

HIST 1301. 2A1 (Spring 2024)

## **INSTRUCTOR CONTACT INFORMATION**

Instructor: Dexter Babin, II

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Office Phone: 1 409-247-4856

Office Location: Tec 206, Government and History Suite

Office Hours: Mon: 2:00pm – 4:00pm/Wed: 8:30am – 10:30am & 2:00pm – 4:00pm/Thur:  
2:30pm – 4:00pm



**LAMAR INSTITUTE  
OF TECHNOLOGY**

## **CREDIT**

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

## **MODE OF INSTRUCTION**

Online

## **PREREQUISITE/CO-REQUISITE:**

TSI Complete for Reading

## **COURSE DESCRIPTION**

A survey of the social, political, economic, cultural, and intellectual history of the United State from the The Old West to the Mid 1970s. United States History II examines industrialization, immigration, new imperialism, world wars, the Great Depression, and the Cold War Era. Themes that may be addressed in United States History II includes: American culture, religion, civil and human rights, technological change, economic change, the development of the modern American military, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

## **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

## REQUIRED TEXTBOOK AND MATERIALS

Students can find the assigned text book and material list for the **Cultural Artifact Assignment** on Blackboard.

## ATTENDANCE POLICY

Students must attend class every scheduled class day. The instructor counts attendance using Starfish every scheduled class day. The instructor allows two unexcused absences; however, any absences beyond the two unexcused absences will affect the student's attendance grade (20% of the total grade). If the student is tardy to class, the student is counted as being late. If the student leaves class early, without prior notice to the instructor, then the student will be counted as absent for that day.

## DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

## COURSE CALENDAR

**\*The Instructor reserves the right to change the schedule. Students will be notified in a timely manner of any schedule changes.**

Week	Assignments	Dates	Location
1	<ul style="list-style-type: none"><li>• Read the Syllabus</li><li>• Complete the "Getting to Know You" Assignment</li><li>• <b>Read the Primary Source(s) for <i>Ancient America</i> &amp; Take the Primary Source Quiz (Online, <u>Due</u></b></li></ul>	January 16	Online Unit 1 Folder

	<p><u>Sunday, Jan 21).</u></p> <ul style="list-style-type: none"> <li>• <b>Take the Lecture Review Quiz</b> for <i>Ancient America</i> (Online, <u>Due Sunday, Jan 21).</u></li> </ul>		
2	<ul style="list-style-type: none"> <li>• <b>Read the Primary Source(s)</b> for <i>European Colonization</i> &amp; <b>Take the Primary Source Quiz</b> (Due, Sun Jan 28).</li> <li>• <b>Take the Lecture Review Quiz</b> for <i>European Colonization</i> (Due, Sun Jan 28).</li> </ul>	<p><b>January 22 – January 29</b></p>	<p><b>Unit 1 Folder</b></p>
3	<ul style="list-style-type: none"> <li>• <b>Complete Pick Your Movie Assignment</b> (Due Monday, Jan 29).</li> <li>• <b>Read the Primary Source(s)</b> for <i>The New England Colonies</i> &amp; <b>Take the Primary Source Quiz</b> (Due, Sun Feb 4).</li> <li>• <b>Take the Lecture Review Quiz</b> for <i>The New England Colonies</i> (Due, Sun Feb 4).</li> </ul>	<p><b>January 29 – February 5</b></p>	<p><b>Unit 1 Folder</b></p>
4	<ul style="list-style-type: none"> <li>• <b>Read the Primary Source(s)</b> for <i>Colonial Society</i> (Material Will be on Unit I Test).</li> <li>• <i>Colonial Society</i> Lecture Material Will be on the Unit I Test.</li> </ul>	<p><b>February 5- February 12</b></p>	<p><b>Unit 1 Folder</b></p>
5	<p><b>Take the Unit 1 Exam (Online, Due Sunday Feb 18).</b></p>	<p><b>February 12- February 19</b></p>	<p><b>In Class</b></p>
6	<ul style="list-style-type: none"> <li>• <b>Read the Primary Source(s)</b> for &amp; <i>The American Revolution</i> &amp; <b>Take the Primary Source Quiz</b> <b>Take the Primary Source Quiz</b> (Due, Sun Feb 25)</li> <li>• <b>Take the Lecture Review Quiz</b> for <i>The American Revolution</i> (Due, Sun Feb 25)</li> </ul>	<p><b>February 19 – February 26</b></p>	<p><b>Unit 2 Folder</b></p>

