# Integrated Developmental Reading/Writing(INRW 0373 3A1

INSTRUCTOR CONTACT INFORMATION : Patricia Culbertson Email: paculbertson@lit.edu Office Phone: GEDS Office: 409 880 8191



**CREDIT** : 3 semester hours (3 hours lecture)

MODE OF INSTRUCTION :0373-Face to Face PREREQUISITE/CO-REQUISITE: Before Jan. 11 2021 Scores: TSI Reading score of 339 or below OR TSI Writing score of 339 or below AND ABE is below 4 AND Four or lower on the essay AND Co-enrollment in INRW 0173 After Jan 11 2021 Scores: College Readiness Classification, CRC, score of 910-944 AND Diagnostic level of 1 to 3 AND Does not have an essay score AND Co-enrollment in INRW 0173

## **COURSE DESCRIPTION:**

**Integration of critical reading and academic writing skills**. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and writing.

## COURSE OBJECTIVES

Upon completion of this course, the student will be able to:



1.Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.

- 2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
- 3. Identify and analyze the audience, purpose, and message across a variety of texts.
- 4. Describe and apply insights gained from reading and writing a variety of texts.
- Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
- 6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
- 7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
- 8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
- Develop and use effective reading and revision strategies to strengthen the writer's ability to compose collegelevel writing assignments.
- 10. Recognize and apply the conventions of Standard English in reading and writing.

# Core Objectives

- 1. Critical Thinking Skills: To include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- 2. Communication Skills: To include effective development, interpretation, and expression of ideas through written, oral and visual communication.
- 3. Teamwork: To include the ability to consider different points of view and to work effectively with others.
- 4. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.

## **REQUIRED TEXTBOOK AND MATERIALS**

All required reading materials are provided by instructor in Blackboard.

## ATTENDANCE POLICY for 0373:

Students must be in attendance at least 70% of the days this class meets in the semester to receive a passing grade for attendance.

## DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the <u>Academic Calendar</u>. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3 credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16- week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face to-face class.

### **COURSE EVALUATION**

Final grades will be calculated according to the following course requirements criteria:

- 1. Attendance--20%
- 2. Reading assignments--20%
- 3. Writing Assignments--20%
- 4. Unit Tests--20%
- 5. Final Exam-20%

#### **GRADING SCALE**

90-100% is an DA

80-89% is a DB

70-79% us a DC

0-69% is an DF

The D before each grade stands for Developmental. Only the A ,B,C, or F calculates into students' GPAs.

LIT does not use +/- grading scales

# <u>Schedule of Assignments for Summer I 2024 (May be changed...Instructor will notify students</u> <u>if assignment schedule is changed)</u>

Assignment Schedule for 0373 3A1 – Summer I (May change some as the semester progresses...updates will be handed out and reposted on Blackboard) **UNIT I ASSIGNMENTS Diagnostic Pre Writing Test** Tuesday, June 04, by 11:59 PM **Discussion Board: Introductions** Wednesday, June 05 by 11:59 PM Plagiarism Quiz Sunday, June 09 by 11:59 PM **Unit 1 Test--Click Here** Sunday, June 09 by 11:59 PM Paragraph Assignments...Outline and Paragraph Sunday, June 09 by 11:59 PM **UNIT II ASSIGNMENTS** 2.1 (A) Explicit Information--Ideas Reading Assignment--Monday, June 10 by 11:59 PM 2.2 (A) Literary Inferences Reading Assignment--Monday, June 10 by 11:59 PM 2.3 (A) Author's Craft--Literary Word Choice Reading Assignment--Tuesday, June 11 by 11:59 PM 2.4 (A) Author's Craft--Plot Structure of Fiction Reading Assignment Tuesday, June 11 by 11:59 PM Freytag Pyramid Assignment-Group Assignment Tuesday, June 11 (In Class only) due by end of class time ...2:30 PM 2.5 (A) Author's Craft--Purpose Reading Assignment Wednesday, June 12 by 11:59 PM 2.6 (A) Author's Craft--Literary Audience Reading Assignment Wednesday, June 12 by 11:59 PM 2.7 (A) Author's Craft--Literary Point of View Reading Assignment Sunday, June 16 by 11:59 PM 2.8 (A) Author's Craft--Perspective Reading Assignment--Sunday, June 16 by 11:59 PM 2.9 (A) Vocabulary Reading Assignment--

