

Perkins V Local Recipient:**Lamar Institute of Technology****Indicator Guidance and Definitions****1P1: Postsecondary Retention and Post-Program Placement**

Numerator The number of CTE concentrators who, in the second quarter after program completion, are found: 1) enrolled in a higher education institution in Texas the following fall, 2) employed in Texas in the fourth quarter of the fiscal year, 3) in advanced training, 4) in military service, or 5) in a service program.

Denominator The number of CTE concentrators who earn a credential or exit an institution (are not found in that institution/district in the fall of the following year).

In addition to student demographic disaggregations, 1P1 also includes the following performance indicators:

1. Enrolled in advanced training (as defined under section 148(c) of the Workforce Innovation and Opportunity Act ([WIOA](#)))
2. In military service
3. In national or community service or the Peace Corps (defined as a service program that receives assistance under title I of the [USC02] [42 USC Ch. 129: NATIONAL AND COMMUNITY SERVICE \(house.gov\)](#) (42 U.S.C. 12511 et seq.)), or as described in section 5(a) of the [Peace Corps Act](#) (22 U.S.C. 2504(a))
4. Earned a certificate of completion of an apprenticeship (as identified under section 3 (52) of the Workforce Innovation and Opportunity Act ([WIOA](#))).

2P1: Earned Recognized Postsecondary Credential

Numerator The number of CTE concentrators who, within the fiscal year or one year after: 1) earn a certificate or degree, 2) certificate of completion of apprenticeship, 3) pass a state-recognized licensure exam, or 4) pass an industry-recognized certification exam.

Denominator The number of CTE concentrators who earn a credential or exit an institution (are not found in that institution/district in the fall of the following year).

3P1: Non-traditional Program Concentration

Numerator The number of CTE concentrators from underrepresented gender groups who are enrolled in a CTE program that leads to nontraditional fields.

Denominator The number of CTE concentrators enrolled in a CTE program that leads to non-traditional field during the fiscal year.

Disaggregated Data Categories

The categories below are those identified by United States Department of Education:

- Gender
- Race and Ethnicity
- Special Populations:
 - individuals with disabilities;
 - individuals from economically disadvantaged families, including low-income youth and adults;
 - individuals preparing for nontraditional fields;
 - single parents, including single pregnant women;
 - out-of-workforce individuals;
 - English learners;
 - homeless individuals described in Section 725 of the McKinney-Vento Homeless Assistance Act (42 USC, Section 11434a);
 - youth who are in, or have aged out of, the foster care system; and
 - youth with a parent who:
 - is a member of the armed forces (as such term is defined in Section 101 (a)(4) of Title 10, USC); and
 - is on active duty (as such term is defined in Section 101(d)(1) of Title 10, USC).

1P1: Postsecondary Placement

Category	Population	Numerator	Denominator	Actual Performance	State Determined Level of Performance	Met or Not Met (90% of target)	
1 - Grand Total (UNDUPLICATED)		882	1,071	82.35%	83.60%	98.5%	
2 - Gender	Male	477	553	86.26%	83.60%	103.2%	
	Female	405	518	78.19%	83.60%	93.5%	
3 - Ethnicity	American Indian or Alaskan Native	4	6	66.67%	83.60%	79.7%	
	Asian	28	37	75.68%	83.60%	90.5%	
	Black or African American	198	241	82.16%	83.60%	98.3%	
	Hispanic or Latino	183	219	83.56%	83.60%	100.0%	
	Native Hawaiian or Other Pacific Islander	0	0		83.60%		
	White	434	524	82.82%	83.60%	99.1%	
	Two or More Races	29	37	78.38%	83.60%	93.8%	
	Unknown	6	7	85.71%	83.60%	102.5%	
	4 - Special Populations	Students with Disabilities	32	42	76.19%	83.60%	91.1%
Economically Disadvantaged		76	99	76.77%	83.60%	91.8%	
Preparing for Nontraditional Field		75	98	76.53%	83.60%	91.5%	
Single Parents		49	60	81.67%	83.60%	97.7%	
Out of Workforce		13	20	65.00%	83.60%	77.8%	
English Learners		5	5	100.00%	83.60%	119.6%	
Homeless		0	1	0.00%	83.60%	0.0%	
Foster Care Youth		4	5	80.00%	83.60%	95.7%	
Youth with Active Military Parent		1	1	100.00%	83.60%	119.6%	
5 - Career Clusters	Agriculture, Food & Natural Resources	0	0		83.60%		
	Architecture & Construction	37	43	86.05%	83.60%	102.9%	
	Arts, A/V Technology & Communications	2	3	66.67%	83.60%	79.7%	
	Business Management & Administration	64	74	86.49%	83.60%	103.5%	
	Education & Training	0	0		83.60%		
	Finance	21	26	80.77%	83.60%	96.6%	
	Government & Public Administration	16	17	94.12%	83.60%	112.6%	
	Health Science	195	249	78.31%	83.60%	93.7%	
	Hospitality & Tourism	0	0		83.60%		
	Human Services	36	51	70.59%	83.60%	84.4%	
	Information Technology	28	36	77.78%	83.60%	93.0%	
	Law, Public Safety, Corrections & Security	77	92	83.70%	83.60%	100.1%	
	Manufacturing	352	415	84.82%	83.60%	101.5%	
	Marketing	37	45	82.22%	83.60%	98.4%	
	Science, Technology, Engineering, & Mathematics	0	0		83.60%		
	Transportation, Distribution & Logistics	17	20	85.00%	83.60%	101.7%	
	Other	0	0		83.60%		
	6 - Placement	Advanced Training	3	1,071	0.28%		
		Military Service	0	1,071	0.00%		
National or Community Service, or Peace Corps		1	1,071	0.09%			
Employment		696	1,071	64.99%			
Postsecondary Education		183	1,071	17.09%			

