DUAL CREDIT
RESOURCE GUIDE

LIT LAMAR INSTITUTE OF TECHNOLOGY

MEMBER **THE TEXAS STATE UNIVERSITY SYSTEM**™

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WELCOME
MESSAGE

Dear Students and Parents,

Welcome to Lamar Institute of Technology's Dual Credit Program!

Dual credit is a great opportunity to earn college credit at a significantly reduced tuition rate. Many of our students also earn a certificate or a degree before they graduate high school.

This experience not only accelerates your educational goals but also helps you understand college-level expectations, setting you up for continued success after high school.

Our faculty and staff are here to support you every step of the way. Don't hesitate to reach out to your instructors—they are your best resource for navigating course material, whether you're attending in person or learning online.

This resource guide covers important LIT policies that can affect student grades. It also includes important phone numbers in case a student requires assistance while at LIT.

Students are expected to be familiar with LIT's policies and procedures.
We all look forward to working with you on your journey as an LIT Eagle.

Dr. Sid Valentine
President
Lamar Institute of Technology

MISSION
STATEMENT

Lamar Institute of Technology provides innovative teaching and learning for tomorrow's workforce.

Our mission statement is in alignment with our three college strategic goals and our core values.

STRATEGIC
PLANNING GOALS

1. Increase Student Access, Success, and Reduce Debt.
2. Be more Responsive to the Community and Industry.
3. Promote Institutional Excellence.

LAMAR INSTITUTE OF TECHNOLOGY

CORE
VALUES

Community

We cultivate partnerships that develop solutions to community challenges which are important to economic vitality and quality of life.

Excellence

We strive for excellence in instruction and service by upholding high academic and professional standards, providing a quality educational environment and continuously seeking improvement in all aspects of our work.

Innovation

We pursue innovation in teaching and learning through encouragement and support of creativity, experimentation, imagination, originality, entrepreneurial spirit and visionary leadership.

Integrity

We strive to demonstrate high standards of ethical conduct and to celebrate honesty, openness and trust as keys to our relationships.

Respect

And we recognize and value the uniqueness, diversity and dignity of every individual.

AFFIRMATIVE ACTION STATEMENT

Lamar Institute of Technology is an equal opportunity/affirmative action educational institution and employer. Students, faculty and staff members are selected without regard to their race, color, creed, sex, age, handicap or national origin, consistent with the Assurance of Compliance with Title IX of the Education Amendments of 1972, as amended; Section 504 of the Rehabilitation Act of 1973.

DUAL CREDIT INTRODUCTION

The dual credit program at LIT is a cooperative partnership between school districts and LIT which allows high school students to earn college credit while completing the requirements for high school graduation. High school students take LIT courses and earn credit for both their high school diploma and their college degree. Courses may be offered at the high school campus, at the LIT campus, or online and are taught by LIT instructors.

BENEFITS OF BEING A DUAL CREDIT STUDENT AT LIT:

- Transfer dual credit courses to Texas public colleges and universities, private institutions, and out-of-state colleges and universities.

- Save money on college tuition – dual credit students pay less at LIT.

- Accelerate time to degree completion by getting a head start in college – dual credit students can earn up to a year or more of college credit.

- Build confidence by easing the transition to college.

- Access the LIT student support services – library, career services, computer labs, and tutoring.

GUIDELINES

Dual credit college classes are real college classes; therefore, students will receive a final semester grade which will appear on your official LIT and high school transcript. This grade may count towards your financial aid eligibility when a student attends LIT or other colleges.

ENROLLMENT POLICY FOR DUAL CREDIT

Enrollment in dual credit courses allows high school students to earn college and high school credit for one class. Your high school has a list of available dual credit classes offered each semester. Students are required to be in good academic standing to participate in dual credit as certified by the high school principal or counselor.

Home schooled students are also eligible to apply and register for dual credit courses. Students must meet the same standards and follow procedures similar to students enrolled in public or private high schools. A notarized high school transcript must be submitted.

Students must have the social and behavioral maturity for college-level courses. Students with prior disciplinary or attendance problems, as defined by The Texas Education Code, section 25.92 Minimum Attendance for Class Credit, are not eligible to enroll in dual credit courses.

High school students may enroll in the number of classes appropriate to their needs but a load of twelve (12) hours per long semester is considered advanced for dual credit students. A student may enroll in dual credit courses for which the student has demonstrated eligibility.

