



**LAMAR INSTITUTE
OF TECHNOLOGY**

Information Technology Security (ITSY 1300 2A1)

INSTRUCTOR CONTACT INFORMATION

Instructor: Steven Joiner
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Office Location: T4 – 105 (Back Office)
Office Hours: TBA

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

Completed the [Online Orientation](#) and answered Yes to 7+ questions on the Online Learner Self-Evaluation: <https://www.lit.edu/online-learning/online-orientation>.

COURSE DESCRIPTION

An introduction to information security including vocabulary and terminology, ethics, the legal environment, and risk management. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning, policies and controls is also discussed. *This course is time-bound, structured, and completed online.*

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

- Outline best practices for the information security goals of confidentiality, integrity and availability.
- Explain ethical practices.
- Define vocabulary/terminology related to information security.
- Explain the importance of planning and administrative controls.
- Identify security threats, vulnerabilities, and countermeasures.
- Identify procedures for security risk management.

REQUIRED TEXTBOOK AND MATERIALS

Kim, D., & Solomon, M. (2023). *Fundamentals of Information Systems Security*. Jones & Bartlett Learning.
ISBN: 9781284220735 (Print) 9781284222951 (eBook)

ATTENDANCE POLICY

This is a fully online class. You are expected to log into BlackBoard 3 to 4 times a week to check for updates and announcements.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR (Subject to Change)

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1 (1/16 – 1/21)	Class Introduction	Syllabus	See Blackboard
Week 2 (1/22-1/28)	Information System Security	Chapter 1 Pages 1-45	See Blackboard
Week 3 (1/29-2/4)	Emerging Technologies	Chapter 2 Pages 46-71	See Blackboard
Week 4 (2/5-2/11)	Risks, Threats, and Vulnerabilities/Test 1	Chapter 3 Pages 72-113	See Blackboard
Week 5 (2/12-2/18)	Business Drivers of Information Security	Chapter 4 Pages 114-139	See Blackboard
Week 6 (2/19-2/25)	Networks and Telecommunication	Chapter 5 Pages 140-168	See Blackboard
Week 7 (2/26-3/3)	Access Control	Chapter 6 Pages 169-213	See Blackboard
Week 8 (3/4-3/10)	IoT Individual Project/Test 2	BlackBoard	See Blackboard
Week 9 (3/18-3/24)	Cryptography	Chapter 7 Pages 214-254	See Blackboard
Week 10 (3/25-3/31)	Malicious Software and Attack Vectors	Chapter 8 Pages 255-296	See Blackboard
Week 11 (4/1-4/7)	Security Operations and Administration	Chapter 9 Pages 297-331	See Blackboard
Week 12 (4/8-4/14)	Compliance Laws	Chapter 15 Pages 454-490	See Blackboard
Week 13 (4/15-4/21)	How secure are you/Test 3	BlackBoard	See Blackboard
Week 14 (4/22-4/28)	Cybersecurity Group Project	BlackBoard	See Blackboard
Week 15 (4/29-5/5)	Cybersecurity Group Project	BlackBoard	See Blackboard
Week 16 (5/4-5/7)	Final Exam	BlackBoard	See Blackboard

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Individual Project 10%
- Quizzes 10%
- Assignments 10%
- Group Project 25%
- Tests 20%
- Final Exam 25%

GRADE SCALE

- 90-100 A
- 80-89 B
- 75-79 C
- 70-74 D
- 0-69 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or Wi-Fi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand, and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

1. All assignment due dates are indicated in the Blackboard course for this class. Any work submitted after the assigned due date will receive a 10 point per week deduction.
2. Tests are assigned a due date and must be completed by that date. Tests will not be reactivated after the due date.
3. All tests will require lockdown browser. Please see “Test Browser” in the introduction section of the Blackboard course.
4. All written assignments should be submitted in APA format. Refer to the “APA Format Assistance” section in the introduction section of the Blackboard course.
5. All assignments must be submitted via Blackboard unless specified by your instructor. Assignments submitted through any other method will receive a “0”.
6. Grades for assignments may be accessed through My Grades in Blackboard. Each assignment shows your grade and any grading comments made on your assignment.
7. All assignments must be turned in before the final exam.