



**LAMAR INSTITUTE
OF TECHNOLOGY**

Lifespan Development (PSYC 2314)-2A1

INSTRUCTOR CONTACT INFORMATION

Instructor: Andrew Garza
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Office Phone: 409-880-8642
Office Location: TC-232
Office Hours: MW 9:00-12:20; TTR 10:50-2:00; F 9:00-11:00

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

TSI Complete in Reading

COURSE DESCRIPTION

General Psychology is a survey of the major psychological topics, theories, and approaches to the scientific study of behavior and mental processes.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Describe the stages of the developing person at different periods of the life span from birth to death.
 1. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
 2. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
 3. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
 4. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
 5. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
 6. Discuss the various causes or reasons for disturbances in the developmental process.

REQUIRED TEXTBOOK AND MATERIALS

1. You will be required to have CONNECT access from McGraw-Hill Education which will include the textbook content in electronic form combined with Smartbook, your adaptive online study tool.
 1. *A Topical Approach to Lifespan Development*
11th Edition
By John Santrock
ISBN: 9781266802515

ATTENDANCE POLICY

Students should log into the course each school day and check emails and announcements.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1	Orientation & Critical Thinking	Syllabus MH Course Succeeding	CT Discussion 9/1/2023
Week 2	Introduction LS Dev.	Chapter 1 MH Connect	CT Discussion 9/1/2023 Connect & Test 9/4/2023
Week 3	Biological Beginnings	Chapter 2 MH Connect	CT Discussion 9/8/2023 Connect & Test 9/11/2023 Core Assessment 9/11/2023
Week 4	Physical Development & Biological Aging	Chapter 3 MH Connect	CT Discussion 9/15/2023 Connect & Test 9/18/2023
Week 5	Health	Chapter 4 MH Connect	CT Discussion 9/1/2023 Connect & Test 9/25/2023
Week 6	Motor, Sensory, and Perceptual Development	Chapter 5 MH Connect	CT Discussion 9/1/2023 Connect & Test 10/2/2023

Week 7	Cognitive Development	Chapter 6 MH Connect	CT Discussion 9/1/2023 Connect & Test 10/9/2023
Week 8	Information Processing	Chapter 7 MH Connect	CT Discussion 9/1/2023 Connect & Test 10/16/2023
Week 9	Intelligence	Chapter 8 MH Connect	CT Discussion 9/1/2023 Connect & Test 10/23/2023
Week 10	Language Development	Chapter 9 MH Connect	CT Discussion 9/1/2023 Connect & Test 10/30/2023
Week 11	Emotional Development	Chapter 10 MH Connect	CT Discussion 9/1/2023 Connect & Test 11/6/2023
Week 12	Self, Identity, Personality	Chapter 11 MH Connect	CT Discussion 9/1/2023 Connect & Test 11/13/2023
Week 13	Gender & Sexuality	Chapter 12 MH Connect	CT Discussion 9/1/2023 Connect & Test 11/20/2023
Week 14	Moral Development	Chapter 13 MH Connect	CT Discussion 9/1/2023 Connect & Test 11/27/2023
Week 15	Death, Dying, Grieving	Chapter 17 MH Connect	CT Discussion 9/1/2023 Connect & Test 12/4/2023
Finals Week	Comprehensive Final		12/6/2023 5:00PM

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- MH Connect Chapter Assignments 40%
- Chapter Tests 30%
- Weekly Chapter Critical Thinking Discussions 10%
- Core Assessment Project 10%
- Comprehensive Final Test 10%
- Total 100%

GRADING SCALE

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's

Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

RESPONSE TIMES

The instructor will respond to email and voice mail communication within 24 hours or 48 hours on a weekend. Assignment grades will be published within 1 week of the assignment due date. The instructor will log on to the course and have online office hours periodically Monday through Friday; ways of contact during office hours are by phone or email

WEEKLY MCGRAW-HILL CONNECT LEARNING ASSIGNMENTS:

40% of your total grade

For each week there is an online MH Connect assignment. This program is adaptive, and you can be persistent until you obtain 100% correct responses. Although there are 14 assignments, the grades are averaged with one final percentage synchronized from MH Connect to Blackboard.

