Introduction to Sociology

INSTRUCTOR CONTACT INFORMATION

Instructor: Tonya Ray

Email: tray@lit.edu

Office Phone:

 Office Location: Technology Center Building Room 214

Office Hours: By Appointment

 CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

 MODE OF INSTRUCTION

Online

 PREREQUISITE/CO-REQUISITE:

None

 COURSE DESCRIPTION

The scientific study of human society, including ways in which groups, social institutions, and

individuals affect each other. Causes of social stability and social change are explored through

the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as

social stratification, gender, race/ethnicity, and deviance.

 COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Explain what sociology is, how it developed, and how it differs from other social sciences.

2. Compare and contrast sociological perspectives as they relate to our social world.

3. Identify various research methods and explain why sociological research is important in our everyday lives.

4. Describe key concepts in sociology and early contributors to the field.

5. Explain how using our sociological imagination helps us to understand society.

RECOMMENDED TEXTBOOK AND MATERIALS

- Textbook: SOCI - Introduction to Sociology by Benokraitis, N. V., 6th edition, Cengage, 2019 ISBN is 978-1-337-40521-8

· Or OpenStax Sociology https://openstax.org/details/books/introduction-sociology-2e

- Access to media/video files Blackboard, Computer Access, etc. for submitting all assignments.

- Access to PowerPoint – Chapter Power Points via Blackboard

- Internet access and appropriate computer for weekly tests.

ATTENDANCE POLICY

Participation is assessed through exercises completed online. Activities may consist of class assignments, group activities, and individual analysis of information from various sources including the text. However, six missed Discussion Boards will result in a 50% grade reduction in the Participation/Attendance Grade

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
June 3 - June 10	Module 1: What is Sociology? Culture Education	June 10th	DB: due June 9th by 11:59 pm Quizzes: due June 10th by 11:59 pm
June 9 - June 17th	Module 2: Deviance, Race and Ethnicity, Social Class	June 16th	DB: due June 16th by 11:59 pm Quizzes: due June 17th by 11:59 pm
June 16 - June 24th	Module 3: Socialization, Social Interaction, Media	June 23rd	DB: due June 23rd by 11:59 pm

			Quizzes: due June 24th by 11:59 pm
June 23rd - July 1st	Module 4: Gender, Family	June 30th	DB: due June 30th by 11:59 pm Quizzes: due July 1st by 11:59 pm
	Final: Meme		Final due July 7th

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

Please Note

The course syllabus is designed to provide the student with a documented source of their rights and responsibilities. It can be changed or altered. It will be the student's responsibility to access and read any materials that further discuss and/or illustrate those rights and responsibilities. More so, the student cannot use the syllabus to find loopholes or clauses to defend their actions. In the event the syllabus does not explain, discuss, or illustrate a potential course of action a student may wish to take, it will be the student's responsibility to get clarification and/or approval from the instructor before taking the action. Please remember the instructor has the right to amend, modify, or change the course activities, assignments, or lectures if it improves the learning environment and educational outcomes

Course Outline/ Calendar

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Module Test and Final Project 50%

Assignments 20%

Discussions 30%

Grading will be on a percentage scale.

GRADE SCALE

- 90-100 A
- 80-89 B

- 70-79 C

- 60-69 D

- 0-59 F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also log in to Blackboard or MyLIT and click on the Starfish link to view academic alerts and

detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Do not postpone; technical problems at the last minute are not a valid excuse for failing to meet a due date. If an emergency circumstance arises that will hinder your ability to meet a due date/deadline, you must contact me before the due date/deadline to discuss options. I always want to be consistent and fair in my application of policies.

Description of Graded Work

Lesson Test Worth 100 points   50% of your grade

The lesson Test will cover all reading assignments, research, discussions, and videos. Each test is worth 100 points. Late tests are docked 10 points for every day late. All modules have final due dates and will not be re-opened.

Makeup Policy

Makeup module quizzes are offered at the discretion of the instructor and with a verifiable excuse. Must be notified in advance or have a medical excuse.

Final Project Test (Meme) Worth 100 points

Refer to the rubric posted.

There are no late presentations accepted.

Assignments Worth 100 points   20% of your grade

All assignments will be submitted online unless instructed differently. Late assignments are docked 5 points for every day late. Failure to complete after 10 days will result in a 0 for the assignment. There will be 2 assignments. All modules have final due dates and will not be re-opened.

Discussion Board Worth 100 points 30% of your grade