PREREQUISITE/CO-REQUISITE:

• EMT-Basic certification

# **Co-requisite**

- EMSP 1338
- EMSP 1355
- EMSP 2137
- EMSP 1356

# **COURSE DESCRIPTION**

Knowledge and skills to safely manage multi-casualty incidents and rescue situations utilize air medical resources; identify hazardous materials and other specialized incidents.

### **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

- Demonstrate knowledge of operational roles and responsibilities to ensure patient, public, and personnel safety.
- Integrate the principles of general incident management and multiple casualty incident management techniques in order to function effectively at major incidents.

- Integrate the principles of rescue awareness and operations to safely rescue a patient from water, hazardous atmospheres, trenches, highways, and hazardous terrain.
- Evaluate hazardous materials emergencies, call for appropriate resources, and work in the cold zone.
- Maintain an awareness of the human hazard of crime and violence and the safe operation at crime scenes and other emergencies.

## **REQUIRED TEXTBOOK AND MATERIALS**

Knowledge and skills to safely manage multi-casualty incidents and rescue situations utilize air medical resources; identify hazardous materials and other specialized incidents.

### ATTENDANCE POLICY

Three absences are allowed. If a student is tardy to class or departs early two (2) times, it will be equal to one (1) absence. Each absence beyond three absences will result in a 5 point deduction from your final grade.

### **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the <u>Academic Calendar</u>. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

## **COURSE CALENDAR**

DATE	ТОРІС	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
	Skills vary as needed		

#### **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

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Affective Evaluation	10%
Chapter Quiz	20%
Module Exam	20%
Mid-Term Exam	25%
Final Exam	25%

**GRADING SCALE** 

90 - 100	A
84 - 89	В
75 - 83	C
70 - 74	D
0 - 69	F

LIT does not use +/- grading scales

### **ACADEMIC DISHONESTY**

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <a href="https://lit.edu/online-learning/online-learning-minimum-computer-requirements">https://lit.edu/online-learning/online-learning-minimum-computer-requirements</a>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed

disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email <a href="mailto:specialpopulations@lit.edu">specialpopulations@lit.edu</a>. You may also visit the online resource at <a href="mailto:specialpopulations@lit.edu">Specialpopulations@lit.edu</a>. You may also visit the online resource at <a href="mailto:specialpopulations@lit.edu">Specialpopulations@lit.edu</a>. You may also visit the online resource at <a href="mailto:specialpopulations">Specialpopulations@lit.edu</a>. You may also visit the online resource at <a href="mailto:specialpopulations">Specialpopulations@lit.edu</a>.

### STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at <a href="https://www.lit.edu">www.lit.edu</a>. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## ADDITIONAL COURSE POLICIES/INFORMATION

- Computers, telephones, headphones, and any other electronic devices must be turned off while in class or used only with permission of the instructor.
- 1. Do not bring children to class.
- 2. Late assignments will be accepted on a case by case basis.
- 3. Tests. Students that miss a test are not allowed to make up the test. Students that miss a test will receive a grade of '0'.
- 4. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
- 5. Additional class policies as defined by the EMS Program Student Handbook.