Lamar Institute of Technology

Course Syllabus

Hist 1302 – US History II Dual Credit

Instructor: Kevin Wooten

Email: Kevin.Wooten@lit.edu (preferred method of communication)

Office Hours: Before or After Class

Class meeting times: Tuesday OR Thursday 7:30 am – 8:50 am

Credit: 3 Semester Credit Hours (3 lecture hours, 0 lab hours)

Mode of Instruction: Face-to-Face/Hybrid

Prerequisite: TSI Complete for Reading

Course Description:

HIST 1302 United States History II A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras.

Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Objectives: Upon completion of this course, the student will be able to:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Textbook: *American Yawp* Collaborative online textbook: https://www.americanyawp.com/

Attendance Policy: Students must attend class every scheduled class day. The instructor counts attendance every scheduled class day. Excessive absences may negatively impact student performance and grade.
Students should also check their email and log in to Blackboard at least once per day.

Drop Policy: LIT's policy is that students are responsible for dropping classes before the "drop day." Because this is a dual credit class, you should discuss the implications of dropping the class with a high school counselor.

Course Calendar:

Unit One:

*Unit 1 Quizzes: Open when syllabus quiz is completed. Due by 01/31/2024 at 11:59 pm.

*Unit 1 Exam: 01/29/2024 - 02/02/2024

*Discussion: Due: 01/31/2024 at 11:59 pm.

Unit Two:

*Unit 2 Quizzes: Due by 02/28/2024 at 11:59 pm.

*Unit 2 Exam: 02/26/2024 - 03/01/2024

*Discussion: Due: 02/28/2024 at 11:59 pm.

Unit Three:

*Unit 3 Quizzes: Due by 03/28/2024 at 11:59 pm.

*Unit 3 Exam: 03/25/2024 - 03/29/2024

*Discussion: Due: 03/28/2024 at 11:59 pm.

Unit Four:

*Unit 4 Quizzes: Due by 05/02/2024 at 11:59 pm.

*Unit 4 Exam: 04/29/2024 - 05/03/2024

*Discussion: Due: 05/02/2024 at 11:59 pm.

You may work ahead on the Chapter Quizzes but the Exams have a specific beginning and end date.

Grading:

Your final grade in this class will include points accumulated from 1) a syllabus quiz, 2) Introduction 3) Chapter quizzes, 4) Four unit exams, and 5) Module (Unit) discussions.

Exam #1 = 100 pts. (10% of total grade)   900-1000=A

Exam #2 = 100 pts. (10%)   800-899=B

Exam #3 = 100 pts. (10%)   700-799=C

Exam #4 = 100 pts. (10%)   600-699=D

Syll. Quiz = 20 pts. (2%)   000-599=F

Introduction = 30 pts. (2%)

Ch. Quiz = 15x10 = 150 pts. (16%)

Module Discuss (4) 4x75 = 300 pts. (40%)

Written Assignment = 100 pts

Total   = 1000 pts.   (100%)

Academic Dishonesty:

Cheating/Plagiarism will result in a zero (0) for the assignment and possible failure/expulsion from the course. Cheating includes copying the work of classmates on assignments or exams. Sharing of Blackboard log-in information is considered cheating. Plagiarism includes copying the work of others without quotation marks and proper citations. Any work which requires research also requires documentation. Copying and pasting without quotation marks is plagiarism. Each student is responsible for answering questions and all other work in their wording.

Computer Requirements:

Grades can be accessed through Blackboard. All writing assignments are to be submitted and graded through Blackboard. Students need access to a computer and reliable internet. It is encouraged to use Google Chrome to access Blackboard.   Do not attempt quizzes or exams on

tablets or smartphones. Students should log in to Blackboard and their Angelina College student email daily.

Disabilities Statement:

The Americans with Disabilities Act of 2990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 951-5708 or email specialpoulations@lit.edu. You may also visit the online resource at https://www.lit.edu/student-success/special-populations.

Student Code of Conduct Statement:

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed atwww.lit.edu. Please note that the online version of the LIT Catalog and Student Handbook supersedes all other versions of the same document.

STARFISH:

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish homepage. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these

emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.