To be eligible for enrollment in a dual credit course offered by a public college, students must meet all the college's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc. See more on page 12).

Students interested in academic dual credit classes must meet the following requirements:

- Have met the Texas Success Initiative (TSI) requirements in reading, writing, or math depending on what is required for the course the student wishes to take.
- Have completed all dual credit admissions requirements through the high school counselor.

DUAL CREDIT COURSE DELIVERY OPTIONS

Dual credit courses offered by LIT are taught by full-time or adjunct faculty who meet the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) credential requirements.

Classes may be offered in the following formats:
- Face-to-face on high school campuses (The classes taught in the high schools are the same content, quality, and rigor as those offered on the LIT campuses).
- At a LIT Campus (e.g.: Main Campus, Gateway, Deep East Texas College and Career Alliance, TSUS Polk County Center or Frank Robinson Center).
- Online.
- In a hybrid format with time allotted for both in-class and online instruction.

FAMILY EDUCATIONAL RIGHTS TO PRIVACY ACT

FERPA and LIT policy prohibits disclosing information contained in student records to anyone outside of the college without a student's written permission. Students must obtain a FERPA form from LIT personnel to designate individuals who can have access to their records.

The Dual Credit Memorandum of Understanding includes a provision allowing LIT to share information with high school administration. If a student does not want this information shared, a written request must be submitted to the LIT Registrar Office.

II. PROCEDURES

DUAL CREDIT REGISTRATION CHECKLIST

(Steps are described in greater detail on the following pages and in the video links)

1. ApplyTexas (www.applytexas.org/)
2. Copy of complete ApplyTexas registration to high school counselor
3. TSI tests (if applicable)
4. Collaborate with high school counselor to request courses
5. Receive log-in credentials and confirmed course schedule

APPLICATION FOR ADMISSION STEP BY STEP

Students will be responsible for meeting all college deadlines and policies for admission and enrollment.

NEW STUDENT ADMISSION AND ENROLLMENT PROCESS
Begin by discussing opportunities with your high school counselor.
Before getting started: You MUST have a valid email address.
- If not, create an email at the provider of your choice
  - Examples: @gmail.com; @yahoo.com; @icloud.com; etc.
Save all usernames/passwords in a safe place – you will need them

NOW START THE LIT APPLICATION PROCESS:
1. Apply online at www.applytexas.org
2. Fill out all required information.
    a. You will be required to set up a password. Create a password that will be easy for you to remember. Write this down or save it in your phone.
    b. At the end of the account set-up, you will be provided with a verification email. You will need to access the email you provided and link the verification link received.
3. You are now ready to log in to your account. Return to your Apply Texas tab and enter the credentials you created.
4. Click "Start/Edit Profile." Fill out all required information - My Profile.

NOTE: Anything with a RED * must be completed; do only the RED * if you would like and skip other questions.

FIND THE RIGHT APPLICATION
Are you currently in high school or middle school? **YES**
- Do you plan to apply to an undergraduate program, dual credit program, or both? **Undergraduate Program (The system does not work if you choose dual credit)**
- Have you ever taken college courses?
- Do you plan to apply to an undergraduate program, graduate, or both? **Undergraduate Program**
- NEXT
- Are you a US Citizen?
- NEXT
- Screen - Great Job! You've completed the first step in applying to school!
- START CORE QUESTIONS

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CORE QUESTIONS
- **Your First Name and Last Name** (your name must appear as it is on your birth certificate; doublecheck for spelling errors); check the box confirming your name
- NEXT
- **Complete address information:** Country, Street Address; City; State; ZIP; validate address
- **Email address:** you need to use an email address that is not a school email address because once you graduate, the school email address will no longer be active.
- **Phone Number:** add your phone number and the phone type
- NEXT
- **Date of birth:** confirm your birth date; Country of birth; City of birth; State of birth
- **Gender; Race; Ethnicity; Citizenship** (Note: you DO NOT have to enter your SSN); only answer questions with Red *
- **Military Status:** optional
- NEXT
- **Foster Care**
- NEXT
- **Language:** optional
- NEXT

HOUSEHOLD QUESTIONS
- **Add parent or guardian information:** optional
- NEXT
- **Emergency Contact:** first name; last name; email address; confirm email; add phone if you would like; Contact: country; address; city; state; ZIP; validate address
- **Texas Residency:** State of resident; answer questions with Red *
- NEXT
- **Family Obligations:** Answer questions
- NEXT

