



HIST 1302 United States History I Online Spring 2024 Late Start

Contact Information (HIST 1302 2A4)

Instructor	Dr. Don Knox
Email	dknox@lit.edu
Office Phone	TBD
Office Location	TBD
Office Hours	<p>Spring 2024 Late Start February 12 – May 7</p> <p>The instructor will respond to email and voice mail communication within 24 hours or 48 hours on a weekend. Assignment grades will be published within 1 week of the assignment due date. The instructor will log on to the course and have online office hours from periodically Monday through Friday; ways of contact during office hours are by phone or email. There will be no face-to-face meetings in the office this semester.</p>

COURSE DESCRIPTION

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Prerequisite: TSI complete for Reading.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

CORE OBJECTIVES

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.
4. Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

ACADEMIC PREREQUISITES

- *Prerequisite: TSI Reading complete.*

COURSE SPECIFIC TECHNOLOGY SKILLS REQUIREMENTS

TECHNOLOGY PREREQUISITES

Students are required to have minimal technical skills to be successful in the class. Additionally, they should feel confident about their ability to navigate through typical online websites and their ability to use common word processing software in order to submit written assignments.

The minimum technical skills and the system requirements for this course:

BLACKBOARD Learning Management System (LMS)

Students will utilize the Lamar Institute of Technology’s Learning Management System (LMS), Blackboard, for online courses. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

SOFTWARE USED IN THIS CLASS

HIST 1302 students will use standard Microsoft Office tools (Word, Excel, and PowerPoint). No Apple files though! Convert them to Word.

RESPONSE TIMES

The instructor will respond to e-mail and voice mail communication with 24 hours Monday through Friday except Finals Week. Assignment grades will be published within 48 hours of the assignment due date.

COURSE MATERIALS

Required Texts:

1. **You will be required to have access to**
2. ***The American Yawp* ISBN: 9781503606883 (Free as a PDF in the course shell)**
3. ***Movies will be provided to the student via Bb for the Movie Assignments***

Optional Material: N/A

COURSE CALENDAR

Assignment Schedule (subject to change with or without notice) Wednesday is the day for your first Discussion Board Post for the week. Friday is the end of the week when assignments are due.

Week	Assignment Name	Due Date and Time	Location
1	Introduction “Hello” Discussion Unit 1 Read chapter 16	Friday 2/16 11:59 PM	Unit 1 Folder

2	Unit 1 Read Chapters 16 and 17 Primary Source Analysis 1 Discussion 1 Quiz 1 Chapter 16, 17	Wednesday/Friday 2/21; 2/23 11:59 PM	Unit 1 Folder
3	Unit 1 Read Chapters 17 and 18 Primary Source Analysis 2 Discussion 2 Quiz 2 Chapter 18	Wednesday/Friday 2/28; 3/1 11:59 PM	Unit 1 Folder
4	Read Chapter 19 Primary Source Analysis 3 Discussion 3 Quiz 3 Chapters 19	Wednesday/Friday 3/6; 3/8 11:59 PM	Unit 1 Folder
	Spring Break	3/11 – 3/15	
5	Unit 2 Read Chapter 20 Primary Source Analysis 4 Discussion 4 Quiz 4 Chapter 20	Wednesday/Friday 3/20; 3/22 11:59 PM	Unit 1 Folder
6	Unit 2 Read Chapters 21, 22 Primary Source Analysis 5 Discussion 5 Quiz 5 Chapters 21, 22	Wednesday/Thursday 3/27; 3/28 (Thursday) 11:59 PM	Unit 2 Folder
7	Midterm Exam Unit 3 Read Chapters 23, 24	Wednesday/Friday 4/3; 4/5 11:59 PM	Unit 2 Folder
8	Unit 3 Read Chapter 24 Rough Draft Assignment Primary Source Analysis 6 Discussion 6 Quiz 6 Chapter 23, 24	Wednesday/Friday 4/10; 4/12 11:59 PM	Unit 3 Folder
9	Unit 3 Read Chapter 25 Primary Source Analysis 7 Discussion 7 Quiz 7 Chapter 25	Wednesday/Friday 4/17; 4/19 11:59 PM	Unit 3 Folder
10	Unit 3 Read Chapters 26, 27 Final Cultural Artifact Assignment Primary Source Analysis 8 Discussion 8 Quiz 8 Chapter 26	Wednesday/Friday 4/24; 4/26 11:59 PM	Unit 4 Folder
11	Unit 4 Read Chapters 28, 29 Primary Source Analysis 9 Discussion 9 Quiz 9 Chapter 27, 28	Wednesday/Friday 5/1; 5/3 11:59 PM	Unit 4 Folder
12	Unit 4 Read Chapter 30 Primary Source Analysis 10 Discussion 10 Quiz 10 Chapters 29, 30 Final Exam	Tuesday 5/7 11:59 PM	Unit 4 Folder

