

CRIJ 1310
Fall 2023
Course Syllabi

Fundamentals of Criminal Law (CRIJ 1310) Online



INSTRUCTOR CONTACT INFORMATION

Instructor: **Anthony Clifton, M.S.C.J.**

Email: aclifton@lit.edu

Office Phone: 409-234-5524

Office Location: Technology Center (TC)

Office Hours: Office Hours Monday-Thursday 6pm-8pm; Friday 12pm-1pm

CREDIT

3 Semester Credit Hours (3 hours lecture)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

Completed the Online Orientation and answered 7+ questions correctly on the Online Learner Self-Assessment: <http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>

COURSE DESCRIPTION

Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Define the goals and objectives of criminal investigation.
- Demonstrate ability to conduct proper crime scene investigations.
- Organize the criminal case including field notes, reports, and crime scene.
- Students will define the responsibilities of Law Enforcement and Constitutional restraints.
- Students will analyze landmark supreme court cases that impacts law enforcement.
- Demonstrate understanding of the daily functioning of the criminal justice system.

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- Students will be able to compare and contrast current supreme court cases to past supreme court cases.
- Students will discuss how do Law enforcement effects society.
- Students will discuss probable cause, stop and frisk, Miranda Warning and what is needed for a search warrant.
- Students will demonstrate the basic knowledge to prepare for a law enforcement career activities.

REQUIRED TEXTBOOK AND MATERIALS

Criminal Investigation by Karen M. Hess, Christine Hess Orthmann and Henry Lim Cho (11TH edition)

ATTENDANCE POLICY**Online Participation is Mandatory****DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16- week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

| DATE | TOPIC | READINGS (Due on this Date) | ASSIGNMENTS (Due on this Date) |
|-----------------|---|--|---|
| August 21, 2023 | Discussion Board 1: – Introductions and Why Is Distance Learning Right for you? | August 25, 2023 | August 25, 2023 |
| August 28, 2023 | Assignment 1 Read Chapter 1 | Read Chapter 1 September 1, 2023 | September 1, 2023 |

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| | Discussions Board: The Difference Between Civil Law and Criminal Law? Make a Post and Respond to two Classmates | | |
| September 4, 2023 | Assignment 2 Read Chapters 2 Complete Assignment | Read Chapter 2 September 8, 2023 | September 8, 2023 |
| September 11, 2023 | Assignment 3 Read Chapter 3 Discussion Board Read: Reno v American Civil Liberties Union (1997) This case reviews the constitutionality of federal statute regulating Internet activity to protect minors. Why did the US Supreme Court hold that certain provisions of the federal Communication Decency Act of 1996 were unconstitutional. Make a Post and Respond to two Classmates. | Read Chapter 3 September 15, 2023 | September 15, 2023 |
| September 18, 2023 | Assignment 4 Read Chapters 4 Complete Chapter Definitions Quiz | Read Chapters 4 September 22, 2023 | September 22, 2023 |
| September 25, 2023 | Assignment 5 2-3 Page Essay Reno v American Civil Liberties Union (1997) State v Crosby (2007) Staples v U.S (1994) Miranda V Arizona (1966) Stogner v California (2003) | September 29, 2023 | September 29, 2023 |

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| October 2, 2023 | Assignment 6 Read Chapter 5 Discussion Board Distinguish between factual and legal defenses. Give 2 an example of factual and legal defenses. Make a Post and respond to 2 of your classmates. <p style="text-align: center;">Exam 1</p> | Read Chapter 5 October 6, 2023 | October 6, 2023 |
| October 9, 2023 | Assignment 7 Read Chapter 6 Complete Review Questions | Read Chapter 6 October 13, 2023 | October 13, 2023 |
| October 16, 2023 | Assignment 8 Read Chapters 7-8 Complete Review Questions <p style="text-align: center;">Quiz</p> | Read Chapters 7-8 October 20, 2023 | October 20, 2023 |
| October 23, 2023 | Assignment 9 Read Chapter 9-10 Complete Review Definitions | Read Chapters 9-10 October 27, 2023 | October 27, 2023 |
| October 30, 2023 | Assignment 10 Read 11-12 Discussion Board Distinguish the difference between Theft and Burglary? Give an example, Make a post and respond to 2 of your classmates. <p style="text-align: center;">Exam 2</p> <p style="text-align: center;">Your final course project will consist of 3 different submissions. First Submissions Title and Introduction Page. Second Submission will be of the Findings, Results, and Opinions of the Research of Ted Bundy ,References Submission Three/Final Submission will</p> | Read Chapters 11-12 November 3, 2023 | November 3, 2023 |