EDUCATION AND TESTING
- **High School Information:** Find your high school; expected date of graduation 05/30/Grad Year; GED: No
- NEXT
- **College History:** Answer questions with Red *
- **Future College/University Plans:** Choose Dual Credit and Earn a certification or degree
- NEXT
- **Advanced Certifications:** Answer questions with Red *
- NEXT
- **Entrance Exams:** ACT, SAT, & TOEFL
- NEXT

ACTIVITIES AND ACHIEVEMENTS
- **Family Obligations:** Optional
- NEXT
- **Extracurriculars:** Optional
- NEXT
- **Volunteer Activities:** Optional
- NEXT
- **Awards and Honors:** Optional
- NEXT
- GREAT JOB! Step 1 and Step 2 Complete

SCHOOL SEARCH
- Search for Lamar Institute of Technology
- Click View Details on the Lamar Institute of Technology Profile with **UNDERGRADUATE (2 YEAR) and FALL 2025 (or semester you are applying for).**
- NEXT
- Start your application
- Next
- Choose your major: **Find your high school/district**
- NEXT
- Do you plan to register for classes offered at the Polk County Center? * **No**
- NEXT
- School Required Questions: What is your primary reason for attending LIT?; Perkins V-3; Perkins v-4; Perkins V-5; PerkinsV-6; Perkins V-8; Perkins V-9; Perkins V-10; Perkins V-11; Parenting 1, 2, 3 questions
- NEXT
- Essays: Skip
- NEXT
- You should see green check marks on all your completed fields
- NEXT
- Certify Terms and Conditions
- Consent to Be Contacted: YES
- Application Fee should be $0 - Click the check boxes and **SUBMIT**

After you have Submitted your Application Online:
Fill out the information below and return to your high school counselor. If there is a problem locating your application, it will be easily retrieved with this information.

Student Name: _____

ID #_____ Grade_____

Apply Texas App ID # _____

Date application submitted_____

REGISTRATION AND PAYMENT

Your high school counselor will assist you with registration and paying your portion of tuition and fees, as well as inform you of any local and state-wide initiatives which may cover part of your tuition. Your high school counselor will help you register for courses each semester you are enrolled as a dual credit student.

TESTING

The Texas Success Initiative (TSI) testing is designed to help LIT determine your readiness for reading, writing, and mathematics college level courses and is required to place you in academic courses. This testing might be available on your high school campus. Otherwise, you are welcome to test on our campus. There are –two parts to the TSI Assessment - a Pre-Assessment Activity and the TSI Assessment-2. Information on the tests can be found at www.lit.edu/testing-center/tsi-pre-assessment.

BACTERIAL MENINGITIS VACCINE

Texas Senate Bill 1107 requires all new students under age 22 who attend on-campus classes at an institution of higher learning either receive a vaccination against bacterial meningitis or meet certain criteria for declining such a vaccination before the first day of the semester.

The requirement also applies to returning students under age 22 who were not enrolled in the previous long (fall or spring) semester. High school students who are taking a dual credit class at any LIT campus must also meet this requirement.

In addition, all new or returning LIT students under age 22 who were not enrolled in the previous long (fall or spring) semester must provide proof of a bacterial meningitis vaccination or exemption through one of the six methods listed at Texas Senate Bill 1107 requires all new students under age 22 who attend on-campus classes at an institution of higher learning either receive a vaccination against bacterial meningitis or meet certain criteria for declining such a vaccination before the first day of the semester.

The requirement also applies to returning students under age 22 who were not enrolled in the previous long (fall or spring) semester. High school students who are taking a dual credit class at any LIT campus must also meet this requirement. In addition, all new or returning LIT students under age 22 who were not enrolled in the previous long (fall or spring) semester must provide proof of a bacterial meningitis vaccination or exemption through one of the six methods listed at www.lit.edu/admissions/bacterial-meningitis-vaccination.

The law states that students who do not qualify for an exemption must be immunized no later than ten days prior to the first day of class. This vaccination is valid for a five-year period. Make sure that yours has not expired. Take action now– not providing proof means you cannot be registered in classes. Click here to access the Bacterial Meningitis Vaccination Form: https://www.lit.edu/admissions/bacterial-meningitis-vaccination

FINANCIAL OBLIGATIONS AND PAYMENT

Unless other financial arrangements are in place with a student's high school, students are responsible for tuition, fees, and books. Tuition and fees are due at the time of registration. Students who have not paid by the payment deadline for each semester will be dropped from courses.

