

RSPT 1311



**LAMAR INSTITUTE
OF TECHNOLOGY**

INSTRUCTOR CONTACT INFORMATION

Instructor: Cynthia McKinley
Email: camckinley@lit.edu
Office Phone: 409-247-5067
Office Location: Gateway - 107
Office Hours: See Starfish

CREDIT

3 Semester Credit Hours (2 hours lecture, 4 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

BIOL 2301, BIOL 2101, BIOL 2302, BIOL 2102, MATH 1332, RSPT 1201, RSPT 1213, RSPT 1310, RSPT 1240, RSPT 1240, RSPT 1325, RSPT 1160

COURSE DESCRIPTION

Develops essential knowledge and skills of airway care and mechanical ventilation.

COURSE OBJECTIVES

Upon Completion of this course the student will be able to: Select, review, obtain, and interpret data related to lung expansion therapy, artificial airways, manual resuscitation devices, suctioning, pulse oximetry, bedside spirometry, arterial sampling techniques and blood gas analysis and interpretation in an intermediate respiratory care patient setting: select, assemble, and check equipment function, operation, and cleanliness: identify equipment malfunctions: maintain patient records: and apply therapeutic procedures.

Student will be able to

- Select, assemble, check the function of equipment used in: lung inflation- Incentive Spirometry , pulmonary mechanics, Suctioning (inline and sterile),tracheostomy care, intubation, extubation, ABG sampling, and analysis, manual resuscitators.
- Review patient data /Collect and Evaluate Additional data/ recommend procedures to obtain additional data in order to select and or revise the appropriate Respiratory Therapy procedures to produce a desired patient outcome.

- Manipulate Equipment by order or protocol/ Troubleshoot problems with the interaction of the patient with various Respiratory Care equipment.
- Perform/demonstrate competency/maintain records/ communicate information/evaluate/ monitor/independently modify or recommend modifications to therapy (in the laboratory setting) for the following procedures: (artificial airway insertion)- NPA, OPA, intubation , (airway management) - securing endotracheal tubes, suctioning (inline and sterile), Tracheostomy Care, (Artificail airway removal) –extubation, pulmonary mechanics, manual resuscitators, pulse oximetry, , extubation, (arterial sampling techniques) – Puncture and Arterial Line,
- Troubleshoot equipment
- Maintain patient records
- Communicate relevant information to members of the health care team.
- Describe concepts of mechanical ventilation

REQUIRED TEXTBOOK AND MATERIALS

1. Egan's Fundamentals of Respiratory Care 12th Edition (ISBN # 978-0-323-51112-4)
2. Egan's Fundamentals of Respiratory Care Workbook 12th Edition (ISBN 978-0-32355366-7)
3. Mosby's Respiratory Care Equipment 10th Edition (ISBN # 978-0-323-55313-1)
4. Trajecsys© access
5. A package of #882 Scantrons and #2 pencils
6. Stethoscope
7. Watch (with a second hand and waterproof)
8. Kettering Modules (web-based learning)- 5 modules
TMC- Airway care A, Airway Care B, Therapeutic procedures A, Therapeutic procedures B, Therapeutic procedures C

ATTENDANCE POLICY

Attendance is taken daily. If you are not in attendance at this time, you will be listed as absent. Remember, attendance in lab does affect your lab grade. It may affect your loans/ scholarships.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

WEEK	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS
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			(Due on this Date)
1	Peak Flow /bedside mechanics/ pulse oximetry	Egans Fundamentals – Chapter 43 Mosby (pg. 241,242	
2	Incentive spirometry/ IPPB	Egans Fundamentals – Chapter 43 Mosby Ch. 7	
3	IPPB, Manuel resuscitators Mechanical Ventilation. Exam #1- Mechanics and peak flow.	Egans Fundamentals – Chapter 43 Mosby Ch. 7	
4	Indications for Artifical Airways- Exam #2- IPPB and concepts		
5	Indications for Artificial Airways	Chapter 44	
6	NPA /OPA	Egans Fundamentals – Chapter 44 Mosby Ch 5	
7	Suctioning/ Exam #3	Egans Fundamentals – Chapter 22 Mosby Ch 5	
8	Exam #2/ Artificial airways		
9	Artificial airways/ exam #4	Egans Fundamentals – Chapter 37 Mosby Ch 5	
10	Artificial airways	Egans Fundamentals – Chapter 37 Mosby Ch 5	
11	Artificial airways/ Exam #5	Egans Fundamentals – Chapter 37 Mosby Ch 5	
12	Artificial airways/	Egans Fundamentals – Chapter 37 Mosby Ch 5	
13	Arterial blood gas / Exam #6	Egans Fundamentals – Chapter 19	

