

## INSTRUCTOR CONTACT INFORMATION

Instructor: Megan Arriaga Email: mlstuckey@lit.edu Office Phone: (409)247-4941

Office Location: TC 226

Office Hours: See Blackboard

## **CREDIT**

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

## **MODE OF INSTRUCTION**

Online

## PREREQUISITE/CO-REQUISITE:

None

# **COURSE DESCRIPTION**

Monetary systems, primary and secondary money markets, sources of mortgage loans, federal government programs, loan applications, processes and procedures, closing costs, alternative financial instruments, equal credit opportunity laws affecting mortgage lending, Community Reinvestment Act, and the state housing agency.

# **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

- Compare various types of financing available to clients and customers
- Explain the function of the primary and secondary money markets
- List the types of lenders and explain the types of loans they provide
- Evaluate the buyer and the property using lender guidelines
- Calculate net sheets for both parties in a real estate transaction.

# **REQUIRED TEXTBOOK AND MATERIALS**

Essentials of Real Estate Finance Dearborn Real Estate Education ISBN: 978-1-4754-2839-1

## **ATTENDANCE POLICY**

<u>This is an 8-week online course</u>. Students are expected to log in to Blackboard 2 to 3 times per week and complete all coursework.

#### **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course. Spring



2023 Final drop date is April 3, 2023 without academic penalty. No exceptions to these dates. *If* you are not passing at the time of the first drop date, I recommend that you drop the class and take it again at a later date.

# **COURSE CALENDAR**

DATE	TOPIC	READINGS	ASSIGNMENTS
DATE		(Due on this Date)	(Due on this Date)
Week 1	The Nature and Cycle of	Chapters 1-2	What is Money
	Real Estate Finance		Discussion
	Money and the		
	Monetary System		
Week 2	Additional Government	Chapter 3-4	Chapter 3 Quiz
	Influence		Fannie Mae/Freddie
	The Secondary Mortgage		Mac Discussion
	Market		Exam 1
Week 3	Sources of Funds	Chapter 5-6	Bond Discussion
	Instruments of Real		Title Theory VS Lien
	Estate Finance		Theory Discussion
Week 4	Instruments of Real	Chapter 6 (Continued)	Chapter 6 Quiz
	Estate Finance	Mid-term Review	Mid-Term
	(continued)		
Week 5	Real Estate Financing	Chapter 7	Fixed Rate VS ARM
	Programs		Discussion
			Reverse Mortgage
			Discussion
Week 6	Government Loans	Chapter 8	Chapter 8 Quiz
			FHA Discussion
			Government Loan
			Comparison Assignment
			Exam 3
Week 7	Processing Real Estate	Chapter 9	Property & Buyer
	Loans		Qualification
			Chapter 9 Quiz
			Seller's Net Exercise
Week 8	Defaults and	Chapter 10	Final Project
	Foreclosures		Final Exam

#### **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

Participation	20%
Exam #1	15%
Exam #2	15%
Exam #3	15%
Final Exam	20%
Final Project	15%
Total:	100%

## **GRADE SCALE**

90-100 A80-89 B

70-79 C60-69 D

• 0-59 F

## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <a href="https://lit.edu/online-learning/online-learning-minimum-computer-requirements">https://lit.edu/online-learning/online-learning-minimum-computer-requirements</a>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email <a href="mailto:specialpopulations@lit.edu">specialpopulations@lit.edu</a>. You may also visit the online resource at <a href="mailto:specialpopulations">Specialpopulations</a>— Lamar Institute of Technology (lit.edu).

## STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at <a href="https://www.lit.edu">www.lit.edu</a>. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.