WEEKLY CHAPTER TESTS:

30% of your total course grade

All tests are 25 questions with a 30-minute time limit. The tests cover only the material learned in the MH Connect material for the respective weekly section and are not comprehensive in nature, although some material may overlap sections. Tests become available at a certain date and end at a certain date each week that corresponds to the material scheduled to be covered. You cannot jump ahead and finish the course in a short amount of time outside of the weekly timed format. Deadlines are Mondays at 11:59 PM.

CHAPTER CRITICAL THINKING ANALYSIS DISCUSSIONS:

10% total course grade

In week 1, students will post their first discussion board that gives some introduction of themselves, what developmental psychology means to them, and what they expect to get out of the course. Week 1 will give the student an opportunity to get accustomed to navigating in blackboard. You will be required to post to all of your classmates' posts in the first week, but only in the first week. It is encouraged that students take this opportunity to greet one another while maintaining a professional and collegial narrative. Also, in week 2 there will be a posting to the discussion board that will be your first critical thinking analysis on Chapter 1.

After completing all readings for each week's module post your initial critical thinking discussion to the discussion board where students are expected to submit one, (week 8 and thereafter a 500-word minimum) critical thinking analysis (the form is defined in the Resource section) that discusses all readings for the module, in one analysis for the chapter or chapters. Students will be expected to participate in the weekly threaded Discussion Board topics. The deadline for posting your discussion is each **Friday at 11:59 pm**. An important part of your weekly assignments will be to read and give feedback on 2 other students' papers, in addition to posting your own. Give feedback to different students each week. This will ensure that all students are getting feedback each week. Your feedback should fundamentally be focused on essential INTELLECTUAL STANDARDS (found in the Miniature Guide to Scientific Thinking) and should be constructive and respectful in nature. (Note that you are required to give feedback on two papers total per week, but feel free to give as much feedback as you have time for on other students' papers).

A grading rubric is provided in the Resources\Critical Thinking Resources content on Blackboard.

CORE ASSESSMENT PROJECT:

10% of total course grade

Students are required to submit a short project paper that will assess:

- A. Critical Thinking: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- B. Communication: To include the effective development, interpretation and expression of ideas through written, oral and visual communication.
- C. Empirical and Quantitative Skills: To include the manipulation of analysis of numerical data and observable facts resulting in informed conclusions.
- D. Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

COMPREHENSIVE FINAL TEST

10% of your total course grade

There will be a 100-question timed multiple choice test given as a final in this course. There will be a time limit of 100 minutes which averages one minute per question. The material tested will be all material that was covered during the semester. The final is required and is not optional. It is recommended that periodic review of the material occurs throughout the semester to ensure retention of all material.

EXTRA CREDIT:

There will be no extra credit offered in this course. Students should not request extra credit or other types of special treatment as doing so could result in a five-point deduction in the overall course grade. Time spent on an extra-credit assignment should have been spent on the material during the semester. Extra credit assignments are tantamount to failing a driving test and then requesting writing a driving essay in lieu.

MAKE-UP WORK

There are no makeup opportunities for assignments and tests once past the deadline. No assignments are accepted via email, only the assignment submission box in Blackboard. All assignments will have 2 and only 2 submissions in the event of an upload failure or some other event that prevents a successful first submission.

Deadlines must be adhered to to successfully complete this course on time. Outside activities such as vacations, weddings, etc. are not excused due to the restricted time frame.

Get your work done early. I will not accept late work for any reason other than what is listed above. Unfortunately, some will test this policy and wait until one minute has passed from the deadline and then attempt to give me a myriad of excuses. I will not accept late work or more importantly, treat students differently. Early work is encouraged! Some of you will wait until late in the day something is due to complete items. That is fine but there is no instructor support. I consider this waiting until the last moment. Items are typically available the weekend before they are due for those of you that can only get work done on the weekend. I urge you not to wait.

It's important to mention that despite the policy of not allowing make-ups, our grading system is designed with some flexibility to accommodate unforeseen challenges. As a form of safety net, the course policy states that the lowest grade you receive on an assignment, essay, or test will be dropped when calculating your final grade. This system aims to support students who may have struggled with a particular assignment or faced unexpected obstacles during the semester.

INCOMPLETE

Students opting to receive an Incomplete grade are still expected to have participated in class activities, assessments, and assignments throughout the semester with something unavoidable occurring that would physically prevent completion of the class past the final drop date

SYLLABUS EVOLUTION

The instructor reserves the right to modify this syllabus as the need arises during the semester..