



Emergency Medical Technology/Technician EMSP 2261

**LAMAR INSTITUTE
OF TECHNOLOGY**

INSTRUCTOR CONTACT INFORMATION

Instructor: Jolene Monse Thompson

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Office Phone: 409-247-5090

Office Location: MPC 245

Office Hours: Upon Request

CREDIT

2 Semester Credit Hours (Lec hours lecture, Lab hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

Prerequisite:

- EMT-Basic certification

Co-requisite:

- EMSP 2143
- EMSP 2330
- EMSP 2434
- EMSP 2264

COURSE DESCRIPTION

A health-related; work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

A. Psychomotor Skills

1. The student must demonstrate the ability to safely administer medications.
 - a. The student should safely, and while performing all steps of each procedure, properly administer medications via IM/SC administration route at least 2 times to live patients.
 - b. The student should safely, and while performing all steps of each procedure, properly administer medications via IV administration route at least 4 times to live patients.
2. The student must demonstrate the ability to safely gain venous access in all age group patients.
 - a. The student should safely and successfully access venous circulation at least 10 times on live patients of various age groups.
 - b. The student must gain venous access on at least 1 patient aged 0 - 17 years, 1 patient aged 18 - 64 years, and 1 patient aged 65 and older.
3. The student must demonstrate the ability to effectively ventilate patients of all age groups.
 - a. The student should effectively ventilate at least 2 live patients of various age groups.
4. The student must demonstrate the ability to safely perform a live intubation.
 - a. The student should safely, and while performing all steps of each procedure, successfully intubate at least 1 live patient.
 - b. If a student is unable to encounter a patient requiring intubation throughout the clinical phase the student may request to substitute 1 live intubation with 3 approved high fidelity simulations to meet the “live intubation” requirement for this clinical/field phase.
5. The student must demonstrate the ability to safely perform a patient’s blood sugar using a glucometer on at least 1 live patient.

6. The student must demonstrate the ability to safely perform airway management techniques on 4 live patients of varying age groups.

B. Ages

1. The student must demonstrate the ability to perform a comprehensive assessment on at least 1 newborn patient.

2. The student must demonstrate the ability to perform a comprehensive assessment on at least 1 infant patient.

3. The student must demonstrate the ability to perform a comprehensive assessment on at least 1 toddler patient.

4. The student must demonstrate the ability to perform a comprehensive assessment on at least 1 pre-school patient.

5. The student must demonstrate the ability to perform a comprehensive assessment on at least 1 school age patient.

6. The student must demonstrate the ability to perform a comprehensive assessment on at least 1 adolescent patient.

7. The student must demonstrate the ability to perform a comprehensive assessment on at least 10 adult patients.

8. The student must demonstrate the ability to perform a comprehensive assessment on at least 10 geriatric patients.

C. Pathologies

1. The student must demonstrate the ability to perform a comprehensive assessment on at least 10 trauma patients.

2. The student must demonstrate the ability to perform a comprehensive assessment on at least 10 medical patients.

3. The student must demonstrate the ability to perform a comprehensive assessment on at least 5 psychiatric patients.

4. The student must demonstrate the ability to perform a comprehensive assessment on at least 1 obstetric patient.

D. Complaints

1. The student must demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for at least 5 patients with chest pain.
2. The student must demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for at least 10 patients with dyspnea/respiratory distress.
 - a. The student should perform an advanced patient assessment, formulate and implement a treatment plan on at least 8 adult patients and at least 2 pediatric patients (including infants, toddlers, and school age) with dyspnea/respiratory distress.
3. The student must demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for at least 2 patients with a syncopal episode.
4. The student must demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for at least 2 patients with abdominal complaints.
5. The student must demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for at least 2 patients with altered mental status.

