

## Distribution Line Construction (LNWK 2322)



**Credit:** 3 semester credit hours (1 hour lecture, 6 hours lab)

**Prerequisite/Co-requisite:** LNWK 1311

### Course Description

Study of electric distribution line construction. Includes reading staking sheets and framing specifications, tailboard discussions, pole framing, and setting, installing conductors, transformers and other line equipment, and OSHA and NESC regulations

### Required Textbook and Materials

1. Electrical Essentials For Powerline Workers, Wayne Van Soelen
  - a. ISBN number: 0-7668-1080-1
2. OSHA handouts
3. Handout literature

### Course Objectives

Determine equipment and material needed from staking sheet information; describe safe work procedures and tailboard; explain framing specifications; and demonstrate pole framing. Discuss and apply pole setting procedures; discuss and apply safe conductor and equipment installations; and discuss and apply all relevant safety rules and procedures.

1. Assess equipment and materials needed from staking sheet information.
2. Perform safe work procedures hold tailboard discussions.
3. Perform pole framing from pole specifications.
4. Perform pole setting according to staking sheet criteria.
5. Safely perform conductor and equipment installations.
6. Apply and observe all relevant safety rules and procedures.

### Course Outline

- |                           |                            |
|---------------------------|----------------------------|
| I. Safety                 | D. Pole setting            |
| A. Safe work procedures   | IV. Conductors             |
| B. Tailboard discussions  | A. Stringing conductors    |
| C. Safety Equipment       | B. Sagging conductors      |
| II. Staking Sheets        | C. Conductor Ties          |
| A. Symbols                | Neutrals and Grounds       |
| B. Assemblies             | V. Transformers            |
| III. Poles and Hardware   | A. Installing transformers |
| A. Framing specifications | B. Secondary services      |
| B. Pole framing           | C. Connections             |
| C. Grounding              |                            |

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## Grade Scale

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

## Course Evaluation

Final grades will be calculated according to the following criteria:

Activity	Percentage
Written Exam	15%
Lab Project 1	15%
Lab Project 2	15%
Lab Project 3	15%
Daily Grades	40%
<i>Total</i>	<i>100%</i>

**Grade points will be awarded in accordance with the college catalog.**

1. Assignments are due on the due date assigned. Late assignments are not accepted.
2. Tests must be taken on the announced date.
3. Daily grades include participation in classroom labs and skill level evaluations.

## Course Requirements

1. Demonstrate safe work procedures and use proper safety equipment
2. Participate in and hold tailboard discussions
3. Read and interpret staking sheets
4. Set and frame poles according to specifications
5. Properly install conductor
6. Install proper bonds
7. Install transformers and secondary drops

## Attendance Policy:

1. Class attendance is important to obtain the educational objectives of this course. Prospective employers may also review your attendance records. Regular attendance and being on time for classes will have a positive effect on your academics and employment opportunities.
2. Two absences will result 1 letter grade drop, three absences drop 2 letter grades.
3. **Four absences result in an F for the semester.**

## Course Policies

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LNWK 2322  
Course Syllabus

1. No food or drinks in class.
2. Daily lab grades cannot be made up.
3. No make ups for Lab tests.
4. Any written test retake has an 80 point maximum grade.
5. LIT is a tobacco free campus- no tobacco products allowed
6. Students must follow safety rules and procedures at all times. Failure to follow safety rules will require action from daily grade reduction to expulsion from LIT.
7. Students must have and wear all required clothing including climbing boots at all times, and have PPE and tools for participation in ***class and Lab***.
8. **Turn off all Cell Phones during class, labs and when on the field.** Unauthorized cell phone use will result in a 0 for the daily grade.
9. Do not bring children to class.
10. Cheating of any kind will not be tolerated. Students caught cheating or helping someone to cheat can and will be removed from the class for the semester. Cheating can result from expulsion from LIT.
11. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
12. Internet Usage
  - a. Classroom computers have access to the internet.
  - b. Student usage of the internet will be monitored.
  - c. Proper usage of the internet will be allowed. Used for classroom research or as directed.
  - d. Any unauthorized use of the internet will not be tolerated.
  - e. Improper usage of the internet, such as profanity, pornography, gambling, etc... will result in disciplinary action not limited to expulsion from LIT.

### **Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

### **Student Code of Conduct Statement**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at [www.lit.edu](http://www.lit.edu) or obtained in print upon request at the Student Services Office.

### Course Schedule

<b>Week</b>	<b>Topic</b>	<b>Reference</b>
1	Course introduction and policies <ul style="list-style-type: none"> <li>• Lecture: Staking sheets and construction specifications</li> <li>• Lab: Equipment maintenance</li> </ul>	Construction Handout
2	OSHA safety and tailboard discussions <ul style="list-style-type: none"> <li>• Lecture: Staking sheets and construction specifications</li> <li>• Lab: Climbing, field preparation</li> </ul>	Handout
3/4	OSHA safety and tailboard discussions <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Lab: Project</li> <li>• Project: Single phase line construction</li> </ul>	Handout
5/6	OSHA safety and tailboard discussions <ul style="list-style-type: none"> <li>• Written Exam</li> <li>• Lecture</li> <li>• Lab: Project</li> <li>• Project: Single phase line construction</li> </ul>	Handout
7/8	OSHA safety and tailboard discussions <ul style="list-style-type: none"> <li>• Written Exam</li> <li>• Lecture</li> <li>• Lab: Project</li> <li>• Project: Single phase line construction</li> <li>• Project Graded</li> </ul>	Handout
9/10	Transformer installation <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Lab: Project</li> <li>• Project: Transformer installation</li> <li>• Project Graded</li> </ul>	Handout, Chapter 10
11/12	Three phase construction <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Lab: Project</li> <li>• Project: Three phase conversion</li> </ul>	Handout
13/14/15	Three phase construction <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Lab: Project</li> <li>• Project: Three phase conversion</li> <li>• Project Graded</li> </ul>	Handout
15/16	Final Project <ul style="list-style-type: none"> <li>• Lecture</li> </ul>	

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- Project: As Assigned
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**Contact Information:**

**Program Coordinator/Instructor:** Mr. Russell Koenig

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