

Introduction to Microbiology (BIOL 2320)

For Non-Science Majors

CREDIT

3 Semester Credit Hours (3 hours of lecture)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

Must be enrolled in BIOL 2120 at the same time

COURSE DESCRIPTION

Study of cell types and structure also microbial growth, control, metabolism, and genetics. This course provides information about microbes and human interactions, microbial pathogens and human diseases/ health.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Identify and describe groups of microbes including prokaryote microbes, eukaryote microbes, and viruses.
2. Explain differences between prokaryotic and eukaryotic cells.
3. Understand importance of microorganisms on agriculture, environment, and human health.
4. Demonstrate microbial metabolism and genetics.
5. Describe interaction between microbes and human, and understand the mechanisms of pathogenesis, diseases transmission, spread, and control.
6. Describe host defense and immunity.
7. Understand microbial growth, manipulation of microorganisms, and control.

Core Objectives

1. Critical thinking skills and problem-solving skills to make decision in the laboratory.
2. Communication skills to effectively develop, interpret, and express the ideas and results of scientific investigations.
3. Quantitative skills to investigate and analysis data and use scientific tools in the laboratory to collect data.

Approved: **Initials/date**



INSTRUCTOR CONTACT INFORMATION

Instructor: Fadhili Tuguta
Email: fmtuguta@lit.edu
Office Phone: 409-247-5261
Office Location: MPC 213
Office Hours: M: 1:30 pm-4:00Pm
T :10 am- 4:00 pm
W: 10:30 am-4pm
TH :10 am-4:00 pm
F :10am-12 pm

REQUIRED TEXTBOOK AND MATERIALS

Open stax ISBN-10: 1938168143

<https://openstax.org/details/books/microbiology>

COURSE POLICIES:

1. You must log into Blackboard and access this course a minimum of 3 times per week.
2. Cheating of any type will not be tolerated.
3. Late assignments will be accepted with a deduction for late penalty. Students will receive a zero for assignments not completed.
4. If you wish to drop this course, you must drop it administratively. If you do not drop you will receive an F for the course.
5. Internet usage- students are to use proper netiquette when participating in course email, assignment submissions and online discussions

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS	ASSIGNMENTS Due date
08/21-08/27	Course Overview and Introduction (Fundamentals of Microbiology)	Syllabus Chapter 1	08/27 Discussion: Introduction Discussion Netiquette Video quiz
08/28-09/03	Microscopy and Identification of Microbes	Chapter 2	09/03 Discussion: Group selection Video quiz
09/04-09/10	The cell	Chapter 3	09/10 Video quiz Quiz 1

09/11-09/17	Microbial Diversity Prokaryotes Diversity	Chapter 4	09/17 Discussion: Bioterrorism Video quiz
09/18-09/24	Eukaryotes of Microbiology EXAM I	Chapter 5	09/24 Video quiz Video quiz EXAM I
09/25-10/01	Acellular Pathogens	Chapter 6	10/01 Discussion: Vaccine Video quiz
10/02-10/08	Microbial Metabolism	Chapter 8	10/08 Discussion: Antibiotic resistance Video quiz Quiz II
10/09-10/15	Microbial Growth	Chapter 9	10/15 Video quiz Individual Presentation
10/16-10/22	Microbial Control	Chapter 13	10/22 Discussion: Pathogen Presentation Video quiz
10/23-10/29	Microbial Genetics EXAM II	Chapter 10	10/29 Discussion: Antibacterial products Video quiz EXAM II
10/30-11/05	Host Defense	Chapter 17	11/05 Video quiz
11/06-11/12	Host Defense)	Chapter 18	11/12 Quiz III Video quiz
11/13-11/19			

	Disorders in Immunity EXAM III	Chapter 19	11/19 EXAM III Video quiz
11/20-11/26	Immune response	Chapter 20	11/26 Quiz IV Video quiz
11/27-12/03	Group Presentations Group Presentations (finish up everything/ review for Final)		12/03 Group Project Due
12/04-12/05	Final Exam		12/05 (Exam IV)

Course Evaluation

Final Grades will be calculated according to the following criteria:

1.4-unit Exams	30%
2.4 quizzes	20%
3.video quizzes	10%
4.Group Presentation	20%
5.Discussion	10%
6.Individual project	10%

Grade Scale

A	89.5-100
B	79.5-89.4
C	69.5-79.4
D	59.5-69.4
F	0-59.4

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with

disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.