

HIST 1302

INSTRUCTOR CONTACT INFORMATION

Instructor: Cheree Simon
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Office Location: 203



**LAMAR INSTITUTE
OF TECHNOLOGY**

Office Hours: My MWF conference is 4th period, 12:20 - 1:30.
My TTh conference is 6th period, 7:15 - 9:00.

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

None

COURSE DESCRIPTION

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

REQUIRED TEXTBOOK AND MATERIALS

This class does not have a textbook. The two novels required are *Farewell to Manzanar* by Jeanne Wakatsuki Houston and James Houston, and *Bloods: Black Veterans of the Vietnam War* by Wallace Terry.

Approved: **Initials/date**

ATTENDANCE POLICY

This class takes place on a BISD campus. Please refer to BISD's policy on attendance

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
1-12	Gilded Age	n/a	Quiz and Vocab
1-19	Progressive Era	n/a	Quiz and Vocab
1-26	World Power Era	n/a	Quiz and Vocab
1-26	Exam 1		Exam
2-1	Roaring 20s	n/a	Quiz and Vocab
2-9	Great Depression	n/a	Quiz and Vocab
2-16	World War II	n/a	Quiz and Vocab
2-23	Cold War pt 1	n/a	Quiz and Vocab
2-18	Film Assignment Rough Draft	n/a	Film Assignment
3-1	Exam 2	n/a	Exam
3-8	Civil Rights	n/a	Quiz and Vocab
3-22	Carter to Clinton	n/a	Quiz and Vocab
3-29	Bush to Obama	n/a	Quiz and Vocab
3-31	Book Assignment Final Draft	n/a	Film Assignment
4-12	Exam 3	n/a	Exam
5-1 – 5-3	Final Exam	n/a	Final

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Exams - 50% (expect 2 essay exams and 2 traditional exams)
- Book Analysis rough draft - 10%
- Book Analysis final draft - 20%
- Daily work, homework, and quizzes - 20%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Insert additional course policies/information specific to your section here. Example: Instructor Response Time, Participation Requirement, Late Work