Monday, June 17 by 11:59 PM 2.1(B) Main Ideas and Supporting Ideas Reading Assignment--Monday, June 17 by 11:59 PM 2.2 (B) Informational Inferences Reading Assignment--Tuesday, June 18 by 11:59 PM 2.3 (B) Author's Craft--Informational Word Choice Reading Assignment Tuesday, June 18 by 11:59 PM 2.4 (B) Author's Craft--Text Structure Reading Assignment Wednesday, June 19 by 11:59 PM-Holiday, but assignments still due 2.5 (B) Author's Craft--Purpose of Informational Texts Reading Assignment Wednesday, June 19 by 11:59 PM-Holiday, but assignments still due 2.6 (B) Author's Craft--Informational Texts Audience Reading Assignment Sunday, June 23 by 11:59 PM 2.7 (B) Author's Craft--Informational Point of View Reading Assignment Sunday, June 23 by 11:59 PM **Unit III ASSIGNMENTS Unit 2 Test-Click Here** Monday, June 24 by 11:59 PM 3.1(A) Audience in Academic Writing Assignment Tuesday, June 25 by 11:59 PM 3.2(A) Purpose in Academic Writing Assignment Tuesday, June 25 by 11:59 PM 3.3(A) Tone in Academic Writing Assignment Wednesday, June 26 by 11:59 PM 3.4(A) Introduction Paragraphs Writing Assignment Wednesday, June 26 by 11:59 PM 3.5(A)Body Paragraphs Writing Assignment Sunday, June 30 by 11:59 PM 3.6(A) Concluding Paragraphs Writing Assignment Sunday, June 30 by 11:59 PM 3.7(B) "Eleven" by Sandra Cisneros...Cause and effect Paragraph-Begin in class Thursday 6/27 Sunday, June 30 by 11:59 pm **Unit IV ASSIGNMENTS** 4.0 Prewriting Essav Assignment Monday, July 01 by 11:59 PM Sentence Combining Assignment-In Class ONLY, Extra Credit Group Assignment Monday, July 01 Due by end of class time...2:30 PM \*Peer Review In Class Assignment Tuesday, July 02 by end of class, 2:20 pm 4.2 Essay Organization Writing Assignment Tuesday, July 02 by 11:59 pm \*Small Group Evaluation of a 5 paragraph essay Wednesday, July 03 by end of class, 2:20 pm **MLA Template Assignment** Wednesday, July 03 by 11:59 pm Thursday, July 04, Holiday Friday, July 05, Holiday See you all Monday, or Tuesday, according to the schedule below: You have two options to take the final exam which is 20% of your grade. The two options are: (You may still show up for the 0173 lab class even if you are not going to take the final exam on Monday, July 08). 4.4 Final Exam Essay- Must be taken in class only...Your Presence is required (20% of your grade) - Taken In

**Class Only Option 1** 

Monday, July 08, Due by end of class 2:20 pm

\*If you choose option 1, you do not need to attend Tuesday

<u>4.4 Final Exam Essay- Must be taken in class only...Your Presence is required (20% of your grade) - Taken In</u> <u>Class Only Option 2</u>

Tuesday, July 09 Due by end of class 2:20 pm

\*If you choose option 2, you do not need to attend Monday, except for lab, if you wish to complete any lab assignments.

Your prewrting topic and you essay organization outline will the the final exam topic. You will type your essay in class and you may use a rough draft of your essay and your outline. Only your prewriting topic from assignment 4.0 can be used. Do not change your topic as it will not be accepted. If you do not have a topic, one will be assigned to you by your instructor on the day(s) of the final exam. It is to your benefit to have an outline, from your own chosen topic, so you are not writing an "impromptu essay". No research is required for this essay.

\*\*No 0373 assignments are not accepted or graded after 11:59 PM, the last day our class meets, Tuesday, July 09. Also, 10 points will be taken off for each late assignment which is not submitted or attempted until 2 weeks before the last day our class meets. This also includes second or third attempts on previous attempts submitted. This is because regrading these assignments or grading many assignments in a short space of time is very difficult and requires a lot of extra time.