SYLLABUS ADDENDUM

Lamar Institute of Technology, a Member of The Texas State University System, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate degrees.

Course Title:	History of the United States II (from 1877)
Course Number:	HIST 1302
Course Section:	2A4
Department:	General Education
Instructor	Dr. Don Knox
Contact Information:	LU email: dknox@lit.edu Office:TBD Phone:TBD

GRADING POLICY AND EVALUATION

Grading Scale:

A	B	C	D	F
100-90%	89-80%	79-70%	69-60%	59% - below

GRADING OF ASSIGNMENTS AND ASSESSMENTS

Grades will be based on: the number of items answered correctly on each of the chapter tests; chapter critical analyses; a final critical analysis paper; and weekly chapter exercises and online case studies. Each test may also include questions on chapter materials not covered by the text. Final grades will be determined by a breakdown of class scores after all tests have been taken using point totals. Late work is not accepted. Not for any reason. Please make sure that you complete your assignments earlier rather than later. Waiting until the due date and then running into an issue is more about time management rather than the issue.

Requirements:	Weight
Discussions (5%) and Primary Source Assignments (5%)	10%
Rough Draft Assignment	10%
Final Cultural Artifact assignment	20%
Quizzes	10%
Midterm Exam	25%
Final Exam	25%
Total	100%

Weekly Discussions/Primary Sources Assignments:

10% of your total grade

There will 10 weekly discussions. Each discussion is worth a total of 100 points. The average of your graded discussions will count as 5% of your final grade. The column labeled “Participation” is a running average of your discussion grade. You will also see each discussion as a separate grade but only the “Participation” grade is in the weighted average column. This grade will/may change every Monday after items are graded. Late discussions are graded as a zero. There is no partial credit for late assignments but if you post your replies on time you may get partial credit for that part of the assignment grade. You will be able to see the grade and my comments of each weekly discussion. Make sure that you click on the grade to see comments.

There will be 10 short Primary Source assessments. Each is worth 100 points and the Average of these assignments is worth 5% of your total grade. These assignments are found in the Unit area of Bb.

CULTURAL ARTIFACT ASSIGNMENT (30% of total grade): Students will turn in their rough draft assignment and their final submission for the Cultural Artifact assignment to Blackboard on the due date scheduled (or earlier). Students are **required** to check the “SafeAssign” box so that their assignment is checked for **plagiarism** through the online software.

a. There are a **list of approved films in the “Cultural Artifact” assignment folder** for the class. The student gets to pick **ONE** film out of the two that they want to watch for the assignment. There are two portions to this assignment: **a rough draft assignment** and then the **final submission of the assignment**. The Rough Draft assignment is not a typical rough draft of your final paper. It is a question-and-answer assignment.

b. Students **cannot** submit their assignment **late**. Students will receive a **zero** for the book assignment if they do not turn in their book assignment. You must use Microsoft Word standard file names and only extensions *.doc, *.docx or *.rtf.

c. **Plagiarism** will not be tolerated. All assignments are checked for plagiarism, which includes: not properly citing quotes from the book, slightly changing the words of sentences that are not the intellectual property of the student, copying a previous student’s book assignment, or improperly using sources from the internet. **The student should not use ANY internet sources to help them with this assignment** (unless the student needs information on the author). **If the student plagiarizes on the book assignment, the student will receive a zero for the assignment**. The online software will show some plagiarism on the book assignment, especially if you use quotes from the book. Just make sure you are properly citing the quote with page numbers and quotation marks.

d. **The student must complete the book assignment to pass the course. If a student completes all other work, yet does not turn in the book assignment, the student will receive an “F” in the course.**

Chapter Quizzes:

10% of your total course grade. Short timed quizzes. These cover materials found in the chapter readings.