		Mosby Ch 10	
14	Arterial blood gas/Exam #7	Egans Fundamentals – Chapter 19 Mosby Ch 5	
15	Blood gas analysis and interpretation	Egans Fundamentals – Chapter 19 Mosby Ch 10	
16	Blood gas analysis and interpretation	Egans Fundamentals – Chapter 19 Mosby Ch 5	
Final Week	Exam #8		

LAB Schedule:

Week of	Topic	Required Reading
1	Peak flow / Bedside mechanics/ pulse oximetry	Trajecsys
2	Incentive spirometry/ IPPB	Trajecsys
3	IPPB	Trajecsys
4	Manuel resuscitation devices	Trajecsys
5	Indications for artificial airways	Trajecsys
6	OPA and NPA	Trajecsys
7	Lab exam #1 (check offs)	Trajecsys
8	Suctioning	Trajecsys
9	Suctioning/Artificial airways	Trajecsys
10	Artificial airways	Trajecsys
11	Artificial airways	Trajecsys
12	Cuff Pressure/ Trach care	Trajecsys
13	Intubation	Trajecsys
14	Extubation	Trajecsys
15	Arterial puncture	Trajecsys
16	Arterial puncture	Trajecsys
Final week	Lab exam #2 (check offs)	Trajecsys

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- 6 to 8 Exams 90%
- Lab/quiz/homework/modules/assignments 10%
- Demonstrate Competency with the following procedures. (artificial airway insertion)- NPA, OPA, intubation , (airway management) - securing endotracheal tubes, suctioning (inline and sterile),

Tracheostomy Care, (Artificial airway removal) –extubation, pulmonary mechanics, manual resuscitation, pulse oximetry, extubation, (arterial sampling techniques) – Puncture and Arterial Line. If you fail to demonstrate Competency with the above procedures you will fail the class. (regardless of your grade). Competency evaluations are a pass/fail.

GRADING SCALE

90 – 100	A
80- 89	B
77 – 79	C
70 – 76	D
0 – 69	F

LIT does not use +/- grading scales

Course Policies

1. No food or drink, or use of tobacco products in class
2. Beezers, telephones, headphones, and other electronic devices must be turned off while in class
3. No children allowed in the classroom
4. No late assignments will be accepted
5. Abide by LIT policies
6. Abide by policies within the Respiratory Care Handbook
7. Abide by instructor specific policies; this will be distributed on the first-class day.
8. Exam dates will be distributed the first-class day.
9. On days of test, you will place personal items at the front of the classroom, no electronic devices may be used during an exam. If you have an electronic device during an exam you will receive a 0 for that exam.
10. Missed exam/Competency testing policy: If you have to miss a exam, you are required to notify the instructor prior to missing the exam. A doctors note must be provided for missing an exam. If the Instructor approves, the exam must be taken on the first class day return, unless directed otherwise by the instructor.
11. No retakes are allowed for exams.
12. You are allowed to re-attempt a failed competency after remediation. You are only allowed one re-attempt.

Course Outline

- I. Peak Flow
 - A. Indications
 - B. Contraindications
 - C. Hazards
 - D. Troubleshooting
 - E. Modify Procedure
 - F. Equipment
 - G. Procedure/ Patient instruction
 - H. Competency Evaluations
 - I. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patients' response

- II. IPPB/ Concepts of Mechanical ventilation
 - A. Indications
 - B. Contraindications
 - C. Hazards
 - D. Troubleshooting
 - E. Modify Procedure
 - F. Equipment
 - G. Procedure/ Patient instruction
 - H. Competency Evaluations
 - I. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patients' response

- III. Manual resuscitator
 - A. Indications
 - B. Contraindications
 - C. Hazards
 - D. Troubleshooting
 - E. Modify Procedure
 - F. Equipment
 - G. Procedure
 - H. Competency Evaluations
 - I. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patients' response

- IV. Pulse oximetry
 - A. Indications
 - B. Contraindications
 - C. Hazards
 - D. Troubleshooting
 - E. Equipment
 - F. Procedure
 - G. Competency Evaluations