E. Affective Skills

1. While in the clinical setting, the student must demonstrate integrity.
 - a. The student must demonstrate honesty and trustworthiness.
 - b. The student must maintain confidentiality.
 - c. The student must accurately complete documentation.
2. While in the clinical setting, the student must demonstrate empathy.
 - a. The student will respond appropriately to the emotional needs of the patients/family members and the health care team.
 - b. The student will demonstrate respect for others.
 - c. The student will demonstrate a calm, compassionate, and helpful demeanor.

3. While in the clinical setting, the student must demonstrate self-motivation.
 - a. The student will take initiative to complete assignments.
 - b. The student will seek out learning experiences
 - c. The student will take initiative to improve and/or correct behavior
 - d. The student will take on/follow through on tasks with minimal supervision.
 - e. The student will show enthusiasm for learning and improvement.
 - f. The student will strive for excellence in all aspects of patient care and professional activities.
 - g. The student will accept constructive feedback in a positive manner.
4. While in the clinical setting, the student will demonstrate proper appearance and personal hygiene.
 - a. The student will wear neat, clean, well-maintained clothing and/or uniform.
 - b. The student will demonstrate good personal hygiene and grooming.
 - c. The student will wear proper uniform and identification.
5. While in the clinical setting, the student will demonstrate self-confidence.
 - a. The student will demonstrate the ability to trust personal judgment.
 - b. The student will demonstrate an awareness of strengths and limitations.
 - c. The student will exercise good personal judgment.
6. While in the clinical setting, the student will demonstrate adequate communication skills.
 - a. The student will speak clearly, write legibly, and listen actively.
 - b. The student will document a complete and accurate patient care report.
 - c. The student will communicate effectively with Medical Control

d. The student will adjust communication strategies as needed.

7. While in the clinical setting, the student will demonstrate effective time management.

a. The student will demonstrate consistent punctuality.

b. The student will complete tasks and assignments on time.

8. While in the clinical setting, the student will demonstrate teamwork and diplomacy.

a. The student will place the success of the team above self-interest.

b. The student will help and support other team members.

c. The student will show respect for all team members.

d. The student will remain flexible and open to change.

e. The student will communicate effectively with others to resolve problems.

REQUIRED TEXTBOOK AND MATERIALS

- EMS Program Clinical Handbook
- FISDAP Scheduler and Skills Tracker
- EMSP Program Clinical Uniform
- Stethoscope
- Pen Light
- Trauma Shears
- Safety Glasses

ATTENDANCE POLICY

Instructor must include their attendance policy

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

| DATE | TOPIC | READINGS (Due on this Date) | ASSIGNMENTS (Due on this Date) |
|------|--|--------------------------------|-----------------------------------|
| | Dates vary depending on needs of student | | |
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COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- List course categories (ie. Tests, assignments, etc.) and their % of the overall grade. CORE courses must show Common Assignment with a value of 20-25% of the total grade. Course evaluation must be uniform across all sections of a course.

GRADING SCALE

90 – 100 A

84 – 89 B

75 – 83 C

70 – 74 D

0 – 69 F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

- Student must meet required number of clinical patient contacts, as required by the Texas Department of State Health Services, CoAEMSP and EMSP Program guidelines.
- Patient care reports for all required patient contacts, as required by the Texas Department of State Health Services, CoAEMSP and EMS Program guidelines.
- Students must maintain a 75% grade average in all EMSP courses.
- Student that has not met all stated goals may receive an Incomplete “I”. The grade of “I” may be assigned at the discretion of the instructor. A grade of "I" is intended to be assigned when the student is unable to complete some course work as a result of unusual circumstances. An "I" is not intended to allow a student to repeat a course. Plans to complete deficiencies in a course should be made with the instructor. Incomplete course work must be finished during the following long semester. If course work is not completed during the long semester, the Office of Records will change the “I” grade to the grade of “F.” The course must then be repeated if credit is denied. An “I” grade also automatically becomes an “F” if the student re-registers for the course before removing the deficiencies and receiving a grade change.