All Khan Academy Assignments are due by Tuesday, on or before 11:59 PM...No Khan Academy assignments will be accepted after this date.

### ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog

& Handbook at <a href="http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty">http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty</a>.

### **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at

https://lit.edu/onlinelearning/onlinelearning-

<u>minimumcomputerrequirements</u>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email

<u>specialpopulations@lit.edu</u>. You may also visit the online resource at <u>Special Populations -</u> <u>Lamar Institute of Technology (lit.edu</u>).

## STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at <u>www.lit.edu</u>. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## ADDITIONAL COURSE POLICIES/INFORMATION

## **Expectations:**

\*Keep in mind that each student comes from a different cultural background and brings with her or him a different set of beliefs and values.

\*As a result, students may disagree on various topics during class discussions.

\*Disagreements lead to critical thinking, scholarly debates, and learning only when each member of the class respects the different opinions of others. Disrespect for others will not be tolerated.

\*Students, who continually talk and disrupt instructor and others around them, will be asked to move to another seat...

#### Assignment and Grading Information

#### **\*\*\*ASSIGNMENT SUBMISSIONS**

Each assignment, in Blackboard, has an answer document attached, or a blank document attached (except for some in-class (extra credit) assignments which do not require separate document submission). This answer document or blank document which is attached to the assignment areas, must be used to answer questions or complete paragraphs or essays. If the above documents are not used, then I will not accept the submission (s). In addition, I will only accept answer documents in "word" or office 365, which is available to students. I do not accept any assignments in my LIT email, or documents in Pages (iPhone submissions), shared Google documents, images, pictures, JPEG, or links. These documents are not processed by Blackboard Safe Assign which all students must agree to use before document submission. If you do not have "word" on your PC, then use the computers on campus, or call the Tech Center at 409 839 2074.

\*I do not accept any assignments after the semester's last day our class meets, as posted in the current academic calendar. All assignments, EXCEPT THE FINAL EXAM, (The final exam is due on the day and time it is administered per the assignment schedule and cannot be made up). Your instructor will give each class the final exam date. A STUDENT MUST BE PHYSICALLY PRESENT TO TAKE THE FINAL EXAM OR A ZERO WILL BE GIVEN FOR THE FINAL EXAM GRADE.

### **\*\*\*0373** Assignments and Late assignment submission policy:

\*\*No Assignments for 0373 are accepted after 11:59 PM, the last day our class meets, Tuesday, July 9<sup>th</sup> for Summer I 2024 session...(This does not apply to the final exam, which is to be completed and submitted in the assignment schedule above...generally, by the end of the regularly scheduled class time.) Also, 10 points will be taken off for each late assignment which is not submitted or attempted until 2 weeks before the last day our class meets. This also includes second or third attempts on previous attempts submitted. This is because regrading these assignments or grading many assignments in a short space of time is very difficult and requires a lot of extra time.

\*All Khan Academy assignments are due before the close of the last day of classes, Tuesday, July 09, by 11:59 pm for Summer I 2024 session. No units or assignments will be reopened after they close. Students who are unable to participate in class or timely submit assignments due to injury/illness must provide documentation from a licensed healthcare provider verifying dates the student is excused from work/school. This also applies to the FINAL EXAM (see above information). Medical documentation must verify the beginning date of injury/illness as well as the ending date (date of return). Medical documentation must be submitted within 5 days of the injury or illness and missed work must be submitted within a week after this documentation.

### **Academic Honesty**

\*Academic honesty is expected on all assignments. Please see the LIT student handbook for more information about academic honesty and the penalty for breaking academic honesty. \*Plagiarism is submitting someone else's work, either published or not, as your own, and is not allowed. Plagiarism includes patchworking together assignments from any type of internet search. You also may not use your own work from a previous class in my class, even if it was my class. If a student used a previous essay topic or paragraph topic for my class, or another class, then a different topic for these assignments must be chosen, or the assignment will not be accepted. If an assignment is plagiarized, then I do not allow anymore attempts on those particuar assignments.

\*All writing assignments are submitted to SafeAssign in Blackboard to be reviewed for plagiarism, **but this is not the only method I use to check for plagiarism.** Students who plagiarize may receive an "O" or and "F" for the entire course.