

Pharmacy Law (PHRA 1202)

**CREDIT**

2 semester credit hours (2 hours lecture)

**MODE OF INSTRUCTION**

Online

**PREREQUISITE/CO-REQUISITE:**

Complete the TSI Assessment Tests with 343/Mathematics, 347/Reading, and 357/4/Writing

**COURSE DESCRIPTION**

Overview of federal and state laws governing the practice of pharmacy, the role of the pharmacy technician, and their associated responsibilities. Also includes Code of Ethics, patient confidentiality, and a comparison of legal and ethical aspects.

**COURSE OBJECTIVES**

Upon completion of this course, the student will be able to:

1. Distinguish between the responsibilities of pharmacy technicians and pharmacists in pharmacy settings.
2. Explain federal and state laws that govern pharmacy practice and the Code of Ethics guiding the practice of pharmacy.

**INSTRUCTOR CONTACT INFORMATION**

Instructor: Coya Garrett, DHA, M.Ed., BSW, ALA, CPhT-I, LCDC-I

Email: cagarrett@lit.edu

Office Phone: 409-257-0060

Office Location: 3871 Stagg Drive, Suite 194, Beaumont, Texas 77704

Office Hours: By Appointment

**REQUIRED TEXTBOOK AND MATERIALS**

Law & Ethics for Pharmacy Technicians 3rd Edition

Author: Jahangir Moini

ISBN: 978-1-337-79662-0

**ATTENDANCE POLICY**

- Attendance will be evidenced by the participation within each class via assignments, exams, discussion boards, etc..
- Students are expected to be on time and prepared for class and virtual learning.
- **NO “make-up” or late assignments will be accepted.**
- **Permission to “make-up” an Exam(s) will only be granted per Instructor’s discretion and must be completed within 1 week.**

Approved: SJL 08/01/2023



**LAMAR INSTITUTE  
OF TECHNOLOGY**

**DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

**COURSE CALENDAR (subject to change with or without notice)**

| Week | Assignment Name                   | Due Date and Time  |
|------|-----------------------------------|--------------------|
| 1    | Introduction/Syllabus/Discussions | Wednesday<br>8/23  |
| 2    | Prepare for semester              | Wednesday<br>8/30  |
| 3    | Chapter 1                         | Wednesday<br>9/6   |
| 4    | Chapter 2                         | Wednesday<br>9/13  |
| 5    | Chapter 3                         | Wednesday<br>9/20  |
| 6    | Exam I                            | Wednesday<br>9/27  |
| 7    | Chapter 5                         | Wednesday<br>10/4  |
| 8    | Chapter 6                         | Wednesday<br>10/11 |
| 9    | Exam II                           | Wednesday<br>10/17 |
| 10   | Chapter 4                         | Wednesday<br>10/25 |
| 11   | Chapter 7                         | Wednesday<br>11/1  |
| 12   | Exam III/Semester Project         | Wednesday<br>11/8  |
| 13   | Chapter 8/Semester Project        | Wednesday<br>11/15 |
| 14   | Chapter 9/Semester Project        | Wednesday<br>11/22 |
| 15   | Chapter 10/Semester Project       | Wednesday<br>11/29 |
| 16   | Final Exam                        | Wednesday<br>12/6  |

## **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- Exams 35%
- Homework/Quizzes 30%
- Discussions 15 %
- Final Exam 20%

## **GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty

members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

### **ADDITIONAL COURSE POLICIES/INFORMATION**

- Students must provide their own textbooks, writing instruments, and other necessary supplies for classes.
- Students must respect one another and all faculty.
- Internet Usage – Students are expected to use proper net etiquette while participating in course emails, assignment submissions, and online discussions.
- No cheating of any kind will be tolerated. Students caught cheating or helping someone to cheat can and will be removed from the class for the semester. Cheating can result in expulsion from LIT.
- All exams will be taken on the scheduled dates. If a test is missed due to an emergency situation, the student will have one week to make it up; otherwise a grade of “0” will be assigned. The instructor **MUST** be contacted to receive prior approval to take the exam late.
- All assignments are due when stated with no exceptions unless proper documentation is provided.
- Final grades are non-negotiable. The grade you earn equals the grade you receive. No extra credit will be available and/or awarded, so **PLEASE** do not ask.
- Students are expected to follow the Lamar Institute of Technology Code of Conduct and Disciplinary Policy.
- The instructor will respond to e-mail and voice mail communication within 24 hours Monday through Friday. Assignment grades will be published within 1 week.

### **Personal Disposition and Behavior in Online Class**

- Demonstrate a positive professional demeanor (behavior, attitude, etc.) throughout this course.
- Respectfully participate in discussion boards with appropriate responses.
- Demonstrate leadership qualities by initiating study groups with fellow classmates, distributing contact information to fellow group members so that others may contact you, being prepared for class by having assignments ready, reading assignments, and/or study questions completed prior to class. **BE A TEAM PLAYER!**
- **Additional information**  
The student will conduct themselves in an appropriate and professional manner with regards to the program, instructors, colleagues, and Lamar Institute of Technology. The student will refrain from conduct unbecoming such as the use of Facebook, Twitter, SnapChat, Instagram, TikTok, and other forms of social media. Inappropriate behavior will result in

disciplinary action such as receiving an “F” for grades and removal from the program.