Introduction to Homeland Security (1337) ONLINE

LAMAR INSTITUTE OF TECHNOLOGY

INSTRUCTOR CONTACT INFORMATION

Instructor: Gregory W. Clark Jr. M.S.

Email: gclark@lit.edu

Office Phone: *409-273-5909 (no calls after 8:00 pm and weekends).*

Office Location: Online Format

Office Hours: This is an online course. I am available by appointment. Please send me an email to schedule appointment.

CREDIT
3 Semester Credit Hours (0 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Online

PREREQUISITE/CO-REQUISITE:
None

COURSE DESCRIPTION

This course is the valuation of the progression of homeland security issues throughout Texas and the United States. An examination of the roles undertaken and methods used by governmental agencies and individuals to respond to those issues.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to
1. List the key events and people that have affected homeland security.
2. Outline the specific roles that individuals and governmental agencies play in homeland security
3. Prepare a summary of programs and methods used to meet the homeland security needs of Texas and the United States.

REQUIRED TEXTBOOK AND MATERIALS

Homeland Security: An Introduction to Principles and Practice Third Edition, by Charles P. Nemeth, 2017, ISBN: 978-1-4987-4914-5, CRC Press.

ATTENDANCE POLICY

Success in this course is dependent on your active participation and engagement throughout the course. As such, students are required to complete all assignments by the due date, and to actively participate in class discussions.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

Week	Assignment Name	Due Date	Record Your Grade
1	Overview - Syllabus, Discussion, Netiquette Assignment, & Distance Learning Test.	08/26/23	
2	Watch Videos and Research and record career opportunities in Homeland Security and National Defense. Select one and write a one-page report on a career that you wish to pursue. Complete online.	09/02/23	
3	Chapter 1: The Idea and Origin of Homeland Security. Review Power Point, and complete Chapter 1 **Discussion Board**	09/09/23	
4	Chapter 2: Terror, Threat, and Disaster Post-9/11, Review Power Point, and complete Chapter 2 **Discussion Board.**	09/16/23	
5	Chapter 3: Homeland Security Law, Regulations, and Budgeting. Review Power Point, complete Chapter 3 **Discussion Board**, and **Chapter 3 Assignment.**	09/23/23	
6	Chapter 4: Risk Management, Threat, and Hazards. Review Power Point, complete Chapter 4 **Discussion Board**, and complete **Exam #1 (covers Chapters 1-4).**	09/30/23 **TEST WEEK**	

7	Chapter 5: Training and Exercises in Homeland Security. Review Power Point, complete **LLIS Assignment**, and complete Chapter 5 **Discussion Board.**	10/07/23	
8	Chapter 6: DHS Challenges: National vs. State and Local, National Security vs. Homeland Security. Review Power Point, and complete **Discussion Board**.	10/14/23	
9	Chapter 7: FEMA, Response and Recovery. Review Power Point, complete **Discussion Board**, and complete **Outline for Final Project.**	10/21/23	
10	Chapter 8: Intelligence. Review Power Point, complete **Discussion Board,** and complete **Exam #2 (Covers Chapters 5-8).**	10/27/23 **TEST WEEK**	
11	Chapter 9: Border Security, U.S. Citizenship, and Immigration Services. Review Power Point, Watch Border Security Video, complete **Discussion Board**, and complete **Border Security Assignment**.	11/04/23	
12	Chapter 10: Transportation Security. Review Power Point, and complete **Discussion Board**.	11/11/23	
13	Chapter 11: Homeland Security and Public Health. Review Power Point, complete **Discussion Board**, and continue working on Final Project.	11/18/23	
14	Chapter 12: The Future of Homeland Security. Review Power Point, complete **Discussion Board**, and complete **Exam #3 (Covers Chapters 9-12).**	11/25/23 **TEST WEEK**	
15	**Submit Final Project**	11/05/23	
16	I will have all Grades turned in by the end of the day on Wednesday, December 6, 2023.	12/05/23	

COURSE EVALUATION
Final grades will be calculated according to the following criteria:
- Tests 30%
- Projects /Assignments 25%
- Discussions 25%
- Final Project 20%
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GRADING SCALE
90 – 100 A
80 – 89 B
70 – 79 C
60 – 69 D
0 – 59 F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

No late work accepted, No Extra Credit Given