

CRIJ 2323 3A1

Legal Aspects of Law Enforcement



**LAMAR INSTITUTE
OF TECHNOLOGY**

INSTRUCTOR CONTACT INFORMATION

Instructor: **Dennis White**

Email: **dwhite@lit.edu**

Office Phone: **409-247-5277**

Office Location: Technology Center Building Room 214

Office Hours: **By appointment**

MONDAY: 10:00 am – 2:00 pm; 3:30 pm – 5:30 pm
TUESDAY: 9:00 am – 9:30 am; 11:30 am – 12:00 pm
WEDNESDAY: 12:00 pm – 2:00 pm
THURSDAY: 9:00 am – 9:30 am
FRIDAY: 9:00 am – 10:00 am

CREDIT

3 Semester Credit Hours (**3** hours lecture, **0** hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

None

COURSE DESCRIPTION

Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Define the goals and objectives of police authority
2. Demonstrate ability to conduct proper criminal case investigations through the laws of arrest, search and seizure developed through court decisions.
3. Acquire knowledge of the “rule of law” through the U.S. Constitution, Bill of Rights and Code of Criminal Procedure.

REQUIRED TEXTBOOK AND MATERIALS

Criminal Procedure by Rolando V. Del Carmen, 10th edition, Cengage Learning (ISBN: 9781305577367)

ATTENDANCE POLICY

Participation is assessed through exercises completed in class. Activities may consist of class assignments, group activities and individual analysis of information from various sources including the text. However, six unexcused absences will result in a 50% grade reduction in the Participation/Attendance Grade

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1	Introduction/Orientation Chapter 1	pp. 1-65 February 17, 2023	February 17, 2023
Week 2	Chapter 2	pp. 66-87 February 17, 2023	February 17, 2023
Week 3	Chapter 3	pp. 66-87 February 17, 2023	February 17, 2023
Week 4	Chapter 4	pp. 88-116 February 17, 2023	February 17, 2023
Week 5	Chapter 5	pp.117-147 March 24, 2023	March 24, 2023
Week 6	Chapter 6	pp. 148-185 March 24, 2023	March 24, 2023
Week 7	Chapter 7	pp. 186-225 March 24, 2023	March 24, 2023

Week 8	Chapter 8	pp. 226-261 March 24, 22023	March 24, 2023
Week 9	Chapter 9	pp.262-288 April 21, 2023	April 21, 2023
Week 10	Chapter 10	pp. 289-325 April 21, 2023	April 21, 2023
Week 11	Chapter 11	pp. 326-367 April 21, 2023	April 21, 2023
Week 12	Chapter 12	pp. 368-402 April 21, 2023	April 21, 2023
Week 13	Chapter 13	pp. 403-438 May 4, 2023	May 4, 2023
Week 14	Chapter 14	pp. 439-470 May 4, 2023	May 4, 2023
Week 15	Final Exam Review	May 4, 2023	May 4, 2023
Final Exam			May 8, 2023

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Unit Tests 30 %
- Course Project 20 %
- Class Assignments 20 %
- Final Exam 20%
- Participation 5 %
- Attendance 5 %

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's

Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

1. **EXAMS** –All Exams will be administered on BLACKBOARD. There will be three exams and the Final Exams.
2. **ASSIGNMENTS** – All Assignments must be submitted on BLACKBOARD.
3. **COURSE PROJECT** – Each student will complete a Course Project. ALL written work must be submitted on BLACKBOARD.
4. **Participation/Attendance** – Participation is assessed through exercises completed in class. Activities may consist of class assignments, group activities and individual analysis of information from various sources including the text. However, six unexcused absences will result in a 50% grade reduction in the Participation/Attendance Grade.
5. Students should log in to BLACKBOARD a minimum of three times a week to view announcements, to view exam dates for availability and due dates for exam completion, check e-mail, etc.
6. The Course Calendar is subject to change without prior notice.