7	<ul style="list-style-type: none"> <li>• <b>Read the Primary Source(s)</b> for <i>A New Nation</i> &amp; <b>Take</b> the Primary Source <b>Quiz</b> (Due, Sun March 3).</li> <li>• <b>Take the Lecture Review Quiz</b> for <i>A New Nation</i> (Due, Sun March 3).</li> </ul>	<b>February 26- March 4</b>	<b>Unit 2 Folder</b>
8	<ul style="list-style-type: none"> <li>• <b>Read the Primary Source(s)</b> for <i>The Early Republic</i> &amp; <b>Take</b> the Primary Source <b>Quiz</b> (Due, Sun March 10)</li> <li>• <b>Take the Lecture Review Quiz</b> for <i>The Early Republic</i> (Due, Sun March 10)</li> </ul>	<b>March 4 – March 11</b>	<b>Unit 2 Folder</b>
9	<b>SPRING BREAK – NO CLASS</b>	<b>March 11- 15</b>	<b>Unit 2 Folder</b>
10	<ul style="list-style-type: none"> <li>• <b>Rough Draft Prompt Due (Monday March 18).</b></li> <li>• <b>Read the Primary Source(s)</b> for <i>The Market Revolution</i> &amp; <b>Take</b> the Primary Source <b>Quiz (Material Will Be on Unit II Test).</b></li> <li>• <b>Take the Lecture Review Quiz</b> for <i>The Market Revolution</i> <b>(Material Will Be on Unit II Test).</b></li> </ul>	<b>March 18 – March 25</b>	<b>Unit 2 Folder</b>
11	<ul style="list-style-type: none"> <li>• <b>Unit II Test (Due Sunday, March 31).</b></li> </ul>	<b>March 25 – April 1</b>	<b>In Class</b>
12	<ul style="list-style-type: none"> <li>• <b>Read the Primary Source(s)</b> for <i>Jacksonian Democracy</i> &amp; <b>Take</b> the Primary Source <b>Quiz</b> (Due, Sun April 7)</li> <li>• <b>Take the Lecture Review Quiz</b> for <i>Jacksonian Democracy</i> (Due, Sun April 7)</li> </ul>	<b>April 1 – April 8</b>	<b>Unit 3 Folder</b>
13	<ul style="list-style-type: none"> <li>• <b>Read the Primary Source(s)</b> for <i>Political Fracturing</i> &amp; <b>Take</b> the Primary Source <b>Quiz</b> (Due, Sun April 14)</li> </ul>	<b>April 8 – April 15</b>	<b>Unit 3 Folder</b>

	<ul style="list-style-type: none"> <li>• <b>Take the Lecture Review Quiz for <i>Political Fracturing</i></b> (Due, Sun April 14)</li> </ul>		
14	<ul style="list-style-type: none"> <li>• <b>Read the Primary Source(s) for <i>The Civil War</i></b> &amp; <b>Take the Primary Source Quiz</b> (Due, Sun April 21)</li> <li>• <b>Take the Lecture Review Quiz for <i>The Civil War</i></b> (Due, Sun April 21)</li> </ul>	<b>April 15 – April 22</b>	<b>Unit 3 Folder</b>
15	<ul style="list-style-type: none"> <li>• <b>Read the Primary Source(s) for <i>Reconstruction</i></b> &amp; <b>Take the Primary Source Quiz</b> (Material will be on Unit III Test)</li> <li>• <b>Take the Lecture Review Quiz for <i>Reconstruction</i></b> (Material Will be on Unit III Test)</li> </ul>	<b>April 22 – April 29</b>	<b>Unit 3 Folder</b>
16	<p><b>LAST WEEK OF CLASS</b></p> <ul style="list-style-type: none"> <li>• Submit Your Final Paper (Online, Due Friday, May 3 at Noon).</li> <li>• <b>Take the Unit 3 Exam</b> (Online, Due Monday, May 6 at Noon).</li> </ul>	<b>May 1</b>	<b>Online</b>

## COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- |   |                           |
|---|---------------------------|
| 1. <b>Exams (Three)</b>                               | <b>50%</b> of final grade |
| 2. <b>Rough Draft Assignment</b>                      | <b>10%</b> of final grade |
| 3. <b>Final Cultural Artifact Assignment</b>          | <b>20%</b> of final grade |
| 4. <b>Weekly Assignments/Participation/Attendance</b> | <b>20%</b> of final grade |

## GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

LIT does not use +/- grading scales

## **ACADEMIC DISHONESTY**

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these

emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## **ADDITIONAL COURSE POLICIES/INFORMATION**

**1. QUIZZES:** Students will take quizzes **online**. There are two types of quizzes: **primary source reading quizzes and lecture review quizzes**.

a. **Primary source reading quizzes:** These quizzes are worth **10 points each**, unless otherwise noted. These quizzes are based on the information the student reads from the **primary source readings**, as scheduled.

b. **Lecture review quizzes:** These quizzes are worth 10 points each, unless otherwise noted. These quizzes are to test the student's **knowledge over lecture material** and serve as a review for the class.

c. Students that miss assignments (like quizzes) cannot make up the assignment unless the student had a documented sickness or a documented school-related absence. The student must receive **permission** from the instructor to makeup a missed assignment.

d. Any student **caught cheating on a quiz will receive a zero for that quiz**. For online classes, cheating includes **using information found online**, like Wikipedia or other similar sites.

**2. EXAMS:** study material for the exams will come primarily from the **recorded lectures**, as well as the material that students read in the **primary source documents**. Exams are worth **100 points total**.

a. Students that miss a test are only allowed to make up the exam if the student has an **unavoidable emergency**. The student **must contact the instructor** as soon as possible to schedule a make-up exam.

b. Any student **caught cheating on an exam will receive a zero on that exam**. Cheating on an exam includes using sources like Wikipedia to answer questions. **DO NOT USE WIKIPEDIA TO STUDY FOR THE EXAM.**

**3. CULTURAL ARTIFACT ASSIGNMENT:** Students will turn in their rough draft assignment and their final submission for the Cultural Artifact assignment to Blackboard on the due date scheduled (or earlier). Students are **required** to check the "SafeAssign" box so that their assignment is checked for **plagiarism** through the online software.

a. There are **a list of approved films in the "Cultural Artifact" assignment folder** for the class. The student gets to pick **ONE** film out of the two that they want to watch for the assignment. If a student has a film they would like to pick that isn't on the approved list, it must be first approved by the instructor. There are two portions to this assignment: **a rough draft assignment** and then the **final submission of the assignment**. The Rough Draft assignment is not a typical rough draft of your final paper. It is a question-and-answer assignment.

b. Final Submission Options: Students can choose a historical movie and opt for **ONE** of the following formats:

- Video Presentation: A visual analysis comprising movie clips/images, personal analysis, evidence, lasting over 10 minutes (**Only recommended if you have expert technical and presentation skills**).
- Written Analysis: A comprehensive 3-page essay interpreting the historical accuracy and directorial choices (**Instructors Preferred Method**).

Students shall choose the option they are the most comfortable with. **Please check the assignment folder on Blackboard for requirements and additional information.**

c. Students **can** submit their assignment **late**; however, there is a **10-point deduction for each 24-hour day that the assignment is turned in late** (this includes weekends). **The instructor will not accept the book assignment after 3 days past the due date.** Students will receive a **zero** for the book assignment if they do not turn in their book assignment.

d. **Plagiarism** will not be tolerated. All assignments are checked for plagiarism, which includes: not properly citing quotes from the book, slightly changing the words of sentences that are not the intellectual property of the student, copying a previous student's book assignment, or improperly using sources from the internet. **The student should not use ANY internet sources to help them with this assignment** (unless the student needs information on the author). **If the student plagiarizes on the book assignment, the student will receive a zero for the assignment.** The online software will show some plagiarism on the book assignment, especially if you use quotes from the book. Just make sure you are properly citing the quote with page numbers and quotation marks.

e. **The student must complete the book assignment to pass the course. If a student completes all other work, yet does not turn in the book assignment, the student will receive an "F" in the course.**