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| | <p>be combining submission one and two. Any Questions please reach out!</p> <p>Start Final Course Project on Ted Bundy Final Course project will be APA format on Ted Bundy (every page should have a running header and page numbers)</p> | | |
| November 6, 2023 | <p>Assignment 11 Read Chapter 13 Submit Title Page Introduction Page</p> <p>Final Course project must be APA format on Ted Bundy (every page should have a running header and page numbers)</p> | Read Chapter 13 November 10, 2023 | November 10, 2023 |
| November 13, 2023 | <p>Assignment 12 Submit Findings, Results, and Opinions of the Research of Ted Bundy</p> <p>References Final Course project must be APA format on Ted Bundy (every page should have a running header and page numbers)</p> | November 17, 2023 | November 17, 2023 |
| November 18, 2023 | <p>THANKSGIVING BREAK!!!!</p> | November 20-24, 2023 | November 20-24, 2023 |
| November 27,2023 | <p>Assignment 13 Submit Final Course Project on Ted Bundy Final Course project must be APA format on Ted Bundy</p> | December 1, 2022 | December 1, 2022 |

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| | (every page should have a running header and page numbers) | | |
| December 1, 2023 | Assignment 14 Final Exam Course Project | December 5, 2022 | December 5, 2022 December 5 @ 12:00 p.m. Noon |

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- 1. Unit Tests 60%
- 2. Final Exam 10%
- 3. Course Project 10%
- 4. Class/Study Assignments 20%

GRADING SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution’s Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

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The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](https://www.lit.edu/special-populations).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Instructor Expectations from Students:

- Instructor will provide weekly email responses within 24-hours of receipt during the hours of 6:00PM-8:00PM, Monday-Thursday, Friday 12pm-1pm.
- Instructor will provide grades to assignments and projects within one week of the submissions date.
- Instructor will provide assignment schedule communication with the class through announcements (video and text), email notifications, virtual office hours.
- Instructor will provide feedback to journals and discussion boards as needed, on a weekly basis.

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- Instructor will provide clear and concise instructions on how to complete the online course requirements.

Professor Expectations of Students:

- Successful students will familiarize themselves with the course syllabus, policies, assessments, evaluation, grading criteria, and course design.
- Successful students will complete all coursework on assigned due date.
- Successful students will engage in the course, with their peers, and the instructor and with open communication and active participation.
- Students should be diligent to use both oral and written communication that respects peers and instructor.
- Students should respond to instructor communication requests regarding course progress and for general inquiries in a timely manner.
- Successful students will not plagiarize the work of other, or use the work of their peers and claim it as their own.
- Successful students will pre-plan for testing situations and ensure they are able to access the internet to complete the exam during its assigned date and time.

Course Requirements:

1. Do your work
2. Participate
3. NO LATE WORK ASSIGNMENT/NO MAKE UP EXAMS.
4. If you have any questions or concerns, contact your instructor.
5. If you wish to drop a course, the student is responsible for initiating and completing the process.
6. Be respectful and courteous to classmates and instructor.

Instructor : Anthony Clifton MSCJ

Office: Technology Center (TC)

Office Phone: 409-234-5524 call or text

Email: aclifton@lit.edu or blackboard messages

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