

Understanding and Combating Terrorism

(HMSY 1342) ONLINE



**LAMAR INSTITUTE
OF TECHNOLOGY**

INSTRUCTOR CONTACT INFORMATION

Instructor: Trazarra Stelly

Email: tnstelly@lit.edu

Office Phone: 409-247-5224

Office Location: Technology Center (TC) #212

Office Hours: Face to Face or Telephone Appointments available by appointment only. Monday – Friday (Flexible Times)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

NONE

COURSE DESCRIPTION

Theories of terrorism as well as why America is a terrorist target, methods of terrorism domestic and international, Islam and Radical Islam, terrorist operations, cyber-terrorism, narco-terrorism, the mind of the terrorist, and organized crime and terrorism will be researched in order to understand and combat terrorism. *This course is time-bound, structured, and completed totally online.*

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Identify terrorist groups and organizations.
2. Examine terrorism's political, economic, and environmental impact on public administration and the private sector.
3. Identify the legal changes required to combat terrorism
4. Present the results of terrorism research.

REQUIRED TEXTBOOK AND MATERIALS

Understanding Terrorism, Gus Martin, 7th Edition, ISBN 978-1-5443-7586-1

ATTENDANCE POLICY

Students are expected to log into the course via Blackboard at least 3 times per week. Regular participation is necessary to pass this course.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date) Submission Deadline is before 10:00 PM ALL INITIAL DISCUSSION Posts are due on Wednesdays before 10 PM (Except for the introduction week and Holiday Weeks)
8/21-8/26	Introduction Week	8/26: Syllabus Review	8/26: Introduction Discussion, Intro Assign. & Syllabus Quiz
8/27-9/2	Terrorism: First Impression	8/30: Chapter 1	8/30: Chapter 1 Discussion 9/1: Quiz & Discussion Reply
9/3-9/9	The Nature of the Beast: Defining Terrorism	9/6: Chapter 2	9/6: Chapter 2 Discussion 9/9: Quiz & Discussion Reply
9/10-9/16	Beginnings: The Causes of Terrorism	9/13: Chapter 3	9/13: Chapter 3 Discussion 9/16: Quiz & Discussion Reply
9/17-9/23	Terror From Above: Terrorism by the State	9/20: Chapter 4	9/20: Chapter 4 Discussion 9/23: Quiz & Discussion Reply
9/24-9/30	Terror From Below: Terrorism by Dissidents	9/27: Chapter 5	9/27: Chapter 5 Discussion 9/30: Quiz & Discussion Reply
10/1-10/7	Violence in the Name of the Faith: Religious Terrorism	10/4: Chapter 6	10/4: Chapter 6 Discussion 10/7: Quiz & Discussion Reply
10/8-10/14	Violent Ideologies: Terrorism From the Left and Right	10/11: Chapter 7	10/11: Chapter 7 Discussion 10/14: Quiz & Discussion Reply 10/14: Final Project Topic Due
10/15-10/21	Terrorist Spillovers: International Terrorism	10/18: Chapter 8	10/18: Chapter 8 Discussion 10/21: Quiz & Discussion Reply

10/22-10/28	Emerging Terrorist Environments: Gender-Selective Political...	10/25: Chapter 9	10/25: Chapter 9 Discussion 10/28: Quiz & Discussion Reply
10/29-11/4	Tools of the Trade: Tactics and Targets of Terrorists	11/1: Chapter 10	11/1: Chapter 10 Discussion 11/4: Quiz & Discussion Reply
11/5-11/11	The Information Battleground: Terrorist Violence and...	11/8: Chapter 11	11/8: Chapter 11 Discussion 11/11: Quiz & Discussion Reply
11/12-11/18	The American Case; Terrorism in the United States	11/15: Chapter 12	11/15: Chapter 12 Discussion 11/18: Quiz & Discussion Reply
11/19-11/25	Counterterrorism: The Options	11/25: Chapter 13	Thanksgiving Holiday
11/26-12/2	Securing the Homeland	11/29: Chapter 14 & Chapter 15	Work on Final Project
12/3-12/6	Securing the Homeland	No Readings	12/5: Final Projects Due before 10:00 P.M.

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Discussions 40%
- Assignments 10%
- Quiz 30%
- Final Project 20%

GRADING SCALE

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

I DO NOT accept late work. All assignments are due as scheduled. There are a few exceptions but those will be discussed on a case by case basis. (ex. Medical situation such as hospitalization)

Preferred means of communication: Email: tnstelly@lit.edu or phone: (409) 880-8023

Communication Response Time: Expected response time for communications with instructor is 48 hours (except weekends).

Grading Response Time: Assignments should be returned with grades within 2 weeks.