STUDENT EXPECTATIONS AND RESPONSIBILITIES

Dual Credit students must adhere to all policies set forth by LIT and their high school. All students in the program must have written approval from a high school official and the student's parent or guardian to register in a dual credit class.

- In order for college credit to be awarded, the student must be registered for the course and tuition must be paid by the stated deadline. In some cases, tuition and fees are waived for workforce education dual credit courses. Dual credit students are not eligible for federal financial aid. Students will be required to purchase college textbooks and materials or have them provided by the high school. Check with your high school counselor to confirm what you are responsible for paying.

- LIT expects all students to do their own schoolwork at all times. Any student guilty of academic dishonesty is subject to disciplinary action. LIT has defined two types of academic dishonesty: cheating and plagiarism. Cheating is defined as giving or taking information or class materials to help yourself or someone else in work that is used to determine your grade. Plagiarism is the failure to give proper credit or citation to your sources of information. See the section on Academic Dishonesty for additional information.

- The student will keep all LIT passwords and access codes confidential. Failure to protect a password or LIT ID from unauthorized use may result in disciplinary action. Students should not share their LIT ID and password.

- In order to take an online course, your computer equipment must meet the minimum technical requirements. Students must have the ability to access proctoring software when taking exams for online courses. Access to a web camera is required for proctoring software. Chromebooks, tablets, and smart phones are not compatible with all academic software. Additional information on the proctoring software can be found under the Blackboard section.

- Maintaining eligibility in University Interscholastic League (UIL) activities is the responsibility of the student.

- Students should remember that a dual credit course is a college course in all respects. The curriculum and teaching methods are comparable to what is used on the college campus and dual credit student's responsibilities are the same as all other college students. Dual credit students will be expected to conduct themselves as college students (See the LIT Catalog and Student Handbook at http://catalog.lit.edu/).

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- The instructor's grading system is covered in the course syllabus students receive at the beginning of the semester. If students have trouble in a dual credit course, it is their responsibility to ask the instructor what they need to improve in order to succeed in the class. This should be done in a timely manner and not at the last minute.

- Students are expected to communicate with their instructors to discuss any concerns or ask any questions.

GRADES

Course grades will be posted as a letter grade for LIT. The high school will post your grade numerically in order to calculate points toward class ranking. The course grades you earn in your dual credit class are included on your final transcript and will affect your opportunities for scholarships and other educational opportunities.

Students should be aware that late work, makeup work, and extra credit assignments may not be included in the grade that LIT reports to the high school if they are submitted after certain deadlines. The inclusion of these assignments in the grade is contingent on the timing of their submission. Therefore, it is crucial for students to proactively communicate with their instructor to confirm the specific due dates and deadlines that affect the reporting of grades to the high school.

ATTENDANCE AND ABSENCE POLICY

Read each class syllabus carefully. Each instructor weighs attendance differently. Some allow for "excused" absences, while some do not. In an online class, you are expected to log in and participate. Your participation may count as attendance in your final grade calculation.

If you see that you have fallen behind and wish to drop the class to save your college GPA, you must go through your high school counselor. Review the LIT Academic Calendar for the last day to drop to avoid missing the drop deadline.

STUDENT EXPECTATIONS AND RESPONSIBILITIES, CONTINUED

- Dual Credit students are expected to attend class. Whether the class is on your high school campus, online, or at a LIT campus; attendance and class participation are crucial to your success.

- Each instructor may set their own attendance policy and students must adhere to the policy. Students missing more than one week of class may be withdrawn from the course.

- Students participating in extra-curricular activities must communicate with their instructor to ensure there are no conflicts with the dual credit course.

- Communication of scheduling conflicts should be made well in advance. The instructor has the right to deny makeup work if communication has not taken place.

- All initial communication regarding a course should be directed to the course instructor.

- College curriculum will not be tailored for high school learners.

- College courses sometimes deal with controversial issues or subject matter that high school courses may not address.

- Academic Freedom allows faculty and students to pursue inquiries they feel is important and to speak about it in the classroom without fear of censorship.

- Within a college environment, students may encounter adult language and images, different philosophical viewpoints, and belief systems. Appropriate and essential discipline specific terminology, concepts, and principles are utilized as needed in the classroom setting.

