

SCOPE: FACULTY AND STAFF

Lamar Institute of Technology (LIT) is committed to upholding high academic and professional standards, providing a quality educational environment, and continuously seeking improvement in all aspects of our work. This policy and the related procedures outline the framework and processes through which LIT assesses and enhances student achievement, ensuring alignment with institutional goals and a commitment to academic excellence.

1. The College identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the college's mission, the nature of the students it serves, and the programs offered.
 - 1.1. Multiple measures are used to document student success.
 - 1.2. The office of Institutional Effectiveness and Assessment (IEA) will ensure that the most current student achievement data is published on the LIT website.
2. The College will identify expected outcomes, assess the achievement of these outcomes, and seek improvement based on the analysis of the assessment results. This analysis will be conducted in each of the following areas:
 - 2.1. Program-Level Outcomes (PLOs): Broad, measurable learning outcomes that represent the cumulative knowledge, skills, and competencies students are expected to demonstrate upon completion of an academic program.
 - 2.2. Student Learning Outcomes (SLOs): Specific, measurable objectives that define what students will know, do, or value as a result of completing a course or learning activity;
 - 2.3. General Education Competencies (Core Curriculum): Student learning outcomes for general education competencies; and
 - 2.4. Academic and Student Services: Services that support student success and align with institutional priorities.
3. Faculty and staff, in collaboration with program leadership and IEA, are responsible for supporting and reviewing assessment practices to ensure meaningful engagement with results and alignment with institutional priorities, to include:
 - 3.1. Identify and document expected outcomes for each program and course;
 - 3.2. Assess and report on the achievement of these outcomes;
 - 3.3. Analyze results to determine areas for improvement; and
 - 3.4. Develop and execute plans for improvement of student achievement.
4. The office of Institutional Effectiveness and Assessment will provide support for the assessment of student achievement to include:
 - 4.1. Assistance with assessment maps that align SLOs with PLOs to demonstrate the progression of learning;
 - 4.2. Templates and forms for standardized assessment documentation;
 - 4.3. Institutional Effectiveness Manual with guidelines and best practices;
 - 4.4. Technical support for assessment software;
 - 4.5. Training for faculty and staff on assessment practices;

- 4.6. Comprehensive reports; and
- 4.7. Other appropriate support materials

Related Procedures: LIT.1.15.02

Relevant Forms/Documents: Institutional Effectiveness Manual; Assessment Map Template; SLO Template; PLO Template; Annual Unit Assessment Form; AQC Charge; IE SLO Review Form; AQC Mid-Year Review Form; AQC End-of-Year Review Form, Annual Unit Plan

Relevant TSUS Forms/Documents:

Relevant Statutes: Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter E, Learning Outcomes for Undergraduate Courses; Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter B, Rule §4.30, Institutional Assessment and Reporting

Relevant SACSCOC Standards: 8.1, 8.2.a, 8.2.b, 8.2.c

Document History:

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