# HIST 1302. 924_202410

**INSTRUCTOR CONTACT INFORMATION**

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| Instructor: | Trevor J. Davis |
| Email: | tdavis3@eagle.lit.edu |
| Office Location: | Virtual (Blackboard) |
| Office Hours: | Please email me to schedule an appointment (typically available |

M-W, 4:30-6pm).

**CREDIT**
3 Semester Credit Hours (3 hours lecture, 0 hours lab)

**MODE OF INSTRUCTION**
Online

**PREREQUISITE/CO-REQUISITE**:
TSI Complete for Reading

**COURSE DESCRIPTION**
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Old West era to the end of the Cold War. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**COURSE OBJECTIVES**
Upon completion of this course, the student will be able to
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**ATTENDANCE POLICY**
Students are required to check into their online Blackboard course at least **three times a week** to ensure that all assignments are completed on time. I do not take attendance in the online section for this HIST course; however, I will submit a **Starfish report** if I notice that you have not signed in to the course for several days or weeks, or you have not completed the assignments by the due dates.

**DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#).  If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

**STUDENT EXPECTED TIME REQUIREMENT**

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

**COURSE CALENDAR**

All assignments will be due no later than 11:59 PM of the assigned date. Assignments will generally occur on a weekly basis, typically due by Friday at the end of a given week, with some exceptions. All assignment due dates are available within each unit on Blackboard, and students should consult the course Bb page for specific (and, if necessary, updated) due dates for all assignments.

Please note: to adequately complete assignments, students should watch the provided video lectures from Lamar Institute of Technology (taught by LIT Prof. Dexter Babin II), as information from the video lectures and readings will be contained in the relevant course assignments.

**COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

1. **Exams**                                                    50% of final grade
2. **Rough Draft Book Assignment**                  10% of final grade
3. **Final Submission Book Assignment**            20% of final grade
4. **Weekly Assignments/Participation/Attendance** 20% of final grade

**GRADE SCALE**
- 90-100   A
- 80-89    B
- 70-79    C
- 60-69    D
- 0-59     F

LIT does not use +/- grading scales

**ACADEMIC DISHONESTY**

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

**TECHNICAL REQUIREMENTS**
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements.  A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

**DISABILITIES STATEMENT**
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

**STUDENT CODE OF CONDUCT STATEMENT**
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

**STARFISH**
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

**ADDITIONAL COURSE POLICIES/INFORMATION**

1. **QUIZZES**: Students will take quizzes online. There are **two** types of quizzes: primary source reading quizzes and lecture review quizzes.

> a. **Primary source reading quizzes**: These quizzes are worth 10 points each, unless otherwise noted. These quizzes are based on the information the student reads from the primary source readings, as scheduled.
>
> b. **Lecture review quizzes**: These quizzes are worth 10 points each, unless otherwise noted. These quizzes are to test the student's knowledge over lecture material and serve as a review for the class.
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> c. Students that miss assignments (like quizzes) cannot make up the assignment unless the student is out because of a **documented sickness or a documented school-related absence**. The student must receive **permission** from the instructor to makeup a missed assignment.
>
> d. Any student caught cheating on a quiz **will receive a zero for that quiz**. For online classes, cheating includes using information found online, like Wikipedia or other similar sites.

2. **EXAMS**: study material for the exams will come primarily from the **recorded lectures**, as well as the material that students read in the primary source documents. Exams are worth **100 points total**.

> a. Students that miss a test are only allowed to make up the exam if the student has an **unavoidable emergency**. The student must **contact** the instructor as soon as possible to schedule a make-up exam.
>
> b. Any student caught **cheating** on an exam **will receive a zero on that exam**. Cheating on an exam includes using sources like Wikipedia to answer questions. DO NOT USE WIKIPEDIA TO STUDY FOR THE EXAM.

3. **CULTURAL ARTIFACT ASSIGNMENT**: Students will turn in their rough draft assignment and their final submission for the Cultural Artifact assignment to Blackboard on the due date scheduled (or earlier). Students are **required** to check the "SafeAssign" box so that their assignment is checked for **plagiarism** through the online software.

> a. There are **a list of approved films in the "Cultural Artifact" assignment folder** for the class. The student gets to pick **ONE** film out of the two that they want to watch for the assignment. If a student has a film they would like to pick that isn't on the approved list, it must be first approved by the instructor. There are two portions to this assignment: **a rough draft assignment** and then the **final submission of the assignment**. The Rough Draft assignment is not a typical rough draft of your final paper. It is a question-and-answer assignment.
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> b. Students **can** submit their assignment **late**; however, there is a **10-point deduction for each 24-hour day that the assignment in turned in late** (this includes weekends). **The instructor will not accept the book assignment after 4 days past the due date**.

Students will receive a **zero** for the book assignment if they do not turn in their book assignment.

c. **Plagiarism** will not be tolerated. All assignments are checked for plagiarism, which includes: not properly citing quotes from the book, slightly changing the words of sentences that are not the intellectual property of the student, copying a previous student's book assignment, or improperly using sources from the internet. **The student should not use ANY internet sources to help them with this assignment** (unless the student needs information on the author). **If the student plagiarizes on the book assignment, the student will receive a zero for the assignment**. The online software will show some plagiarism on the book assignment, especially if you use quotes from the book. Just make sure you are properly citing the quote with page numbers and quotation marks.

d. **The student must complete the book assignment to pass the course. If a student completes all other work, yet does not turn in the book assignment, the student will receive an "F" in the course.**

COMMUNICATIONS
Students may contact the instructor via email, the Blackboard Virtual Office, or virtually by appointment. All other forms of communication that are not through the provided professional avenues of communication will be disregarded. All written messages must be written as formal correspondence with a salutation, using grammatically correct English, and conclude with a signature. Any messages that are written without these features (for example: written like a text message) will be ignored until their contents are properly re-formatted and re-submitted. Repeated spam messages (i.e., copied messages that fail to respect the 24-48 hour timeframe within which I can compose a reply) will be ignored.