- H. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patients' response
- V. Suctioning
 - A. Indications
 - B. Contraindications
 - C. Hazards
 - D. Troubleshooting
 - E. Modify Procedure
 - F. Equipment
 - G. Procedure (sterile/ Naso tracheal/ artificial airways /inline/oropharyngeal)/patient instruction
 - H. Competency Evaluations
 - I. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patients' response
- VI. Airways
 - A. Patency
 - B. Obstruction
 - C. Complications of obstruction
 - D. Equipment (Oral Airways, ET tubes, trachs
 - E. Securing artificial airways
 - F. Indications
 - G. Hazards
 - H. Mannequin Practice Intubation/Extubation
 - I. Troubleshooting
 - J. Modify Procedure
 - K. Competency evaluation
 - L. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patient's response
- VII. Arterial blood gas sampling
 - A. Indications
 - B. Contraindications
 - C. Hazards
 - D. Equipment
 - E. Procedure/ patient instruction
 - F. Troubleshooting
 - G. Modify Procedure
 - H. Mannequin ABG practice
 - I. Competency Evaluations
 - J. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patient's response
- VIII. Arterial blood gas analysis
 - A. Calibration
 - B. Equipment

- C. Quality Control
- D. Erroneous Results
- E. Patient/Eternal Factors Affecting Values
- F. Calibrated Values
- G. Measured Values
- H. Governing Bodies
- IX. Incentive spirometry
 - A. Indications
 - B. Contraindications
 - C. Equipment
 - D. Troubleshooting
 - E. Patient instruction
 - F. Modify Procedure
 - G. Competency evaluations
 - H. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patient's response
- X. Bedside Spirometry (mechanics)
 - A. Indications
 - B. Contraindications
 - C. Equipment
 - D. Cleaning equipment
 - E. Procedure/ patient instruction
 - F. Troubleshooting
 - G. Modify Procedure
 - H. Competency Evaluations
 - I. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patient's response

Course Policies

13. Exam dates and course schedule may be adjusted to facilitate student learning. If you have to miss an exam, you must notify your instructor prior to the test time. Documentation for the missed exam must be provided to the instructor for a opportunity to take the exam. Exam must be taken on the first day of return. You must call and provide documentation for the missed exam, otherwise you will not be allowed to take the exam. No food or drink, or use of tobacco products in class
14. beepers, telephones, headphones, and other electronic devices must be turned off while in class
15. No children allowed in the classroom
16. No late assignments will be accepted
17. Abide by LIT policies
18. Abide by policies within the Respiratory Care Handbook
19. Abide by instructor specific policies; this will be distributed on the first-class day.
20. Exam dates will be distributed the first-class day.
21. On days of test, you will place personal items at the front of the classroom, no electronic devices may be used during an exam. If you have an electronic device during an exam you will receive a 0 for that exam.

22. No food or drink, or use of tobacco products in class
23. beepers, telephones, headphones, and other electronic devices must be turned off while in class
24. No children allowed in the classroom
25. No late assignments will be accepted
26. Abide by LIT policies

Cell Phone Policy for all courses within the Respiratory Care Program classroom and clinical

In the classroom setting:

- Cell phones must be silenced or turned off during class time.
- Cell phones will be placed in the appointed cell phone pocket hanger.
- Attendance will be taken from the cell phone hanger with assigned names.
- Any cell phone use in class will result in your dismissal from class.
- If cell phones are used during an exam, you will be dismissed from the Respiratory Care Program.
- Computer usage not relating to course content is prohibited and will result in your dismissal from the Respiratory Care Program.

- beepers, telephones, headphones, and other electronic devices must be turned off while in class
- No children allowed in the classroom
- No late assignments will be accepted

In the clinical setting:

- Cell phone use is prohibited, except for clinical communications.
- Personal cell phone usage within patient care areas will result in dismissal from the Respiratory Care Program.
- Unapproved usage from your clinical instructor in “non -patient” care areas will result in disciplinary action according to the Respiratory Care Handbook.

Classroom Behavior

- No eating, no drinking, no disruptive behavior, and no children allowed in class please!
- During exams please put all of your belongings that include electronic devices against a wall in the classroom. If you have an electronic device out, then you will receive a zero on that exam. If you are caught cheating, then this can result in being dismissed from the program. Any calculator usage cannot be from a cell phone type device, (a calculator in which its only function is calculate)- no additional functions

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WIFI is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