Exams:

50% of your total course grade. Each exam counts as 25% of your grade. There will be midterm and a final exam.

The midterm will cover chapters 16 - 22. The final will cover chapters 23 - 30. They will contain multiple choice and essay questions. They will both be timed at 2 hours. They are intended to be taken closed book.

Extra Credit:

There will not be extra credit offered in this course. Students should not request extra credit or other types of special treatment as doing so could result in a five-point deduction in the overall course grade.

PARTICIPATION REQUIREMENTS

Participation is mandatory. The only excused absence is an official LIT sponsored event that prevents accessing the class. Students should log into the course each day and check emails and announcements. You should expect to spend 8 – 12 hours per work actively engaged within this course.

MAKE-UP WORK

There are no makeup opportunities. **No assignments are accepted via email or by Bb message**, only the assignment submission box in Blackboard. All assignments will have 2 and only 2 submissions in the event of an upload failure or some other event that prevents a successful first submission.

Deadlines must be adhered to successfully complete this course on time. Outside activities such as vacations, weddings, etc. are not excused due to the restricted time frame. Assignments are available for more than 7 days (after the first week).

DROP DATES

This course adheres to the add/drop standards for each term as stated by Lamar Institute of Technology. For more details, refer to <http://www.lit.edu> and search “Academic Calendar.”

INCOMPLETE

Students opting to receive an Incomplete grade are still expected to have participated in class activities, assessments, and assignments throughout the semester with something unavoidable occurring that would prevent completion of the last 25% or so of the class.

COURSE EVALUATION

Instruction as well as student performance is subject to evaluation. Procedures for evaluation will be provided near the end of this course via email from the Institute of Technology and also within the Resources area of the course. Please respond to the evaluation link provided in each course or each email.

TESTING POLICIES

Students are expected to be able to take all tests at the scheduled time online.

All tests have a deadline at 11:59 PM on Friday. If a student has problems during the week, the computers at LIT are available for test completion on Friday. There are no test makeups so plan accordingly by not waiting until the deadline. NO TEST MAKEUPS!

SYSTEM REQUIREMENTS

Computer/Technology Requirements:

- Students will need regular access to Windows, MAC with a broadband Internet connection.
- Note: mobile devices (if you have mobile devices there are limitations)
The minimum computer requirements are:
 - Most current version of Firefox is recommended
 - *Please note that Blackboard may not support Internet Explorer, Safari, or Chrome.*
 - 8 GB or more preferred
 - Broadband myLITion (cable modem, DSL, or other high speed) required – some courses are video intensive
 - 1024 x 768 or higher resolution
 - Strongly recommended that you have a headset with microphone. You may also use webcam, and speakers
 - Example: Plantronics Audio 628 USB headset
 - Current anti-virus software must be installed and kept up to date.
 - Students will need some additional free software for enhanced web browsing. Be certain to download the free versions of the software.
 - Firefox (<http://www.mozilla.org>)
 - Adobe Reader (<https://get.adobe.com/reader/>)
 - Adobe Flash Player (<http://get.adobe.com/flashplayer>)
 - Java (<http://www.java.com>)
 - QuickTime (<https://www.apple.com/quicktime/download/>)
 - Silverlight (<https://www.microsoft.com/silverlight/>)
 - Most home computers purchased within the last 3-4 years meet or surpass these requirements.
- At a minimum, students must have Microsoft Office 365 (<https://my.wip.lamar.edu>) click on MS Office 365). Microsoft Office 365 is available for all students.

Required Skills:

- Navigate websites, including downloading and reading files from them.
- Use e-mail, including attaching and downloading documents/files.
- Save files in commonly used word processing formats (.doc, .docx).
- Copy and paste text and other items in computer documents.
- Save and retrieve documents and files on your computer.
- Locate information on the Internet using search engines.
- Locate information in the library using the online catalog.

ACADEMIC SUPPORT

Academic Support via the Learning Lab can be located at <https://lit.edu/onlineorientation/LearningLab.aspx>. Lamar Institute of Technology provides free tutoring assistance for all enrolled students in the Learning Lab/Media Lab. The lab provides a relaxed environment for studying in groups or learning one-on-one with a tutor. LIT employs peer tutors so that students can choose the person with whom they are most comfortable. The Learning Lab/Media Lab assists students in achieving their maximum level of performance in their coursework. The lab provides assistance in many areas including English, Math, Science, and Speech. Additionally, the labs have computers with numerous computerized tutorials available for student use.