2P1: Earned Recognized Postsecondary Credential

Category	Population	Numerator	Denominator	Actual Performance	State Determined Level of Performance	Met or Not Met (90% of target)	
1 - Grand Total (UNDUPLICATED)		655	1,071	61.16%	51.40%	119.0%	
2 - Gender	Male	360	553	65.10%	51.40%	126.7%	
	Female	295	518	56.95%	51.40%	110.8%	
3 - Ethnicity	American Indian or Alaskan Native	4	6	66.67%	51.40%	129.7%	
	Asian	25	37	67.57%	51.40%	131.5%	
	Black or African American	121	241	50.21%	51.40%	97.7%	
	Hispanic or Latino	129	219	58.90%	51.40%	114.6%	
	Native Hawaiian or Other Pacific Islander	0	0		51.40%		
	White	345	524	65.84%	51.40%	128.1%	
	Two or More Races	26	37	70.27%	51.40%	136.7%	
	Unknown	5	7	71.43%	51.40%	139.0%	
	4 - Special Populations	Students with Disabilities	23	42	54.76%	51.40%	106.5%
		Economically Disadvantaged	56	99	56.57%	51.40%	110.0%
Preparing for Nontraditional Field		54	98	55.10%	51.40%	107.2%	
Single Parents		29	60	48.33%	51.40%	94.0%	
Out of Workforce		7	20	35.00%	51.40%	68.1%	
English Learners		3	5	60.00%	51.40%	116.7%	
Homeless		0	1	0.00%	51.40%	0.0%	
Foster Care Youth		2	5	40.00%	51.40%	77.8%	
Youth with Active Military Parent		1	1	100.00%	51.40%	194.6%	
5 - Career Clusters		Agriculture, Food & Natural Resources	0	0		51.40%	
	Architecture & Construction	35	43	81.40%	51.40%	158.4%	
	Arts, A/V Technology & Communications	2	3	66.67%	51.40%	129.7%	
	Business Management & Administration	46	74	62.16%	51.40%	120.9%	
	Education & Training	0	0		51.40%		
	Finance	13	26	50.00%	51.40%	97.3%	
	Government & Public Administration	7	17	41.18%	51.40%	80.1%	
	Health Science	125	249	50.20%	51.40%	97.7%	
	Hospitality & Tourism	0	0		51.40%		
	Human Services	40	51	78.43%	51.40%	152.6%	
	Information Technology	13	36	36.11%	51.40%	70.3%	
	Law, Public Safety, Corrections & Security	86	92	93.48%	51.40%	181.9%	
	Manufacturing	266	415	64.10%	51.40%	124.7%	
	Marketing	14	45	31.11%	51.40%	60.5%	
	Science, Technology, Engineering, & Mathematics	0	0		51.40%		
	Transportation, Distribution & Logistics	8	20	40.00%	51.40%	77.8%	
	Other	0	0		51.40%		

3P1: Non-traditional Program Concentration

Category	Population	Numerator	Denominator	Actual Performance	State Determined Level of Performance	Met or Not Met (90% of target)	
1 - Grand Total (UNDUPLICATED)		172	1,151	14.94%	17.30%	86.4%	
2 - Gender	Male	16	655	2.44%	17.30%	14.1%	
	Female	156	496	31.45%	17.30%	181.8%	
3 - Ethnicity	American Indian or Alaskan Native	1	4	25.00%	17.30%	144.5%	
	Asian	3	33	9.09%	17.30%	52.5%	
	Black or African American	51	260	19.62%	17.30%	113.4%	
	Hispanic or Latino	39	243	16.05%	17.30%	92.8%	
	Native Hawaiian or Other Pacific Islander	0	0		17.30%		
	White	72	565	12.74%	17.30%	73.7%	
	Two or More Races	6	37	16.22%	17.30%	93.7%	
	Unknown	0	9	0.00%	17.30%	0.0%	
	4 - Special Populations	Students with Disabilities	19	50	38.00%	17.30%	219.7%
		Economically Disadvantaged	22	87	25.29%	17.30%	146.2%
Preparing for Nontraditional Field		172	172	100.00%	17.30%	578.0%	
Single Parents		14	51	27.45%	17.30%	158.7%	
Out of Workforce		5	21	23.81%	17.30%	137.6%	
English Learners		0	7	0.00%	17.30%	0.0%	
Homeless		1	1	100.00%	17.30%	578.0%	
Foster Care Youth		1	3	33.33%	17.30%	192.7%	
Youth with Active Military Parent		0	1	0.00%	17.30%	0.0%	
5 - Career Clusters	Agriculture, Food & Natural Resources	0	0		17.30%		
	Architecture & Construction	2	43	4.65%	17.30%	26.9%	
	Arts, A/V Technology & Communications	0	0		17.30%		
	Business Management & Administration	38	133	28.57%	17.30%	165.2%	
	Education & Training	0	0		17.30%		
	Finance	6	55	10.91%	17.30%	63.1%	
	Government & Public Administration	15	24	62.50%	17.30%	361.3%	
	Health Science	9	152	5.92%	17.30%	34.2%	
	Hospitality & Tourism	0	0		17.30%		
	Human Services	0	64	0.00%	17.30%	0.0%	
	Information Technology	19	90	21.11%	17.30%	122.0%	
	Law, Public Safety, Corrections & Security	23	102	22.55%	17.30%	130.3%	
	Manufacturing	55	453	12.14%	17.30%	70.2%	
	Marketing	0	0		17.30%		
	Science, Technology, Engineering, & Mathematics	0	0		17.30%		
	Transportation, Distribution & Logistics	5	35	14.29%	17.30%	82.6%	
	Other	0	0		17.30%		