- All college students should expect to invest at least as much time out-of-class as in-class in reading, studying, and preparing for college course assignments.

- Students must pay careful attention to their instructor's system for assigning grades. Students are responsible for maintaining their academic progress and standing in their college courses.

- The college grading system is often different from the system high schools use. If students do poorly on a test or assignment, they should not expect to repeat the work in order to improve their grade. Also, instructors may not allow students to complete extra work in order to improve their grade.

ACADEMIC DISHONESTY

The college and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism and collusion.

Cheating includes:

- Copying from another student's test paper, laboratory report, other report, or computer files, data listings and/or programs.

- Using materials during a test that are not authorized by the test administrator.

- Collaborating with another person or persons during an examination or in preparing academic work, without authorization.

- Knowingly, and without authorization, using, buying, selling, stealing, soliciting, copying, or possessing, in whole or part, the contents of an un-administered test.

- Substituting for another student, permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or the preparation of academic work to be submitted for academic credit.

- Purchasing or otherwise acquiring and submitting as one's work any research paper or writing assignment prepared by an individual or firm.

Plagiarism is defined as the act of presenting someone else's work, ideas, or words as your own without proper acknowledgment. This includes copying from published sources, other students' work, or your own previously submitted assignments without citation or approval. Students are expected to submit original work for all assignments, projects, and assessments. Submitting work that has been previously submitted for another course or assignment, whether by you or someone else, is not permitted. This includes copying from past papers or reusing your own prior work without explicit permission from the instructor.

Plagiarism is a serious violation of academic integrity and may result in disciplinary consequences, including failing grades, academic probation, or further institutional action.

III. STUDENT RESOURCES

CAREER SERVICES
Your Future Begins Here and Now!

Our Mission:
Engaging students in career development and experiential learning activities that will empower them to successfully pursue their educational goals and onboarding in the life of work.

Career Services can provide you with the tools necessary to realize success, both personally and professionally. Whether you are trying to decide on a major, seeking employment after graduation or interested in finding an internship, we are here to assist you.

Career Services has plenty of information about career opportunities in your field. Visit the Career Services webpage at: www.lit.edu/student-success/career-services

DISABILITY ACCOMMODATIONS
Dual credit students who receive accommodations from their high school must also request accommodations from LIT. Students who are taking classes taught by a LIT faculty member should request accommodations from the LIT Special Populations Coordinator. LIT faculty cannot accept accommodations that are not approved and certified by the institution. Students taking classes taught by a high school teacher should request accommodations from their teacher/counselor.

Steps for requesting accommodations at LIT:
1. Student can either schedule an appointment with the Special Populations Coordinator (SPC) to discuss his/her/their disability or the school counselor or principal can email all FIE/REED and ARD documents to specialpopulations@lit.edu.
2. Once documentation is received, the SPC will complete the SPO Intake Form either in person with the student or using provided information from School Counselors/Principals.
3. Once the SPC completes the Intake Form, the accommodation memos will be drafted and sent to the student and/or school official who provided the documentation. Postsecondary institutions are only required to guarantee equal access, not equal outcomes.
4. Students must make sure to deliver the Memos to instructors along with the Instructor Accommodation sheets that are included.

5. Students must request and provide the approved accommodation memo to your instructor each term that you are enrolled and wish to receive accommodations.
6. Accommodations are not retroactive and can only be implemented once the instructor confirms notice.
7. Students taking distance learning courses should follow the same procedure as on-campus students.

Students must be advised that the accommodations provided on college campuses may not be the same as accommodations on a K-12 campus that are established at IEP meetings.

LIBRARY
Academic classes, such as English, may likely require access to online research databases. LIT students, including dual credit, have access to the library at Lamar University. Click LU Library Link to view tutorials on LIT logging in and accessing databases, how to find books or articles and the interlibrary loan program.

TUTORING
LIT provides tutoring on campus for students who are close to Beaumont. Students can request a tutor by calling 409-880-8187. LIT also offers Tutor.com online tutoring for students who cannot come to the LIT Main Campus. Tutor.com can be accessed in Blackboard and provides 24/7 live personalized tutoring in core subjects. Both services are free. You won't incur any additional expense and research shows that students who sign up for tutoring within the first four weeks of a semester are 43% more likely to be earn a C or higher in the class.