STUDENT SERVICES

Information on Student services can be located at <https://lit.edu/onlineorientation/StudentServices.aspx>. The Student Services Division provides services and programs to enhance the general education and development of students, enrich the quality of student life, and support the teaching and service mission of Lamar Institute of Technology. The Office of Student Services is located in Beeson 121.

ACADEMIC CONTINUITY STATEMENT

In the event of an announced campus closure in excess of four days due to a hurricane or other disaster, students are expected to login to Lamar Institute of Technology's website's homepage (<http://www.lit.edu>) for instructions about continuing courses remotely.

Disability Statement

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)839-2018. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#)

EMERGENCY PROCEDURES


***Be sure to update your MyLIT Account with the most current information. ***

Many types of emergencies can occur on campus instructions for specific emergencies such as severe weather, active shooter, or fire can be found at

<https://www.lit.edu/pdf/3277/LIT%20Emergency%20Procedures.pdf>

These procedures may or may not apply to you:

Severe Weather:

- Follow the directions of the instructor or emergency personnel
- Seek shelter in an interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside
- If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building
- Stay in the center of the room, away from exterior walls, windows, and doors 

Violence / Active Shooter (CADD):

- **CALL**- 9-1-1
- **AVOID**- If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.
- **DENY**- Barricade the door with desk, chairs, bookcases or any items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it's safe.
- **DEFEND**- Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

Tips for success:

Here are some tips for success in my classes. Some students have the mindset that Internet classes are easier because you can use your book or that it is self-paced. Both of these things are untrue. Students that struggle with the time element with my tests typically do not read the chapters. There simply is not enough time to look everything up in the textbook when you take the quizzes or exams. You get the same amount of time on them that my traditional classroom students get – you get three hours of college credit just like they do – why should your tests be any different? I have deadlines and I do not allow for late work or extra credit. Same is true in my traditional classrooms. I really want each of you to succeed in this class and do well in life. In a very small way, I get to be a part of your successes and failures from here on out and that is a privilege for me.

1. Get your work done early. I will not accept late work for any reason. Unfortunately, some will test this policy and wait until one minute has passed from the deadline and then attempt to give me a myriad of excuses. I will not accept late work or more importantly, treat students differently. Early work is encouraged! Some of you will wait until late in the day something is due to complete items. That is fine but there is no instructor support. I consider this waiting until the last moment. Items are typically available the weekend before they are due for those of you that can only get work done on the weekend. I urge you not to wait.
2. Do not copy and paste information from other sources - I will do my best to get you dismissed from the college if I catch you plagiarizing. I want your opinions not "wikipedia" or "course hero" and your opinions are so much more important to me.
3. I do not believe in extra credit. If you have time for extra credit assignments, then you have time to complete the needed assignments and study. Please do not ask for extra credit or special consideration. All students deserve the same opportunities and considerations.
4. I promise you that you will get the grade you earn. Those that complete all items tend to earn very good grades. Please exceed the minimum word count requirements. Assignments less than the minimum will not be graded. Just like in life, please exceed minimal expectations in college.
5. Please use your LIT student email account. While I usually reply to email within **24 business** hours but please allow 48 business hours. On weekends and holidays, please do not expect a response until 24 to 48 business hours after that period ends. If you cannot access your LIT email account, then please contact the IT support people. They do a fantastic job in helping people out with their email issues.
6. I will not open any email attachments. I will not open attachments sent through the Bb message system. Please do not send them. Only use the assignment links provided. It is preferred that you attach your exams and writing assignments there. I will open those attachments. Make sure that you only use *.doc. *.docx or *.rtf files. I cannot open any other file types.
7. If you decide that you need to use Chrome as your browser please be aware that while the browser is compatible with Bb - your computer may not be set up in manner that allows that compatibility to be 100%. I urge you to clear out your Internet cache prior to loading assignments or taking exams. This is your responsibility. This has nothing to do with LIT or Bb - it is a problem that resides in your computer set up. There is a possibility that you will load a blank document or not have your answers saved while testing may happen if you do not follow this advice.