MEDICAL AND MENTAL HEALTH SUPPORT
LIT supports the overall well-being of their students. TimelyCare is a virtual health and well-being platform that is available 24/7 to students. This program is provided at no cost to students. Students can access the platform via the "General Student Resources" tab in their Blackboard courses, as well as download the TimelyCare app.

MINIMUM COMPUTER REQUIREMENTS
In order to take an online course, your computer equipment must meet the following requirements:
• External Hardware: Keyboard, Mouse, Web Camera*, Microphone, Speakers/Headset

- *Web Camera: We suggest you use the embedded web camera in your laptop or any standard web cam purchased and manufactured within the last 5 years.
- Hardware requirements differ from browser to browser and should be verified when installing the browser.
  - Web Browsers (Any of the following):
    - Chrome (latest Chrome version):
      - Chrome Browser System Requirement
    - MS Edge (latest MS Edge version):
      - MS Edge System Requirement
    - Firefox (latest Firefox version):
      - Firefox System Requirement
    - Safari (latest Safari version): For macOS, iOS, or iPadOS only
- Blackboard Learn System Requirement
- Blackboard Collaborate Ultra System Requirement

BLACKBOARD

Blackboard is where most of your course content will be and how you will see your grades. There is training on the Blackboard landing page. Please go through the entire training BEFORE the LIT semester begins. Your instructors are there to teach you the course content, not Blackboard. Failure to navigate Blackboard correctly can negatively impact your grade and course average. Students taking Blackboard courses may be required to use the online proctoring software Respondus to take their exams.

To ensure the most successful outcomes for testing, when taking an online exam follow these guidelines:
- Select a location where you won't be interrupted.
- Know time requirements for tests and ensure that you have allotted sufficient time to complete it before beginning.
- Turn off all mobile devices, phones, etc. and don't have them within reach.
- Clear your area of all external materials - books, papers, other computers, or devices.
- Remain at your desk or workstation for the duration of the test.

The LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

LOCKDOWN BROWSER REQUIREMENT
Respondus requires the use of a LockDown Browser for online exams. Watch the following video to get a basic understanding of LockDown Browser: www.respondus.com/products/lockdown-browser/student-movie.shtml

Download Instructions
Download and install LockDown Browser from this link*:
www.download.respondus.com/lockdown/download.php?id=139113547

*For devices owned and operated by school districts the Network Administrator must contact onlinelearning@lit.edu to schedule a time to receive an installable link that deploys LockDown Browser without the requirement of the user to have administrator privileges.

Once installed,
- Start LockDown Browser
- Log into Blackboard Learn
- Navigate to the exam

Note: You won't be able to access tests with a standard web browser. If this is tried, an error message will indicate that the test requires the use of LockDown Browser. Simply start LockDown Browser and navigate back to the exam to continue.

GETTING HELP
Several resources are available if you encounter problems with LockDown Browser:

- The Windows and Mac versions of LockDown Browser have a "Help Center" button located on the toolbar. Use the "System & Network Check" to troubleshoot issues. If an exam requires you to use a webcam, also run the "Webcam Check" from this area.

- Respondus has a Knowledge Base available from support.respondus.com. Select "LockDown Browser & Respondus Monitor" as the product to view helpful articles.

- If you're still unable to resolve a technical issue with LockDown Browser, call or email lit-bbsupport@lit.edu or call 409-951-5701.

STARFISH

Starfish is LIT's student retention system and utilizes a comprehensive approach to help students finish what they start. It is based on the following philosophy:

1. Success is a moving target.
2. Success entails academic achievement.
3. Success requires engagement.
4. Success must be measured.

Starfish gives LIT the ability to support students and helps faculty form closer connections with students, encourage engagement, and provide more timely feedback regarding course performance. As a student, Starfish will connect you to resources designed to help you succeed and provides information on campus resources. For help or questions regarding starfish, contact starfish@lit.edu.

IMPORTANT CONTACT INFORMATION

Your instructor is available to answer your questions about course materials or class policies during his or her office hours as listed on their course syllabus or by email. Remember, your first call, text, or email should be to the course instructor. If you have concerns about your performance in the course or you are not sure whether you understand an assignment, please do not hesitate to schedule a conference with your instructor.

LIT DUAL CREDIT CONTACT INFORMATION

Dual Credit Office
dualcredit@lit.edu
(409) 951-5711

Azlyn Grant
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